From a Foot in the Door to a Seat at the Table: Embedding Medical Librarians in Knowledge Exchange Networks



Embedding Medical Librarians in Knowledge Exchange Networks

Presented by librarians from the Centre for Addiction and Mental Health (CAMH):

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at the Ontario Library Association Super Conference February 2, 2017

What we'll cover today

- Library Services at CAMH
- What it means to be "embedded"
- Two CAMH initiatives
 - Project ECHO
 - Portico
- Questions

Library Services at the Centre for Addiction and Mental Health (CAMH)

- CAMH Librarians have always played an active role in supporting research, clinical and policy development work
- In 2012, a reorganization and change in direction resulted in the CAMH Library reporting to the newly restructured Education Department
- Changes also coincided with ongoing changes in the field of librarianship: embedded librarianship, push technologies, interdisciplinary teamwork

Library Services at the Centre for Addiction and Mental Health (CAMH)

- In addition to our research and reference work in the library proper, we engage in a variety of embedded activities
- This presentation will focus on two initiatives, ECHO and Portico, and our successes and challenges as embedded librarians on these teams

"Embeddedness" describes roles that take librarians out of the library and have us working alongside clients (e.g. instructors, researchers, clinicians) in service of a goal, be it a product or course or initiative.

"Clinical Informationist"

- David & Florance (2000)
- has clinical knowledge as well as advanced information retrieval/analysis skills

"Information Specialist In Context"

- Guise, Sathe, and Jerome: MLA (2006)
- similar to above but extended beyond clinical settings (biomedical, public health, health policy, education)

"Research-Embedded Health Librarian"

- Dennett et al. (2013)

 "participates in a research team(s) rather than focusing on traditional library management and services AND provides tailored, intensive information services to a health research team with which [they] are integrated"

- We identify most strongly with the definition of research-embedded health librarianship
- Scoping and systematic review projects
- However, our participation extends to education and knowledge mobilization initiatives

Project ECHO

- ECHO = Extension for Community Healthcare Outcomes
- "Hub and Spoke" model of knowledge dissemination and capacity building
- Uses tele-education to bridge knowledge gaps between specialists at academic health centers and primary care providers from remote or underserved areas.
- Provides front-line clinicians with the knowledge/support to manage patients with complex conditions such as: hepatitis C, HIV, tuberculosis, chronic pain, endocrinology, behavioral health disorders, and others

Hub includes:

- 3 Psychiatrists, including one specializing in child & adolescent psychiatry
- Community-based family physician
- Addictions physician
- Project ECHO research & project coordinators
- 1 librarian
- Rotating guests, depending on topic being discussed (e.g. social workers from the Gender Identity Clinic)







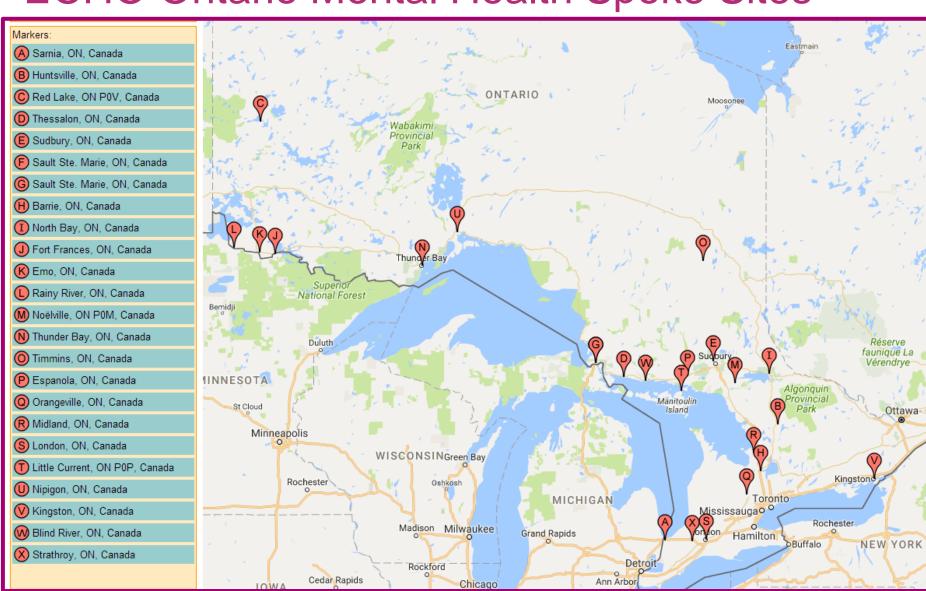
- Curriculum based on analysis of multiple needs assessments conducted with provincial primary care providers.
- Flex sessions included in the curriculum to address additional learning needs identified throughout the year
- 40 sessions per year, breaking for holidays and a few weeks in summer
- In a rotation, one librarian attends each weekly ECHO session



- Fully funded by the Ministry of Health and Long-Term Care and does not require any payment from primary care provider sites
- Accredited for Continuing Medical Education (CME)



ECHO Ontario Mental Health Spoke Sites



In each session:

- A didactic presentation from CAMH/U of T specialist on a topic such as: Addictions 101, sleep hygiene, clinical care pathways, assessment/diagnosis/management of specific conditions (depression, alcohol use, anxiety disorders, trauma and PTSD, bipolar disorder, dementia, psychosis), attachment, gambling and gaming
- Case presentation by a spoke member
- Questions asked by spokes and hub
- Suggestions by spokes and hub
- Recap of library resources from previous week
- Discussion of potential research question and what evidence/resources would be useful to the spokes

Librarian Role in ECHO

- Attends weekly sessions
- Provides recap of resources provided for previous week
- Leads discussion of potential research questions for weekly topic
- Librarian gathers resources—ideally publicly available at no cost—which are posted on the ECHO community of practice page
- Might be asked to gather assessment tools mentioned in the session or provide resources to the specialist preparing next session's didactic presentation

Example

Case involved a person who had PTSD and nightmare disorder

- Best Practice Guide for the Treatment of Nightmare Disorder in Adults – guidelines
- Treatment of sleep disturbances in posttraumatic stress disorder:
 <u>a review</u> review of literature
- <u>The Scarborough Hospital's Mental Health App Library</u> apps for self-care
- <u>US National Center for PTSD's PTSD Coach Online</u> online module
- Relaxation Exercises from The Trauma Center, Justice Resource
 Institute handout for clients who need/prefer hard copy
 resources

To spoke members:

- Presented with vetted evidence and tools to inform their practice that they might not know how to find, or don't have time to investigate
- Gain knowledge of how much evidence is widely available free of charge
- Access to an information professional

To hub:

- Reinforces presentations and recommendations by providing evidence base
- Removes onus from clinicians to gather and evaluate resources, allowing them to focus on participating and teaching (esp. since they may not have expertise in how to find no-cost evidence)
- Adds credibility/respectability to the project, in that we are increasing access to best available evidence

To us!

- Breaking down silos within the organization
- Get to hear didactic presentations so learn more about clinical side of patient care
- Learn how health care providers talk about issues and conditions, what language they use, what lens – very helpful for future reference and research questions
- Our presence at the table reinforces to all members that evidence, info access, librarianship are valuable parts of this process

Challenges

- ECHO Librarian role is not well-developed
- Rotation schedule results in some detachment from the team, and lack of consistency for spoke members
- Hub members have non-CAMH affiliations so sometimes consult information professionals at other institutions
- Finding best available evidence that is FREE!
- Putting faces to the issues that we research can be emotional

Moving Forward

- Reach out to ECHO community at large to find other hub librarians
- Evaluate whether a rotating schedule is still the best way to proceed, esp. as additional ECHOs are added
- Advocate for us to be the primary info consultants for anything ECHO related
- Instating debrief sessions between us three librarians
- Creating database or repository of resources we gather for ECHO

Portico

- Fully searchable network of addiction and mental health sites from across Canada
- Officially launched in 2016 (soft launch in 2014)
- Offers clinical tools and evidence-based materials for health care providers, social service workers and others, including people with lived experience and their families
- Hosts editorially independent partner sites built and run by other groups and networks, offering a variety of perspectives
- Includes a discussion platform for registered users (registration is required but free of charge) to share experiences, opinions and knowledge

Portico Connected Sites

- Externally hosted, editorially independent websites focused on addiction and mental health
- Resources are included in the Portico search
- Examples of connected sites:
 - Alberta Family Wellness Initiative
 Hong Fook Mental Health
 - Association québécoise de prévention du suicide
 - Canadian Attention Deficit
 Hyperactivity Disorder Resource
 Alliance (CADDRA)
 - Drug & Alcohol Treatment Information System (DATIS)

- Hong Fook Mental Health Association
- Kids Help Phone
- Mindyourmind
- Multicultural Mental Health Resource Centre (MMHRC)
- Problem Gambling

Portico Partner Sites

- Hosted on the Portico platform but editorially independent
- Resources are indexed in the Portico search
- Examples of partner sites:
 - CAMH Anti-Stigma Initiative for Primary Health Care in Ontario
 - Collaborative Mental Health
 - Drug Promotion, Problems, Policy
 - ECHO Ontario Mental Health at CAMH and U of T (not searchable due to security)
 - Ontario Behaviour Therapy Community of Practice

- Ontario Working Group on Adults with Autism Spectrum Disorder
- Le Projet sur la santé mentale des réfugiés
- Refugee Mental Health (RMH)
 Project
- Scarborough Addiction Services Partnership (SASP)

Portico Team

- Content creators, editors, subject matter experts
- Professional content reviewers
- Developers, UX specialists, IT gurus
- National editorial board
- Portico Team and Library Services both report to the Director of Health Information and Knowledge Mobilization

Librarian Role in Portico

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But!

- The Portico team plans to engage a larger group in thinking about how to better structure information and user interface design
- An invitation has been extended to the library
- Will discuss discoverability issues that ultimately connect back to Portico's taxonomy and information structures
- "The more Portico can align with the library the better!"

Expertise in...

- Discoverability
- Information architecture
- Controlled vocabulary, particularly in the mental health field

Additional resources...

- Library holdings
- Research and subject guides
- Recommended databases, sites, etc.

Challenges

- Discoverability
 - Include library content in Portico search
 - Accessing Portico content from the CAMH library
- Collaboration
- Capacity and ongoing involvement

Moving Forward

(the foot is in the door)

In Conclusion

- Embeddedness can take many forms
- There are opportunities for embedded librarians beyond research and instruction
- Two different knowledge exchange networks; two very different types and degrees of involvement

Thank you!

Works referenced

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