# Academic Libraries' Role in Supporting Student Mental Health & Wellness

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# Why should libraries support student wellness?



# 2013 National College Health Assessment (Canadian Data)



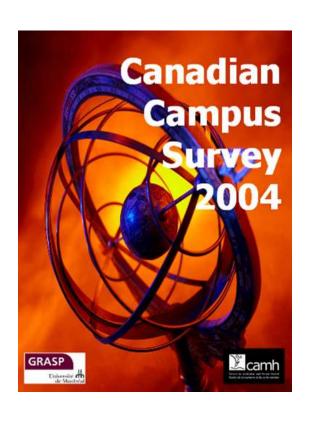
- 89% of students had felt overwhelmed
- 57% felt overwhelming anxiety
- 69% felt very sad
- 64% felt very lonely

56% had found academics very difficult

to handle



### **Rise of Stress & Anxiety**



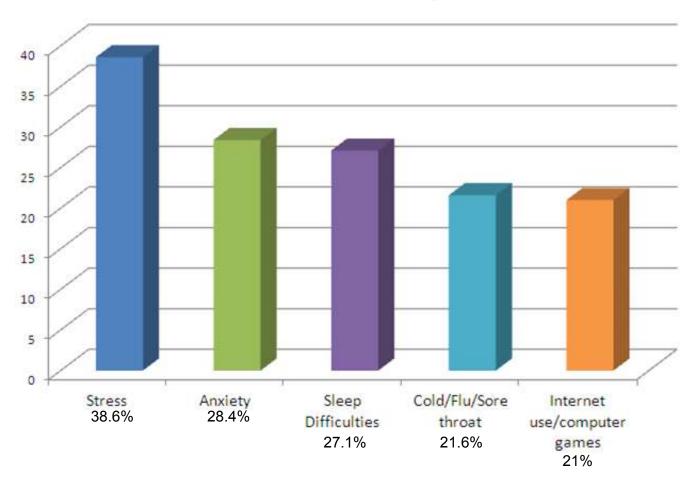
#### 2013

69% felt "very sad" 89% felt "overwhelmed"

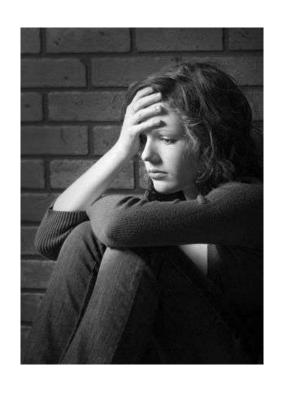
#### 2004

31% felt "unhappy or depressed" 47% felt "constantly under strain"

### Stress & Anxiety in 2013



### Suicide Risk in 2013



9.5% of Canadian university students said they had "seriously considered suicide" in the past 12 months

### **Recent Highly Publicized Suicides**





How academic pressure may have contributed to the spate of suicides at Queen's University

#### By Jan Wong

Early one Saturday morning in March 2010, Eric Windeler and his wife, Sandra Hanington, arrived home after a spinning class at the Granite Club to find an urgent message from the police. They called back, and the police said they'd be right over. Windeler and his wife quickly took inventory: grandparents fine, two of their three children safely at home. Only the eldest, 18-year-old Jack, was unaccounted for, away at Queen's University in Kingston. "We texted him and called him. There was no answer."

Then a police officer was at their door. "I've got terrible news," he said. "Your son has died...We think it was suicide." The couple called their other kids into the room and told



Jack Windeler was 18 years old and in his first year of university when he died. (Image: courtesy of the Jack Foundation)

## Queen's University Commission on Mental Health

"Good health – physical and mental – is an inextricable precondition for optimal academic and social success. The university community has a <u>duty</u>, obligation and an underlying commitment to promote and support student success."

### **Campus Culture**

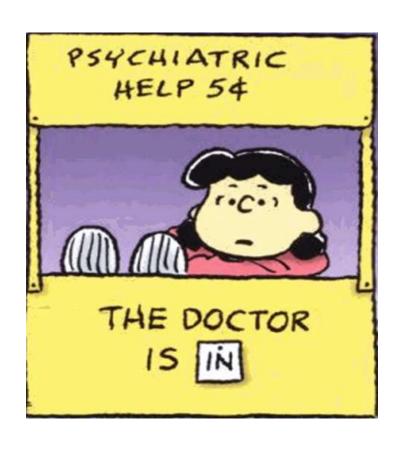
"Student mental health is a campus issue, not just a counseling center issue"

(Owen & Rodolfa 2009)

# How are libraries supporting student wellness?









Families infers protein 1909 SIC 605

Check every day for your winning lottery numbers

### Librarian dispenses hugs and jokes along with books

offers friendly smiles and encouragement to stressed out university students

By TARA CHISLETT

abroost here stressed out students holded up to the library studying for the library studying for the library studying for the library studying for the library of New Brunswick's Science and Foursary Library, has worked at the university as a librarian on and off for about 20 years—and every don she's wanthed students dearing with stuess. Some sheet heigh with projects of just come to the library for a quiet phace to study, she said, but some pales to study, she said, but some appeal a little more—encouragement from a friendly face or someone to

from a friendly face or someone to

She said that's what inspired her to set up a klook called The Librarian is in 'where she'll be available for a few hours every morning to char with anyone who stops by

MacLean said the concept was inspired by Lucy's booth on Charlie

'I fast wanted to add a little to a rather stressful time of make myself more available to educts who might have last minute stices, "she said.

Many students find libraries and arians intimidating so setting ny booth and having students kabour fun' and 'library' in the



ANGHEW MEADE THE DRIKE GLEANES

ktosk, the staff at the science library

has also set up stations known as atreas business to help student

unwind Activities at the stations

include things like colouring, crosswords and Suduke puzzles.

Justs, not Lucy: LINB Science and Forestry library research librarian Justy MacLean has set up har. The Librarian is in "booth outside the Science and Forestry Library on the Lindt campos to help students out with whatever they need. Above, Mancean helps second year blochemistry student Bridget Pyke with a quary

same thought hubble was important to me. I want students to know that librarians are supportive and approachable and that they can always go to the library to get help with assignments.

Mackean said in addition to her

them to other resources on computation as seated, as well as being friendly and one couraging as we can use they and one couraging as we can use they are the library as a side place where they can gether. MacLean suid although she's also available to sinclents other seek her out to ber office, she togues the handly will encourage more to stop in for a variety of the course of t

thur-eye every night strategies for staying stress free

frates for staying stress tree. Studies intention best when they're well rested and through a hoalthy dier, he said.

Futher said the steep ylement is particularly important. even though it without sunching students. succeptes in order to her more simply time in.

it's a trade off that really doesn't pay off," he said. "Even mines amounts of sleep deprivation have significant effects on our ability to concentrate, to forus, to remember newly learned material which is exactly why they're staying up later. If you're sleep deprived, and really we're talking almut an hour or two less sleep than you would normally get, you essentially put yourself in a worse situation than if you had lust

result.

The develop a thireance for sleep deprivation, he said.

If you have do in hour of two of sleep over the course of a few nights, towards the end of that particle of those you may be very sleep deprived but you wented be been deep over the course of a chair you wented be been deep of the that you wented be been deep of the that you wenter our dog one.

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It doesn't have to be muster

It doesn't have weightening although weightenings at approximation or all the executions are a second or a second

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in addition to Made our know student survices debarance at the becoming and flett in students unton to create a pup comm where similaris can robus wh stating with several dags

the event will be held at Student Union Building Bolleum Munday Wednesday and the between with and burn.

Christmas axams at then thomas University hegin this

#### r. Rescuer 'did what you need to do'

Continued from /A1

oull him our but their com-

VanHorne said the department was originally dispatched to Sunset Drive, near the old airstein, but ran into

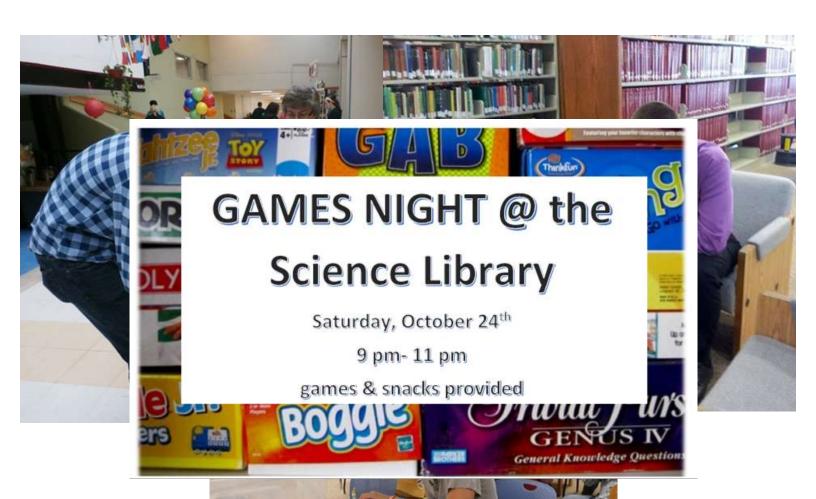
MacLean said staff also takes time to talk to students about their day and give suggestions for studying. "I have often joked that at the Science and Forestry Library at UNB, we dispense hugs and food as much as we dispense books. I've gone to

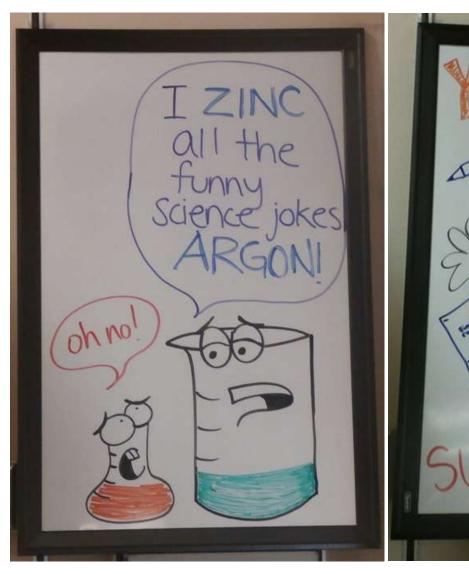
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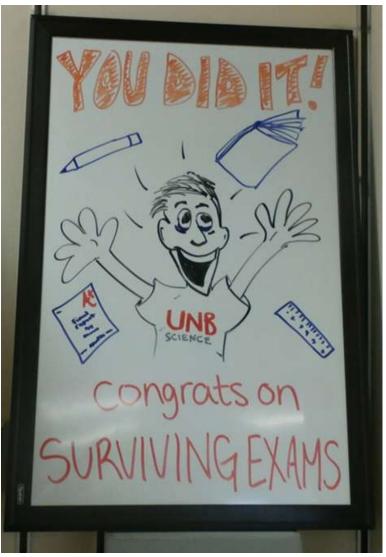




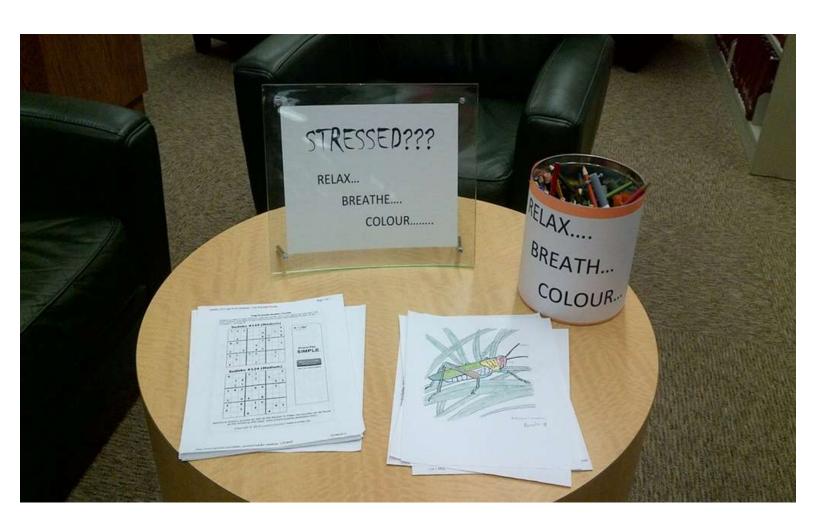








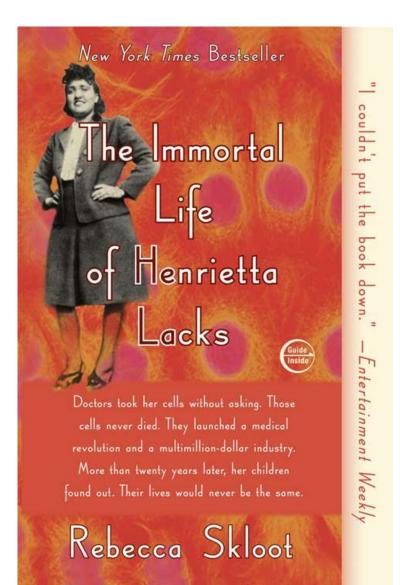




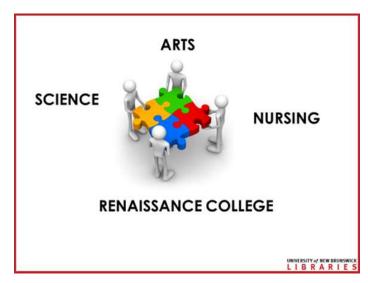




# SCOMMON SEAD



# 4 faculties 600+ students

















## Wellness Subject Specialist





Workshops
Skills Classes
5 minute exam ease





### **Partnerships**



A supportive institutional culture

#### **Holland College Breakfast Program**



Business student Amanda Myers, left, and Sport and Leisure student Angelle LeBlanc prepare the breakfast bags for students to pick up.







## **Dr. Greg Wells**



EAT. MOVE. SLEEP.





## **Baby Animal Petting Farm**









Holland College Libraries with Holland College and 2 others.

Published by Charles Hold Till Shirk of

Free mini massage today for students in the Chanofletown strary today 12-1pm and 2-3pm. Certified massage therapists from flow is Zen Massage Clinic are here to ease your tension.









## Monarch Release = Stress Release







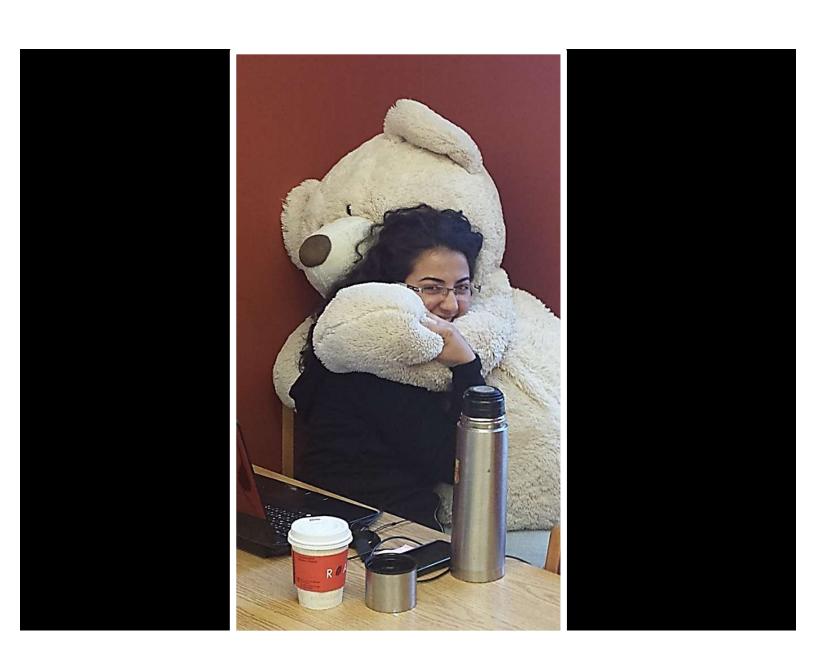
## Holland College Libraries added 2 new photos.

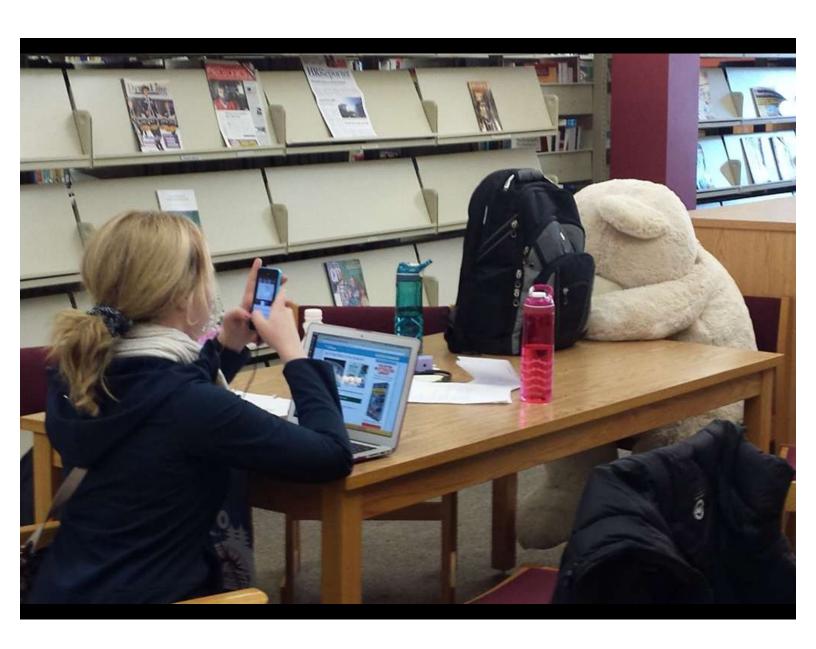
Published by Leslie Holt [?] - 20 November at 16:14 - @

Celebrated National Child Day in the library and the big kids loved the bear hugs just as much as the daycare children.



FREE HUGS





























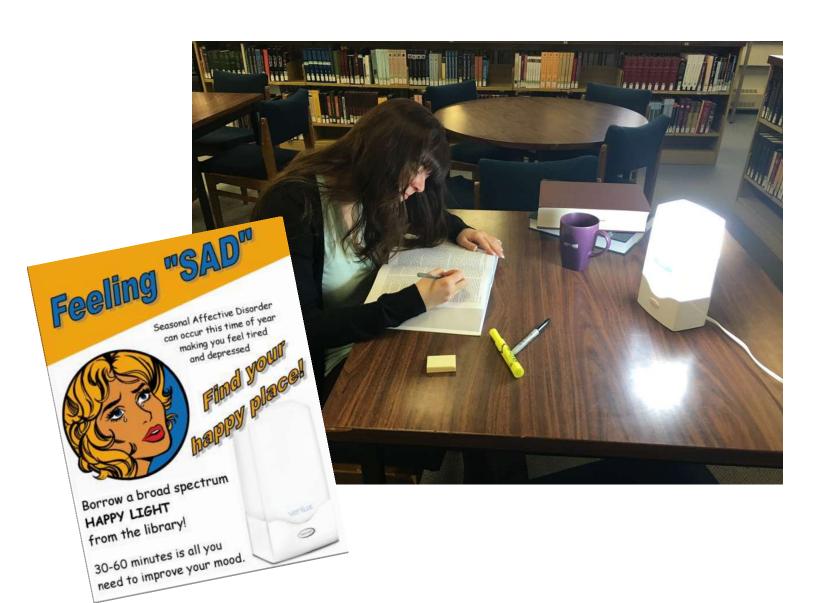




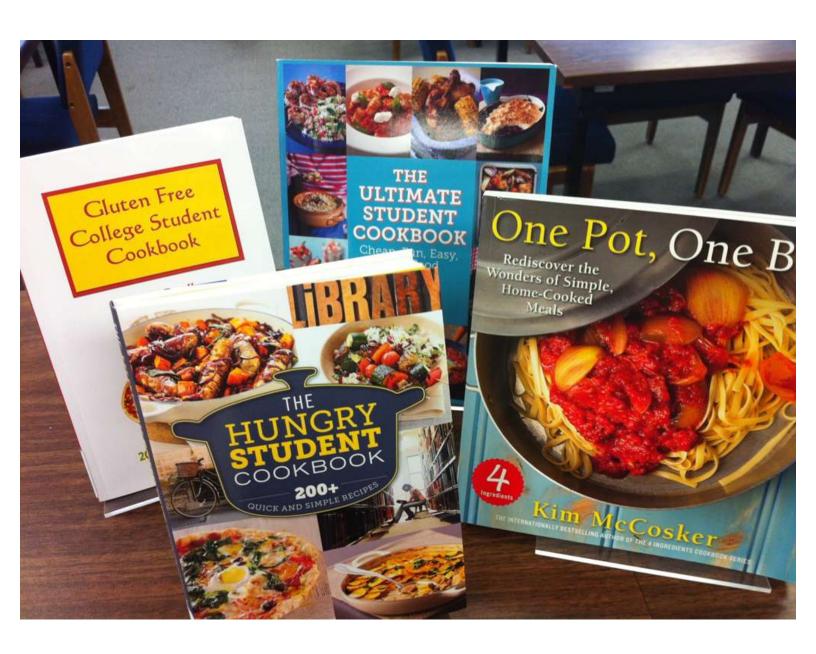








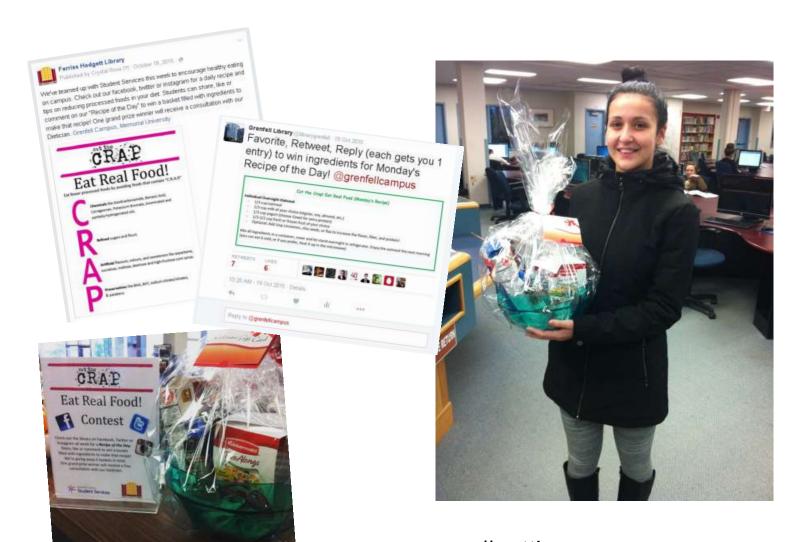








#grenfellcooks



#cutthecrap #eatrealfood



#grenfellcooks



#grenfellcooks

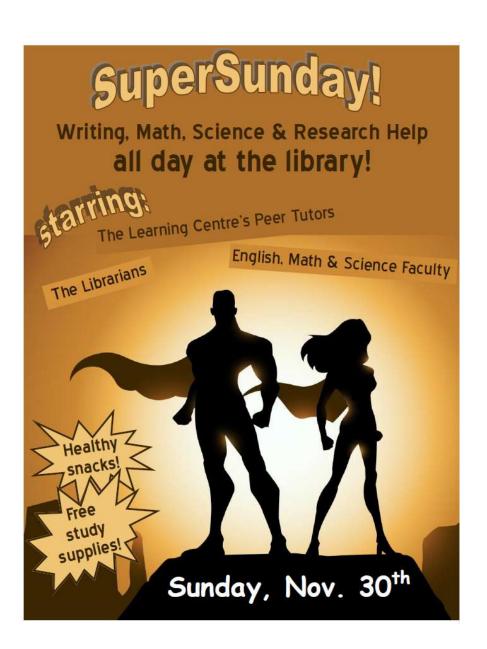


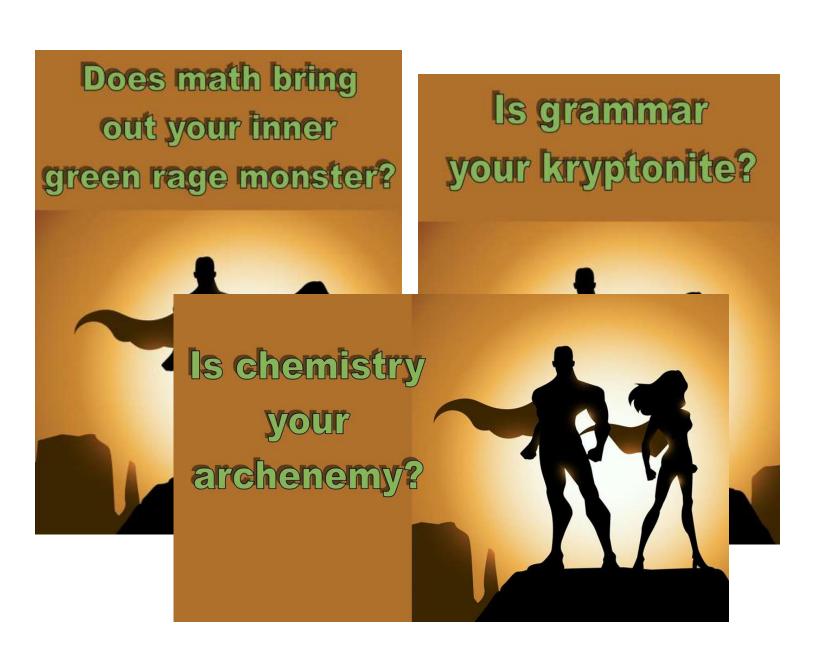
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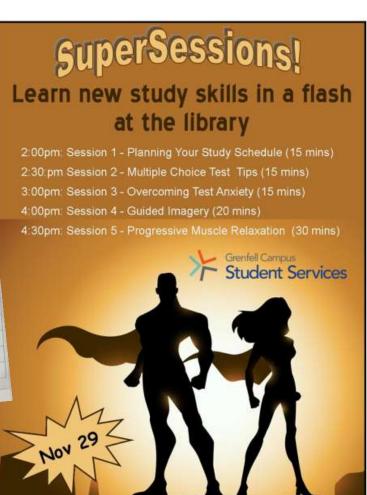














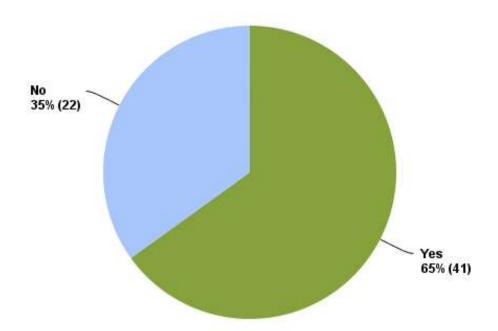




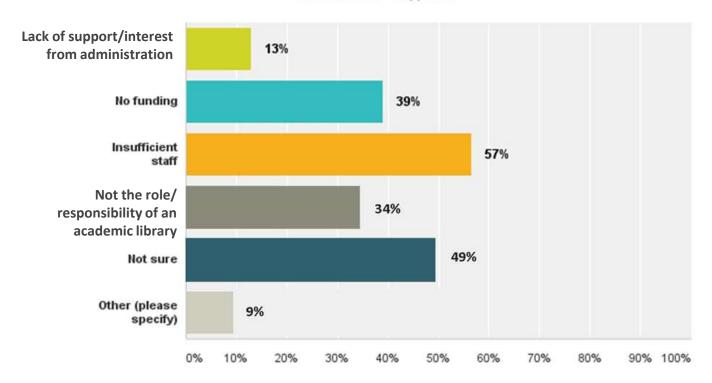
#### **Our Survey of Canadian Academic Libraries**

- Dec 2015-Jan 2016
- Distributed to 81 college & 77 university libraries
- 63 responses
- a 40% response rate
- 40 were university libraries (64% of respondents)
- 22 were college libraries (35% of respondents)

# Q2 Does your library currently provide any programs, services or collections specifically aimed at supporting student wellness?

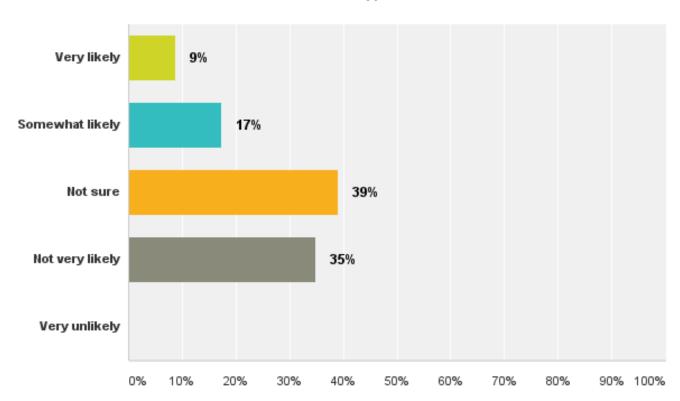


#### Q3 If not, what reasons best describe why your library does not offer wellness support? (select all that apply)

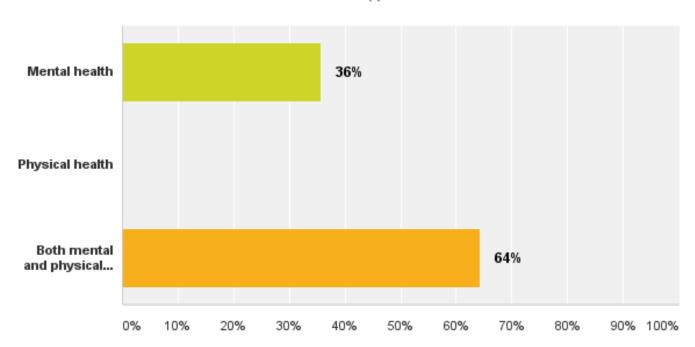


#### Q4 How likely is your library to offer any types of wellness support in the future?

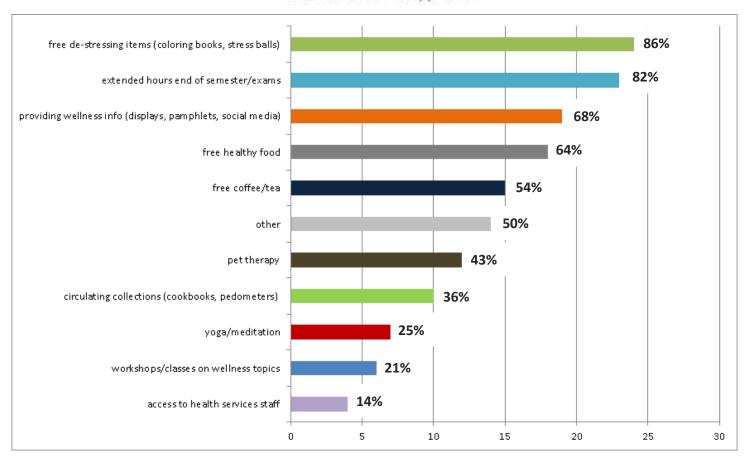
Answered: 23 Skipped: 40



# Q5 Are they aimed at supporting mental health (e.g. anxiety or stress), physical health, or both?



## Q6 Which types of programs, services or collections have you offered?



#### Please tell us about any other things you've done!

jigsaw puzzles

craft corner

Legos

treadmills

free UN-healthy snacks

beanbag chairs

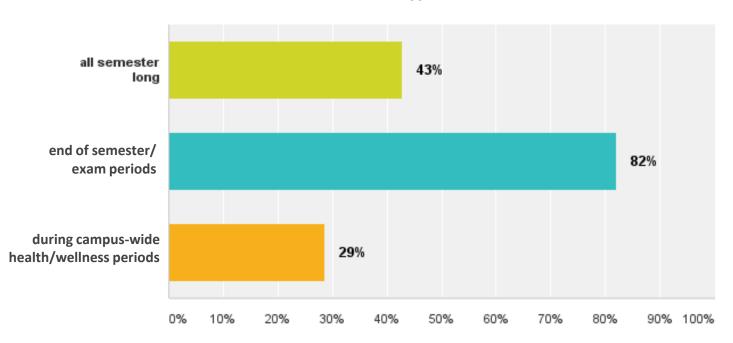
5-min massages

tutors in the Library

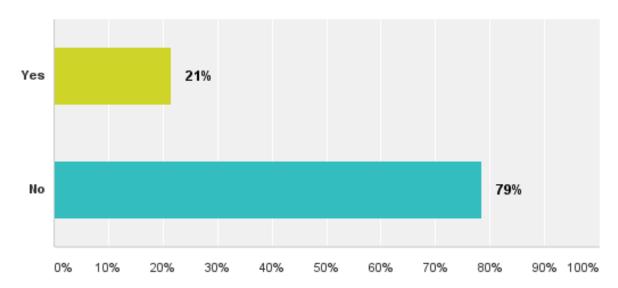
foodbank located in the Library

low lighting for relaxing

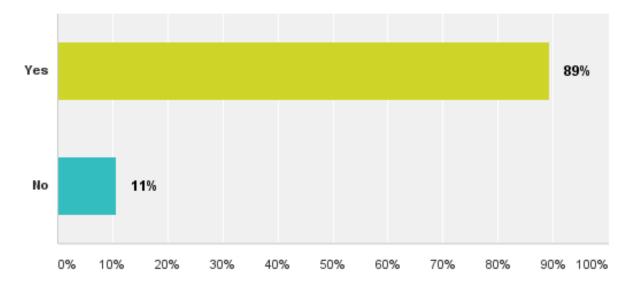
### Q7 When are these programs or services normally offered? (select all that apply)



### Q8 Do you have space/s in your library dedicated specifically to wellness support?

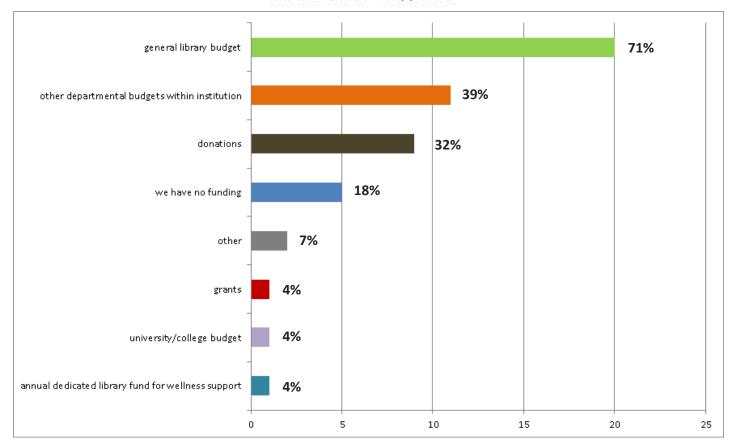


# Q9 Have you partnered with any other departments within your institution or community organizations to provide wellness support?

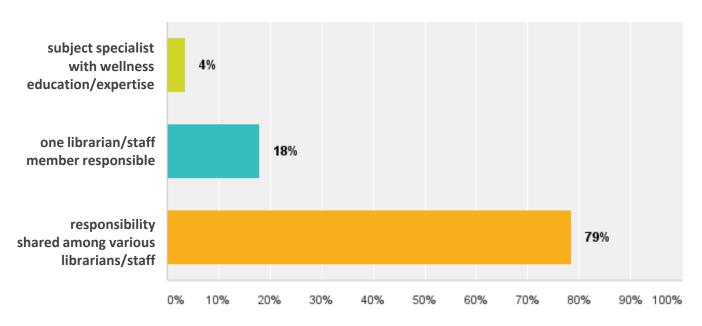


### Q10 Where does funding for your wellness initiatives come from? (select all that apply)

Answered: 28 Skipped: 35



## Q11 In terms of who is responsible for wellness programs/services, which best describes your library?



## Q12 Does your library have any formal policies or strategic plans that incorporate wellness?

