



The fall semester is always very busy. I am sure that most of us have been involved in orientations and library instruction classes. Each September seems to be getting busier at my campus with less and less "ease in" time. We hit the ground running from the first day of classes and it never lets up.

It seems very timely, therefore, that the OCULA Fall mini-conference that took place on Thursday, November 9th was on "The Holistic Librarian: Thriving in Your Work and Life". Finding balance for an increasingly busy life, both at work and home, is vital to our well being. I hope you attended this one day workshop, and enjoyed the variety of speakers, including the keynote speaker, *Globe and Mail* columnist, Judith Timson. Thanks go to our OCULA workshop planners Brenda Mahoney from Algonquin College and Daniel Phelan from Ryerson University for putting together a great program.

More learning and networking opportunities are approaching with the 2007 Super Conference. Our OCULA planners, James Buczynski and Gail Nichol have organized 25 fabulous sessions with 45

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InsideOCULA

For and about members of the Ontario COLLEGE AND UNIVERSITY Library Association No.30

OCULA Fall Mini-Conference - 2006

Focus, Flow & Forget About It: OCULA Mini Conference 2006

By Laurie Morrison

The slate of speakers at this year's OCULA Mini Conference on November 9th, 2006 asked us to question, to reflect and push our assumptions and abilities. Throughout the day we traveled along a road, stopping to consider the quality of our engagement with professional associations, with our work and scholarly endeavors and, not to be left out, with the social web of blogs, RSS etc. There was a message here for everyone regardless of where each of us is on our professional journey.

Our keynote speaker, award-winning columnist Judith Timson, coined the phrase 'focus, flow and forget about it'. Judith turned the whole work/life balance question on its head. This balance she explained is the central myth of the modern work life. Citing a multitude of examples she demonstrated how work has

become 'our default setting'. That we work hard is evidenced by 3 AM emails and our 60 hour work weeks. Rather than seeking balance, she asked us to consider using our ability to focus to find a comfortable pace. Flow, which she defined as an attitude toward work involving concentration and clarity, is our ally. When we are in the flow we are more likely to be happy and find enjoyment in our work. Finally, each day is filled with compromises, to which Judith advised that once the decision is made, a limit is set, and boundary defined, forget about it.

The afternoon's panel speakers exemplified Judith's 'focus, flow, and forget about it!' Mary Anne Reinhard from Algonquin College discussed her focused career trajectory through the library world as a technician. Jennifer Peters-Lise's (Seneca College) move

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Call for Submissions: 34th Annual OCUFA Academic Librarianship Award for 2006

OCUFA is proud to celebrate the outstanding achievement of academic librarians at Ontario universities, and recognizes your contribution to academe through its annual awards.

Nominations are invited from any group or individual within the university community. Since 1973, award recipients have been selected annually by an independent OCUFA committee that consists of faculty members, librarians and student representatives.

Guidelines to assist in organizing a nomination are available on the OCUFA website, and should be consulted by prospective nomina-

tors. For more information on this year's awards, please visit: www.ocufa.on.ca/awards/

Nominations for 2006 awards must be received in the OCUFA office no later than February 23, 2007.

The original and six copies of the submission should be sent to:

OCUFA Teaching and Academic Librarianship Awards

83 Yonge Street, Suite 300
Toronto, ON M5C 1S8

Please direct inquiries to: 416-306-6033
www.ocufa.on.ca/awards/



President's Message

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speakers. Our OCULA spotlight speaker will be Joan Frye Williams. Visit the OLA website for registration details.

It is hard to believe that this is my final President's message. I have thoroughly enjoyed representing you as your President this year. I have had the pleasure of working with the amazing OCULA Council and the always supportive staff at the OLA

office. Thank you to all the OCULA Councilors and to our past-president Sharon Munro, who has given OCULA many years of wise and thoughtful representation. I leave you in the capable hands of your 2007 President Elect, Don Kinder. Don's enthusiasm and commitment to OCULA ensure an exciting year ahead.

I look forward to seeing many of you at the 2007 Super Conference.

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OCULA Fall Mini-Conference

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from technician to librarian no doubt took much focus as she discussed with us. RSS, among the many social software options discussed by Amanda Etches-Johnson (McMaster University), is the best 2.0 tool for 'forget about it'. No longer do we need to remember to check all our news and information sources, RSS is a one stop shopper location for everything that informs both our work and life interests.

There is so very much that demands our attention and asks to be made a focused priority but in spite of that Shelagh Paterson (CNIB Library) made a good case for putting association participation up front and centre. The benefits range from the personal to the professional and lead to exciting cross pollination of ideas and innovation between institutions -- one must wonder why there aren't

more involved. Oh, but I forgot: time, focus of energy and compromise! Speaking of what I believe to be the highest degree of focus and requiring a critical sense of flow is research. For those of us who are novices, (like myself) Daniel Phelan's (Ryerson University) talk about presentations, publishing and research was inspiring. Daniel took what feels like a mountain and pointed out a scalable path through the field of scholarly works. He provided simple and achievable tasks to start this journey NOW such as writing for a newsletter (yes, I took his advice), or a book review. Talk to experts to find a gap in our knowledge then pursue these areas for research.

It was a whirlwind day of reflection and inspiration such that by the day's end I for one was eager to get back onto the playing field with new ideas to pursue. Thanks OCULA for making another mini conference a great success.

■ ■ ■

2007 OLA Super Conference OCULA Program

Contributed by James Buczynski

OCULA Spotlight Session

Information is Not Enough: Shaping the User Experience

Joan Frye Williams

Most traditional library services were designed when information was a relatively scarce commodity. Now that information is ubiquitous, smart librarians recognize that their primary product is the user's experience. This lively session explores the new service models and technologies that can help us meet our users' changing expectations in ways that add real value and preserve our role in the educational process. Learn how to keep customer satisfaction up and your own blood pressure down by providing a top quality user experience.

For more than 20 years, Joan Frye Williams has been a successful librarian, consultant, vendor, planner, designer, evaluator and user of computerized library and information systems. She has worked in both public and academic libraries, for library automation vendors, as well as at the California State Library. Since 1996, she has been an independent consultant specializing in innovation, technology, and the service needs and preferences of non-library "civilians." Her many clients include libraries of all types and sizes, library consortia, state library agencies, professional library associations, library boards, library vendors, and architects. Joan is best known as an acute and sometimes irreverent observer of trends in what she calls "the cultural anthropology of libraries and library automation."

Convenor: Cynthia McKeich, Seneca College, and OCULA 2006 President

Scouting the academic library as a workplace

Jim Brett, University of Guelph, Manager OVC Learning Commons

Jennifer Soutter, Leddy Library, University of Windsor, Digital Services Librarian

Are you new to the profession or looking for a career change? Academic libraries are exciting places to ply your professional skills! Listen to insights regarding the working environment of university and college libraries. You'll hear about issues such as academic and faculty status, organizational structures, the influence of technologies on positions, matrix management, and more. Hear what is happening at actual libraries! Bring your questions!

Success Stories for Total Digital Collection Management

Slavko Manojlovich, Memorial University of Newfoundland, Associate University Librarian (IT)

Mark Jordan, WAC Bennett Library, Simon Fraser University, Head of Library Systems

Ever see something amazing and wonder how they did it? Come hear two stories about successful multi-sector regional digital archives that are accessible through a single search interface (<http://www.arts.mun.ca/dai/> and <http://content.lib.sfu.ca>). A description of the projects, metadata and digitization standards, software used and the various forms of collaborations and partnerships in which these institutions were involved will also be addressed.

Times They Are a Changin': A Shared Service Approach in an Academic Library

Elizabeth Marshall, D.B. Weldon Library, University of Western Ontario, Sociology and Management & Organizational Studies Librarian

Melanie Mills, D.B. Weldon Library, University of Western Ontario, English & Outreach Services Librarian

Earlier this year, The D.B. Weldon Library amalgamated its two service points - which formerly provided circulation and reference functions independently - to create a single, shared service location. While providing service from an analogous location is not a new approach in the academic library environment, doing so in a library that sees over 1.5 million visitors a year, is quite an extraordinary undertaking. Come and learn how library staff, and perhaps more importantly members of our University community are adjusting to the changes we've made.

Building a Better Student: Using Inquiry to Improve Learning

Jeannie An, Innis Library, McMaster University, Business Librarian
Jennifer McKinnell, Health Sciences Library, McMaster University, Education Coordinator
Olga Perkovic, Mills Memorial Library, McMaster University, Reference Librarian

Inquiry takes many forms, but is always skill rather than content driven. At McMaster University, inquiry courses emphasize many skills including group work, self-directed learning and effective communication. This presentation will provide an overview of faculty-librarian collaborations that have contributed to the success of inquiry at McMaster. Hear examples of how inquiry based library initiatives support information literacy, learn how librarians can take advantage of curriculum planning opportunities, and find out about techniques and strategies that can be used to promote active learning.

Assessment Strategies for Library Services

Isla Jordan, Carleton University Library, Systems Librarian

Julie McKenna, Dr. John Archer Library, University of Regina, Services Assessment Librarian

Assessment is critical for understanding how well the library is meeting users' desires and needs. An assessment strategy for library services, the relationship between standards and assessment, and a selection of tools and techniques to implement your library assessment program will be discussed. Practical experience as well as management literature and theory will show how user-centered service assessment can be used to implement change and bolster traditional decision making.

Map It! Online Mapping Services and Your Library

Andrew Nicholson, University of Toronto at Mississauga Library, GIS/Data Librarian

Online mapping websites have dramatically changed the way people use maps. From locating an address to planning a road trip, online mapping tools now offer an incredible array of community information and geographic knowledge about the world. Get an overview of these online mapping tools, including how a library can take advantage of them to best refer users and promote their services to a wider public.

Information Literacy and the New Librarian: Preparing to Teach, Learning to Learn

Robin Sakowski, University of Alberta: Camrose, Augustana Faculty Library, Reference Librarian
Information literacy is becoming the single-most focused effort of academic libraries. For new professionals without a background in education, the prospect of teaching information literacy sessions can be daunting. Come learn about practical strategies for preparing to teach information literacy sessions. The session will offer a balance of theory with anecdotal and practical advice on topics such as learning about pedagogy and putting it into practice, developing information literacy tools, and developing your teaching style.

Windows™ of Opportunity: Faculty SDI in the 21st Century

Heather Matheson, Carleton University Library, Reference Librarian

Academic faculty want to receive information from their librarians - but not too much, and only on particular topics. "Selective dissemination of information" (SDI) has long been a hallmark of information professionals seeking to satisfy such expectations of selectivity, but are we evolving with the times? This session will use practical, real-life examples to illustrate how academic librarians can employ emerging technologies (beyond e-mail!) for more simplified and efficient SDI liaisons with faculty members.

CODOC to LC the Long and Winding Road

Jim Ford, Western Libraries, the University of Western Ontario, Cataloguing Librarian
Cary Daniel, Western Libraries, the University of Western Ontario, Cataloguing Projects Librarian/Librarian for Classical Studies, Philosophy, and Theory & Criticism

Thinking of moving away from CODOC? Looking for a place to go? Is adventure travel your idea of a good

time? Looking for a good travel advisor? Four years ago Western Libraries set off into uncharted waters, to travel from CODOC to LC. Although the destination was known, the itinerary was self-directed discovery, not a packaged tour. This session will detail the reasons, plans, pitfalls and continuing issues we encountered and continue to encounter.

EBL For Beginners

Gina Matesic, Wilfrid Laurier University, Manager Library Resource Centre

What is EBL? Why are so many people talking about it? The session introduces you to basic concepts in evidence-based librarianship. You will learn the meaning of PICO and SPICE and see how they have been applied in real-life settings.

Statistical Literacy at the Reference Desk

Jeff Moon, Head of MADGIC - Maps, Data & Government Information Centre, Stauffer Library, Queens University
Suzette Giles, Ryerson University, Data, Map and GIS Librarian
Laine Ruus, University of Toronto, Data Service Librarian

Librarians have long been involved in promoting literacy (aka reading)... But what about the 'other' literacy? Learn about the need for statistical literacy and how to bring the message home at the reference desk. This interactive and informal session will explore the issue of statistical literacy by way of practical examples. We will also look at what the literature tells us about how people interpret numbers.

Two Solitudes: Academic and Public Libraries

Janice Mutz, Chancellor Paterson Library, Lakehead University, Instruction Librarian
Sylvia Renuad, Thunder Bay Public Library, Head Reference Dept.

Libraries are often isolated in their own "solitudes". Come to this session and find out how an academic (Lakehead

University Library) and public Library (Thunder Bay Public Library) collaborated to bring information literacy to high school teachers and students. The benefits: both libraries promoted their services/e-collections to user groups whose research needs often overlap between public and academic libraries. This session will detail the planning, implementation and future directions of this partnership.

Discovering the World of Patents

Michael White, Queen's University, Engineering and Science Library, Librarian for Research Services

Patents are an important source of information on new innovations and emerging technologies. Each year, inventors file more than a million new patent applications for inventions that make our day-to-day lives easier and more enjoyable and achieve the betterment of society. This session will cover the basics of patent documents and databases, explore on-line search tools and strategies, and explain the role of patent information in scientific research and business decision-making using examples from public patent databases. Librarians who serve inventors, entrepreneurs, business clientele, instructors or researchers and have an interest in learning about patents are encouraged to attend.

E-Books: Reinventing the Wheel

Warren Holder, University of Toronto Libraries, Electronic Resources Coordinator

Why do we librarians always want to reinvent the wheel? Today, most librarians either embrace e-journals or at least accept them as a given. But when it comes to e-books librarians seem to be reverting to norm and are very skeptical. The University of Toronto Library is embarking on an e-book initiative to acquire a critical mass of e-books, load them on an integrated platform and then evaluate - the last word is key.

Strategis and Its Hidden Gems

Helen Katz, Research and Information Services, Ontario Ministry of Finance, Manager

Strategis, a web site from Industry Canada, is an amazing resource for Canadian company, business, economic and consumer information. After an overview of the various segments of the site, a closer look will be taken at some (relatively) hidden "gems" of information that you may not be aware of.

Building an Information Literacy Repository

Jennifer Peters-Lise, Seneca College Libraries, Digital Services Technician
Joy Muller, Seneca College Libraries, Campus Library Manager
Jane Foo, Seneca College Libraries, Digital Services Librarian

Seneca College has built a repository to house its information literacy resources using CanCore and Curator™. See how the repository is built from the ground up by tailoring an internationally used metadata standard, choosing and building controlled vocabularies, and working with proprietary digital library software. Learn how a repository improves access, searching and use of information literacy materials for both librarians and college faculty.

Secrets of RACER Whispers: Partnering ILL and Acquisitions to Create a More User-Driven Collection

Gloria Jouprien, McMaster University, Mills Memorial Library, Acquisitions Librarian
Sue McGillivray, University of Toronto, OCU VDX Project Manager
Donna Millard, McMaster University, Access Services Librarian

In 2004, Interlending & Document Supply and Acquisitions at McMaster University Libraries began a program to purchase current year monographs requested through interlibrary loans. We would like to share this experience with you. We will explore the potential of using

OCUL VDX RACER reports and statistics to make this process work effectively.

Bridging the Great Divide: Faculty Assumptions and Graduate Students' Abilities

Adrienne Wass, University of Western Ontario, D.B. Weldon Library, Economics and Political Science Librarian
 Peggy Ellis, University of Western Ontario, D.B. Weldon Library, French, Modern Languages & Literatures and Visual Arts Librarian

Are graduate students naturally good researchers? This session compares faculty assumptions and expectations with the information-seeking behaviours of graduate students in the Humanities and Social Sciences. Learn how your library can target graduate students' needs and teach the needed information literacy skills. Empower your institution's graduate students to be successful in their academic careers while satisfying faculty expectations.

Information Literacy: Program or Process? A Reality Check. OCULA Graduating Student/New Professionals Award

Karen Hunt, Learning and Research Services Coordinator, University of Winnipeg
 M.J. D'Elia, Academic Liaison Librarian, University of Guelph
 Marilyn McDermott, Liaison Librarian, Library @ Mohawk

The term "information literacy" is used frequently and ubiquitously, to the point of there being an assumption that it is understood homogeneously in the library world. Come challenge the assumption that information literacy is, or can be, defined in a standardized way. We will explore the pros and cons inherent in attempting to structure information literacy around a program model, and the pros and cons inherent in a more process-oriented approach. It will unearth pressures steering us towards one path over the other. The session is not about what is or isn't working in terms of actual IL offerings, rather, it is meant to lift our heads

from the drawing board, let go of urgencies, and engage, as library scholars, in an open and healthy debate.

Convenor: OCULA 2006 Award for Graduating Students/New Professionals Winner, Melanie Boyd, Academic Liaison Librarian at the University of Guelph

Language Learning in the Library: Exploring How ESL Students Use Academic Libraries

Jenny Ming Xu, Brock University, Graduate Student, M.A. TESL Program
 Karen Bordoanaro, Brock University, Reference Information Services, Information Literacy Services / Instruction Coordinator

How do ESL (English-as-a-second language) students use academic libraries? This session will report on the results of a recent study and will ask participants to share their experiences working with non-native speakers of English in the library. Attendees will be able to view the library in a new light, as a place for people to improve their language learning. Attendees will gain insights on how to work more effectively with ESL students, and will leave with some concrete suggestions on how to support the internationalization efforts of Canadian colleges and universities.

Academic Library Consortia: Policy and Perspectives

Cathy Maskell, Leddy Library, University of Windsor, Associate University Librarian

Learn how Canadian academic library directors view the past, present and future goals of consortia? How do they see consortia contributing towards a changing scholarly publishing paradigm? How do they see consortia affecting relationships in that paradigm (i.e. among academic libraries, between academic libraries and publishers)? As well, learn their views on the effects of consortia on the professional roles of academic librarians. The Directors views will be drawn together to situate academic library consortia activity within the broad framework of the schol-

arly information cycle to explore the question of whether consortia support library ideals of the public good (e.g. freedom of access), or, on the other hand, push academic libraries into a more competitive, market economic position in the scholarly information cycle.

Striking the Balance: Establishing Community Solutions to "Noise" and other conduct Problems in Academic Libraries

Vivian Lewis, McMaster University, Associate University Librarian (Services)
 Helen Salmon, University of Guelph Library, University of Guelph, Associate Chief Librarian, User Services

Across North America, libraries and librarians have adopted more liberal attitudes to group learning and social activity in the previously-hallowed halls of the academic library. But then the double cohort hit - and the sheer volume of traffic through Ontario college and university libraries has brought concerns about noise, cell phones, "carrel claiming," "computer camping" and other traffic issues back to the table. Find out what some libraries have done to engage the students themselves in establishing community solutions to these community problems.

Budget Busting Barriers

Anne Kaay, Social Science Librarian, Leddy Library, University of Windsor
 Katharine Ball, Government Documents, Business Librarian, Leddy Library, University of Windsor,
 Peter Zimmerman, Head of Information Services, Leddy Library, University of Windsor

The Leddy Library at the University of Windsor recently completed a project to develop and implement a budget based on an allocation formula. This presentation will include discussion of the components of the formula, its applicability to various materials (e.g. books, serials, electronic resources), and the process of monitoring the formula over its first year of implementation. Challenges, areas for review and future development will be covered. ■ ■ ■

Current Challenges for Collection Development in Ontario University Libraries (or At Least We're not Bored...)

By Pamela Jacobs

One of the things I love about my job is that I'm never bored – overwhelmed, yes; confused, occasionally – but bored, never. In this article I will briefly touch on what I see as the key issues in collection development for today's Ontario university libraries.

Through the combined purchasing power generated by programs such as the Canadian Research Knowledge Network (CRKN), its award-winning predecessor the Canadian National Site Licensing Program (CNSLP), and the Ontario Council of University Libraries (OCUL) it has become possible for small to mid-size university libraries to provide access to a depth of scholarly digital information previously unthinkable. The ongoing development of Scholars Portal (another award winning initiative) takes this concept a step further by locally loading and thus securing permanent access to a significant core of journal literature. The degree of cooperation shown by university libraries nationwide and more particularly within Ontario is a model to all library sectors and universities. Libraries are no strangers to the concept of partnership (think interlibrary loan) and it is more than fitting that we take a leading role in demonstrating how these partnerships can be used to benefit

research and learning nationwide. Being part of OCUL, it is easy to become complacent about the relative abundance of resources and level of cooperation we enjoy here in Ontario. I think it is important to remember just how truly unique we are – particularly as we stand perched on the cusp of the brave new world of Knowledge Ontario¹ – a provincial partnership that spans library sectors. And at this point I'll step off my soap box.

In the current climate of consortial purchasing, budgeting becomes at once both simplified and complex (say again?). Packages of content based on publisher or aggregator no longer allow for the title-by-title selection that dominated the print world. A single one line invoice from the consortial office replaces multi-line invoices from our vendors. An electronic package including titles in more than one subject makes budgeting by discipline an increasingly complex, some may say impossible, task. As our methods of access and acquisition become more innovative, our budgets need to become more flexible in order to capitalize on the opportunities that such innovations present.

No discussion of library collections can be complete without mentioning the issue of space. No matter where

you are in the province, what the size of your library collection is, or whether or not you have storage facilities (either on- or off-site), you can count on one universal lament from collections librarians: there is never enough space (okay there's never enough money either, consortial purchasing notwithstanding, but I digress). This is despite the tremendous shift from print to electronic format, at least for journal and database content. The printed word still arrives in weekly shipments on our doorsteps as the universe of scholarly information continues to grow at an exponential rate.

The shifting demographic of library staff also bears consequences for university library collections. According to the 8R's study, The Future of Human Resources in Canadian Libraries (which should be required reading for all Canadian librarians), two in five librarians and three in ten library support staff are predicted to retire by 2014². As staff at all library levels retire, we are rethinking our priorities and workflows. Of particular concern to collection development is the loss of subject expertise carefully garnered through years of practical experience. Our retiring subject experts have witnessed nothing less than a revolution in collection development over the past 30 years: the dire journal cancellations of the 80's and 90's, the sudden and chaotic birth and near-immediate popularity of online journals, the complexity of aggregator databases with their adds, drops and

embargoes, and the confusing pricing and access schemes of eBooks. But I think it is fair to say that the heart of collection development has not changed - understanding the information needs of a subject discipline at an institutional level – knowing the courses that are taught, the research needs of the faculty, the breadth and depth of the field as related to other disciplines and so forth. Our experienced subject specialists have this information and we would be foolish not to mine this institutional memory and expertise. We can do this by keeping our collection development policies current (treating them as living documents), by sharing information on the use of specialized resources and developing cross-training programs so that such expertise can be shared.

Oh, and did I mention the internet? Have you noticed how much information is out there? I mean useful legitimate information. What are we doing about that? It is all too easy to fall into the trap of thinking of collection development solely in terms of licensing and purchasing. What about all the freely available resources like Project Gutenberg, Google Books, the Open Access Initiative and the seemingly infinite world of online government documents? How are we providing access to these resources? What role does the library catalogue play in providing access to this rapidly expanding web of content? The fact that that the venera-

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Current Challenges for Collection Development...

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ble Library of Congress has commissioned a report on *The Changing Nature of the Catalog and its Integration with Other Discovery Tools*³ speaks volumes to the challenges we face in this regard. If a collection is only as good as its access points, then it's pretty clear we all have some work to do.

The digital world presents us with wonderful new possibilities for collections such as the addition of digital images and streaming audio and video content. It also allows for the possibility of digitizing our own unique collections to open them up to the scholarly universe – assuming of course that we can make our way through the fog that is digital copyright legislation. What is clear is that developing a university library collection has grown increasingly complex and we aren't likely to be bored anytime soon.



1 See <http://www.knowledgeontario.ca>
 2 <http://www.ls.ualberta.ca/8rs/8RsFutureofHRLibraries.pdf>
 3 <http://www.loc.gov/catdir/calhoun-report-final.pdf>

Pamela Jacobs is Associate University Librarian, Collection Resources at Brock University

PEOPLE NEWS

Brock University

The staff of James A. Gibson Library were saddened by the passing of **Moira Russell**, Government Information and Data Specialist. A recipient of the University's 2002 Distinguished Service Award, Moira was an exceptional, highly respected employee of the Library for 35 years. Appreciated for her professional expertise, commitment to providing outstanding research help, and her cheerful disposition, Moira will be dearly missed by her colleagues at Brock University, and by members of the Canadian Association of Public Data Users (CAPDU) and Statistics Canada's Data Liberation Initiative (DLI) community.

Tim Ribaric has been appointed as the Digital Services Librarian at the James A. Gibson Library at Brock University. Tim completed his B.Sc. At UWO in Computer Science in Philosophy and also obtained his MLIS at UWO. He spent 18 months at the Taylor Library at Western serving various functions including Reference Intern, Reserves Office, and various special projects.

Effective October 10, 2006, **David Sharron** joined the Library as the Head of Special Collections and Archives. Previously, David was the Archivist at the Bruce County Museum and Cultural Centre in Southampton, Ontario, and the Lead Imagery Archivist for Indyne Inc, at the NASA Space Center in Houston, Texas. In addition to being certified through the Academy of Certified Archivists, David pos-

sesses a B.A. in History and Classical Studies from Waterloo, a B. Ed. from the University of Windsor, and an M.A. in History with an Archival Specialization.

Laura Banfield has been appointed to the limited term position of Reference/Instruction Librarian, effective September 11, 2006. Laura's contract runs until the end of April 2007. Laura has an Hons. B.Sc. Kinesiology (Waterloo) and recently graduated from UWO with an MLIS. She previously worked at University of Saskatchewan Health Sciences Library (co-op) as a Research Assistant to Dr. Roma Harris (co-op and non-co-op). She also worked at UWO as a Learning Object Developer, Centre for Learning and Teaching Through Technology, University of Waterloo.

Humber Institute of Technology and Advanced Learning

Janet Hollingsworth joined Humber ITAL and University of Guelph-Humber as Academic Liaison and Information Literacy Librarian in August 2006. Janet did an eight month co-op work placement with University of Guelph-Humber earlier in 2005-2006. She recently graduated from University of Western Ontario with an MLIS. Janet has significant work experience in the library field having worked for almost four years as a professional development librarian for R.V. Anderson Associates and for ten years as an Information specialist for Waterfront Regeneration Trust.

Denise Rooney is new University of Guelph-Humber Library Technician responsible

for Interlibrary Loan and Document Delivery Services as well as for E-Learning support services. Denise is a graduate of Sheridan College's Library Technician Program. She also has experience working at Seneca College.

Tinuola Ekuase came to Humber Library from Dolce International where she worked as an Information Services Coordinator. She holds a BA in Health & Society from York University and has had several years experience working in a library setting at Scott Library of York University and Angus Glen Public Library. Tinuola has joined Humber library circulation team.

McMaster University

Four MLIS students from the University of Western Ontario have joined the Library as interns (September 2006 to April 2007).

Alex Homanchuk has an MFA (Fine Arts) from UWO and an Associate of OCAD (Photography). He has TA and ISP helpline experience. Alex will be working in Mills Reference Services.

Mark MacEachern holds a BA Hons (English/Classics) from McMaster. He has volunteer experience and has worked at both Stelco and Dofasco. Mark will be working in Mills Reference Services.

Brendan Shea has a BA (Political Science) from the University of Victoria and a Microsoft Certificate from Camosun College School of Business. He is a CLA member and also has retail/customer

service experience. Brendan will be working in Reference Services at both Innis (Business) and Mills (Humanities & Social Sciences) libraries.

Wei Zhang has a Master of Management in Information Science from Peking University. She has worked in a co-op position at the Engineering and Science Library, Queen's University and has worked in reference services at the Library of Chinese Academy of Sciences, the largest science library in China. Wei will be working at the Health Sciences Library.

Mohawk College

Frances Sardone was recently appointed to the Library@Mohawk where she will play a leadership role as the Research Skills Instruction Librarian. She has a B.A. in English literature from York University and a MIST from the University of Toronto. Fran's approach to academic librarianship is to develop Research Skills Instruction (information literacy) as an enhancement to faculty teaching and student learning in higher education, both within and outside of the classroom. For the past six years, Fran was the Research Skills Instruction Coordinator, Teaching & Learning Services at University of Toronto, Scarborough where she founded Research Skills Instruction services and programming. She is one of the recipients of the 2006 CACUL Innovation Achievement Award for collaborative curriculum design and teaching of *Research, Writing & Presenting*, Summer Learning Institute program. Over the past two years Fran has traveled across Canada with Teresa Dawson, faculty development specialist, offering

the interactive workshop *Creating Your Teaching Portfolio: Documenting a Librarian's Instructional Achievements*. Fran is looking forward to working with her innovative colleagues at Mohawk College.

Nipissing University

The Education Centre Library at Nipissing University and Canadore College, North Bay, has appointed **Lynne Prunskus** as Associate Director. Lynne was previously University Archivist and Head of Special Collections at Brock University, St Catharines.

Ryerson University

Liz Bishop has moved from her position as Manager of Borrower Services to assume the position of Acting Chief Librarian during Cathy Matthews' absence.

Diane Granfield is now Acting Manager of Borrower Services.

Zita Murphy, Electronic Resources Librarian, has begun a 6-month sabbatical to conduct research in the area of English as a Second Language (ESL).

Ursula Trescases (B.A., B.Ed., M.Ed., M.L.I.S.) has joined the Library on a year-long contract as a Resource Librarian for Special Projects. Ursula has an M.Ed. and an M.L.I.S. from the University of Western Ontario. Initially, Ursula will be conducting research on best practices in programming to help first year students to maximize their use of library services and resources.

Ryerson Library also recently bid a fond farewell to two long-time staff members. **Uma Muermans** in Audio-Visual Services and **Shirley McKinley**, Archives Assistant, have both

retired from the library after many years of service.

Catherine McMaster has joined the Library as the new Archives Assistant.

Brian D. Cameron, Systems Librarian, won the 2006 Johns Hopkins University Press Award for the best article featured in the 2005 volume of portal: *Libraries and the Academy*. Brian's article, "Trends in the Use of the ISI Bibliometric Data: Uses, Abuses and Implications", analyzed the history of the development of impact factor, described the limitations in their use, and provided a critique of the usage of impact factors in academic settings. In addition to the Johns Hopkins University Press Award, Brian will receive a cash prize of \$500. His article can be viewed at: http://www.press.jhu.edu/journal/s/portal_libraries_and_the_academy/5.1cameron.pdf

Diane Granfield, Acting Manager of Borrower Services, published a book chapter entitled "Getting help and doing research: what do patrons want? An exploratory study comparing desk users with virtual reference users" in *Management, Marketing and Promotion of Library Services Based on Statistics, Analyses and Evaluation*. Ed.by Trine Kolderup Flaten, IFLA Publications: 120/121. München: K.G. Saur, 2006.

Queen's University

Wendy Huot is the new Web Development Librarian. Wendy has a BSc in Computer Science, and significant professional web development experience in an academic environment. She completed her MLIS at UBC's School of Library, Archival and Information Studies in April

2006. While she was working on her MLIS, Wendy was a member of the team developing the Internet Shakespeare Editions. Her other software development experience has included working on the design and implementation of a web-based assignment grading program.

Matthew Thomson has accepted a one-year term appointment as a Public Services Librarian in Bracken Health Sciences Library. Matthew has worked in Bracken Library since September 2005 as a Public Services Librarian on a one-year maternity leave replacement term appointment. Before coming to Queen's, Matthew was employed by the Queen's Borough Public Library, New York City, initially as a librarian in the Social Sciences Division, then as a CyberLibrarian in the Cyber Centre and finally, as the supervisor of the Cyber Centre. Matthew is a graduate of the University of Waterloo (B.A., Philosophy, 1999) and he obtained his MLIS from the University of Western Ontario in 2000.

Heather Compeau began her position as Continuing Teacher Education Reference Librarian in the Education Library on July 10, 2006. This is a two-year, non-renewable term appointment. Heather's undergraduate studies were done at Queen's, where she obtained a B.A. (Honours History/ Sociology) in 1995, a B.Ed in 1996 and a Primary ABQ Qualification in 1997. She received her MLIS from University of Western Ontario in 1998. She is currently enrolled in the Master of Education program at Queen's. After completing her MLIS, Heather worked at Kingston Frontenac Public Library in a

variety of positions, with progressively greater responsibility. She was most recently the Training Librarian, responsible for developing and implementing a variety of programs for users and staff, as well as providing reference services. In 2002, Heather took a leave of absence and worked as Deputy Site Manager and User Services Coordinator at Southbank University, London, England. From January-April 2006, Heather was a part-time reference librarian at the Education Library, while continuing in her position of Training Librarian at KFPL.

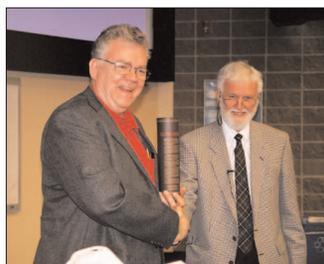
Seneca College

Saira Rachel Mall was recently appointed to Seneca Libraries as an Information Services Librarian at the Seneca@York campus. She has a B.Sc. in Environmental Science from Trent University and an M.I.L.S. from McGill University. Previously, Saira held a position with Teaching & Learning Services (TLS) at the University of Toronto, Scarborough campus where she created and coordinated Presentation Skills Instruction. She is also a recipient of the 2006 CACUL Innovation Achievement Award for the co-design and co-implementation of the Research, Writing & Presenting (RWP) Summer Learning Institutes program-- an intensive two-day, non-credit course that teaches first-year students to learn how to become self-directed learners at university. Saira is excited to join the creative Seneca@York community and is looking forward to leading the campus' information literacy and outreach programs, as well as playing a role in upcoming innovative Seneca Libraries projects.

University of Guelph

The University of Guelph hosted its fall Scottish Studies colloquium on September 30, 2006. This year's event brought together a strong lineup of academics who spoke on a wide range of topics, including Scottish cuisine, saints and artifacts. **Tim Sauer**, Head of Information Resources at the University of Guelph Library, was honoured by the Scottish Studies Foundation at this event for his role in building and expanding the University of Guelph's Scottish Studies collection over the last four decades.

Tim will be retiring from University of Guelph after 35 years of service in January 2007. We are wishing Tim Sauer all the very best, good health and new exciting endeavors!



Tim Sauer (left)

Eric Bungay joined University of Guelph Library ITS team as new Web Development Librarian in September 2006. Eric comes with very rich experience, most recently at the Graduate School of Library and Information Studies at McGill University as a Professional Associate and Sessional Instructor.

Dalia Platero joined the University of Guelph Library as Academic Liaison and Information Resources Librarian, University of Guelph-Humber in September 2006. Dalia received her MLIS degree from the University of Western

Ontario. She also holds Master of Science Degree from McGill University. While at Western Dalia worked as a Co-op Librarian at the University of Guelph in the Fall of 2005 and demonstrated high level of competence and professionalism during her placement.

Tamara Hammond, MLIS student from the University of Western Ontario has joined the University of Guelph-Humber Library Services as a Co-op Librarian for the Fall of 2006. Tamara provides reference and liaison assistance and works on web redesign and content development project for the University of Guelph-Humber library.

Debbie Chaves is a co-op student from the MLIS program at the University of Western Ontario. She is acting as liaison for the College of Physical and Engineering Science Departments of Mathematics and Statistics, Chemistry and Physics. A long time resident of the University, Debbie received her Master of Science in 1994 and her Doctorate in 1999 specializing in Biophysics. She has spent the last six years teaching first-year physics courses as a Sessional Lecturer in the Department of Physics. Her current work includes collection development and the development of specialized research classes for undergraduate science students.

Iona Reid is an MLIS Student at the University of Western Ontario with a co-op placement at the University of Guelph Library. She has an BA from the University of Guelph and is very happy to be back at the University in this position. Iona is working in the Archival and

Special Collections department on a variety of tasks such as reference, cataloguing, information literacy and archival arrangement and description.

University of Toronto

Susan Senese assumed the position of Library Systems Coordinator, University of Toronto Mississauga Library, in August. Susan worked as a librarian and in information technology positions with ExxonMobil (formerly Imperial Oil) since 1987. Most recently she has been Team Lead for ExxonMobil's Internet business Exchange Service. Susan joins the staff as they move into the new Hazel McCallion Academic Learning Centre.

In August, **Jack Leong** joined the staff of the Cheng YuTung East Asian Library, University of Toronto Libraries, as the East Asian Information Services Librarian. Jack received his B.Sc. in Computer Science and his Ph.D. in English Literary Studies from the Chinese University of Hong Kong. He recently completed his B.Ed. at the Ontario Institute for Studies in Education of the University of Toronto as well as his MIST in Library and Information Science at the University of Toronto. In his current position, Jack has responsibility for the East Asian studies information services, instruction programs, research services, and special projects.

University of Waterloo

The University of Waterloo has hired three new Cataloguing Associate positions. **Maria Reinhard** majored in library studies at the University of Applied Sciences, Bonn and has also obtained a Certificate in Professional Translation English-German from the

University of Toronto School of Continuing Studies. **Zsuzsanna Lancsak** comes to the UW Library from the Scott Library, York University. Zsuzsanna earned her MLIS from the University of Western Ontario and has worked in various types of libraries including the National Library of Hungary. **Liz Wehner** comes to the UW Library from the London District Catholic School Board, prior to which she obtained her MLIS from the University of Western Ontario. The UW Library will greatly benefit from the varied expertise and vast knowledge of these new Cataloguing Associates.

University of Western Ontario

Monica Fazekas, Director of the Music Library, is also taking graduate courses at Western. As a result, Monica was recently nominated, and is now the graduate student representative on the Senate University Research Board for a one-year period beginning 1 July 2006.

University of Windsor

On September 1st, 2006, **Guoying (Grace) Liu** started her position as a Systems Librarian. Grace came to Windsor as a recent graduate of the Library and Information Studies Masters program at Dalhousie University. We welcome her warmly!

York University

Andrea Kosavic has been appointed Digital Services Librarian. This is a two year contractually limited appointment in Bibliographic Services effective August 14, 2006. Andrea holds both a M.I.St. degree and a Honours B. Sc. with a major in Biology and minors in Sociology and Computer Science from the University of Toronto. Prior to

coming to York Andrea worked as Digital Collections Programmer/Analyst at the Robarts Library, University of Toronto. Her previous experience includes: Computer Systems Specialist, Digital Scanning Associate and Assistant Library Technician, all in the Robarts Library, University of Toronto. Welcome to York University Libraries Andrea.

Deena Yanofsky has accepted the position of Reference & Instructional Librarian effective September 1, 2006. This is a one-year contractually limited appointment with the designation of Adjunct Librarian. Her home unit will be the Scott Library Reference Department. Deena holds a B.A. (Honours) in philosophy from York University, an M.A. and work towards a Ph.D. in English Literature from McGill University, and her M.I.St. from the University of Toronto. She has been employed in the Scott Library Reference Department since September 2004 first as an F.I.S. student intern and then as a part-time librarian. Her previous employment experience includes positions at McGill University as a Research and Teaching Assistant, English Writing Centre Counsellor, and Freshman Academic Advisor. After that, aside from her YUL experience, she has been an Instructor of courses in the Liberal Arts and Sciences Division of Humber College. Welcome to York University Libraries Deena.

Trudy Bodak the Head of the Map Library at York University Libraries was given the honour award for her contributions to the development of a union catalogue and bibliographic description standards for cartographic materials, by the Association of

Canadian Map Libraries and Archives (ACMLA). Trudy received the award at the Association of Canadian Map Libraries and Archives Conference held in Ottawa, Ontario in June 2006. Congratulations Trudy!

Wilfrid Laurier University

In July, **Gina Matesic** accepted the post of head of Laurier's new Social Work library, located in the Faculty's freshly renovated historic building in Kitchener. Gina comes with six year's professional experience at the Universities of Kansas, Manitoba, and Guelph-Humber. She holds an MA from Carleton University in Canadian and Native history, MLIS degree from University of Western Ontario, and is completing a Masters of Education at OISE.

Carol Stephenson joined the Library as head of Collection

Development and Acquisitions on October 2. Before coming to Laurier, she worked at the University of Waterloo, most recently as liaison for Optometry and Health Sciences and manager of the Optometry Learning Resource Centre. She has also been Project Manager for the Ontario-university-wide RACER interlibrary loan system.

Matt Tales has accepted a continuing appointment as Cataloguing Librarian at Laurier. Matt is well known at Laurier, having served for several years as a limited-term Cataloguing Librarian and, from June 1, 2005-May 31, 2006, as Acting Head of Cataloguing during Brooke Skelton's academic and professional leave. He received his MLIS from Western.



Around the Province

The Bibliocentre NACO training at Bibliocentre for membership to NACO Canada Funnel

From June 5-9 Bibliocentre hosted the prestigious NACO training workshop conducted by a trainer from Library of Congress. This was a momentous occasion for Bibliocentre as our membership to NACO Canada Funnel has placed Bibliocentre and its Colleges and customers amongst the few leading Canadian libraries participating in this international cooperative venture. Librarians from as far afield as Indiana attended this week-long session.

NACO is the Library of Congress' Name Authority Cooperative Program. It is the vehicle whereby member libraries contribute name headings to the Library of Congress Names Authority File (LCNAF).

Bibliocentre has joined this program via the NACO Canada Funnel project. It is our hope that our joint contribution through this Canadian funnel will help to enhance the Canadian content of LCNAF.

At the user level, NACO membership combined with the introduction of authority

control to our union catalogue will translate in to improved user search outcomes. This will be achieved through the introduction of the two concepts of heading uniqueness and cross-referencing to our catalogue.

Confederation College

The Library at Confederation College hosted an innovative open house to welcome students back to a new academic year. The Library was transformed to a rockin' place on campus as students were entertained by a live Rock Band in the midst of the group study area. The theme, Rock'n Read @your library, attracted students & faculty alike. Refreshments, displays and prizes were part of the program, but the main event – the student Rock Band was the highlight! Emergency doors were opened to let the sound of the music flow into the halls. The band was led by a faculty member with four students who provided a wonderful array of rock music from classic to contemporary. Compliments flowed for days on how it was the best open house ever hosted by the library!



Confederation College

**Lakehead University
Orillia Campus Library
Opening**

Lakehead University's Orillia Campus Library officially

opened on September 8, 2006 to welcome the charter class of the Orillia Campus. Students have full access to the complete range of Lakehead University Library's online resources as well as to a locally held developing print collection. A mail service has been established to deliver requested book materials from the Thunder Bay Campus to the Orillia Campus.

The Orillia Campus Library is a space towards which students naturally gravitate; it serves as a place for both quiet study and group discussion. Three breakaway rooms are available for students to reserve. The Library also meets students' computing, photocopying, and printing needs with four computer workstations, laptops for loan, a high-volume photocopier which also serves as a printer and a scanner, and a colour printer. Additional high speed internet access is available through hard-wired connections located throughout the Library and in the breakaway rooms. When the twelve-PC computer lab within the library space is not used for workshops it is available for student use. The computer services Help Desk is also situated in the Library.

At the moment, the Library is staffed with a Librarian and a Library Assistant who also acts as the Help Desk assistant.

Ryerson University

The Ryerson Library has opened a Research Advisory Office in the new Ryerson Business Building located at Bay and Dundas. Staff in this office will provide one-to-one

and small group instruction in the effective use of Library resources, consultations with Business faculty, teaching assistants and graduate students, and liaison with Business faculty regarding delivery of library instruction to students.

Renovations to the 3rd floor of the Library took place over the summer to construct office space for two personnel from the Access Centre, which provides services and supports to students with disabilities. This new space has been named Accessible Learning Support Services. Their presence in the Library will help encourage greater collaboration between the Access Centre and the Library.

University of Western Ontario

Jennifer Robinson, Western Libraries Student Services Liaison, recently teamed up with staff in Western's Students with Disabilities to address unique needs of this user group in securing the library resources they need to succeed at Western. In September a new Web site was launched on the Western Libraries homepage outlining library services for patrons with disabilities: <http://www.lib.uwo.ca/guides/sdlib.html>. The site includes useful information such as the location of automated entrances to library buildings, how to secure alternative text formats and how to get assistance completing library research. In addition to this new page, the library has begun producing audio versions of the library guides for those students who learn more effectively via spoken word. New guides will be added to

the library Web site as they are produced. A purple audio icon on library Web pages indicates whether an audio version is available.

At the end of March 2006, Western Libraries' staff had the opportunity to attend a special presentation on "ARL (Association of Research Libraries) and the Strategic Challenges Facing Research Libraries" by Duane Webster, Executive Director of ARL. It was a stimulating, forward-thinking presentation on the innovation driving change in libraries and the impact that will have on libraries. Duane Webster stressed that while the challenge is great, so is the optimism that North American research libraries will meet the challenge – to ask the difficult questions about the future and to engage in redesigning services and creating new roles that keep faculty and students at the centre of what we do.

Early in March, Steve Hiller, Director of Assessment and Planning at the University of Washington Libraries, and Jim Self, Director of Management Information Services at the University of Virginia Library, visited Western for a two-day site visit to talk about library assessment. The visit came as a result of Western's participation in the Association of Research Libraries' program "Making Library Assessment Work: Practical Approaches for Developing and Sustaining Effective Assessment". Two Canadian libraries were selected to participate in Phase II of the program: Western and the University of Alberta.

Around the Province

University of Windsor

On September 5th, 2006, the **Academic Data Centre** (located in the Library's West Building) opened for regular hours for students, faculty and staff. The Data Centre is open Monday through Friday with dedicated staff able to offer help various ways including locating and analyzing data.

Knowledge Ontario (KO)

held a summit in Windsor on September 18-19 for Digital Library projects to work together on a common Lucene platform, and to foster some planning for a Next Generation Catalogue (NGC) event to be held with the upcoming OLA Super Conference. Representatives from Elsevier, Librarian's Index to the Internet (LII), Georgia Tech, Library and

Archives Canada, Michigan State University, Scholar's Portal, the University of Virginia, York University, the Alouette Canada National Digital project, the University of Alberta, and the University of New Brunswick were hosted by the Knowledge Ontario Technical Committee (University of Windsor, Oakville Public Library, Halton Hills Public Library, Windsor-Essex CDSB, Ontario Legislative Library, Ontario Library Association). Such well known names as Karen Schneider (Director, LII) and Erik Hatcher (author of *Lucene in Action*) participated in the two day event.

York University

In October York University launched the 50th Anniversary fundraising campaign. As part of this cam-

paign York University Libraries has created a digital collection of photographs that chronicle the university's history. The 208 photographs that range from the early 1960's to the late 1990's were originally from the Clara Thomas Archives. The photographs were digitized and put into the institutional repository YorkSpace. The York University's 50th Anniversary Photograph Collection may be viewed at <https://www.library.yorku.ca/dspace/handle/123456789/581>. Special thanks to Andrea Kosavic, Digital Services Librarian for all her hard work in creating this digital collection.



People News and Around The Province Contributors for InsideOCULA Fall 2006 Issue

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InsideOCULA describes the decisions and activities of OCULA leadership, explains OCULA programs and provides news of Ontario's college and university library systems.

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