



Hello again and happy summer! Much has been happening in OCULA and OLA over the last few months. Here's a quick recap of events and happenings.

Many of us gathered at Ryerson University's beautiful George Vari Engineering building for the annual Academic Librarian's Spring Dinner on May 4th. Great food, friends, and an inspiring talk from Lynda McCarthy rounded out the evening. Thank you to OCULA Councillor Daniel Phelan and his team at Ryerson for organizing this year's event.

The Ontario Library Association is undertaking an association wide future visioning and planning exercise. Many OCULA members attended a one day training session to learn the art of facilitation. These trained facilitators will be moderating focus groups on the future of libraries and the OLA. Congratulations to those who have gained the valuable skill of facilitation and congratulations to those who have volunteered to be part of a focus group. Your input and partici-

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InsideOCULA

For and about members of the Ontario COLLEGE AND UNIVERSITY Library Association No.29

Annual Spring Academic Librarians' Dinner – 2006

By Robin Bergart

Driving home late from the OCULA Spring Dinner, I asked my colleagues what they thought of the evening's speaker, Lynda McCarthy. Dr. McCarthy, Associate Professor in the Department of Chemistry and Biology at Ryerson University, is an expert on pollution in the Great Lakes, and this was the topic of her talk. She described her life's work analyzing the reproductive mutations in Great Lakes species as a result of sewage and other contaminants, and she framed this discussion under the big question: Does the health of the environment matter to Canadians? And if, as we would suppose, it does matter to us, why hasn't this concern galvanized us to create major social change like the kind that swept North America in the 1960's when widespread environmental consciousness was born? Why are we so darn complaisant today? Recounting her own disappointing attempts to attract governments' attention to the diseased Great Lakes, and noting the paucity of environmental issues in the recent federal budget, Dr. McCarthy has concluded

we cannot rely on governments to enact environmental change. It is up to us and to Canada's youth in particular, to engage with environmental issues and create change.

So, on the way home, I threw out these questions: What did you make of this evening's speaker? And what relevance do her remarks have to us as academic librarians?

Here's a summary of our discussion.

- I enjoyed the talk. It was thought-provoking and interesting – especially the science Dr. McCarthy shared. But I'm not sure it's realistic to think that people will rise up en masse for environmental change. The 1960s were different. Since then, somehow a greater sense of entitlement has entered our culture, our society. We like our comfort and we don't seem very willing to do anything that will undermine it. This attitude permeates our consumer-oriented culture. How can young people, including the stu-

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OCULA Graduating Student/New Professionals Award 2007

Melanie Boyd, Academic Liaison Librarian at the University of Guelph is the winner of the OCULA Graduating Students/New Professionals Award 2007. Melanie's submission Information Literacy: Program or Process? A Reality Check was chosen by the Award Committee, and will be a session at the 2007 OLA Super Conference. Melanie has accepted OCULA offer of the award and is looking forward to attending the 2007

Super Conference and convening her winning session.

The OCULA Super Conference planners, James Buczynski and Gail Nichol, will be pursuing Melanie's suggested speakers and lining up the session in the OCULA roster of sessions.

Melanie's winning submission was one of four received. ■ ■ ■

President's Message

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pation, as always, is greatly appreciated.

Another exciting project that is underway is the launch of **"Partnership: the Canadian Journal of Library and Information Practice and Research"**.

This e-journal was the brainchild of OLA Past President, Cynthia Archer. The span of the e-journal has extended all across Canada and has been adopted by the Partnership, a network of Canadian provincial and territorial library associations. An Editorial Board, with cross Canada representation has been formed and plans are underway for the first issue in the fall of 2006.

In other publishing news, Cecile Farnum from Ryerson University Library has agreed to serve as OCULA Contributing Editor to OLA's Access magazine. Cecile takes over from Patrick Gignac from the Bibliocentre.

In this issue of InsideOCULA we launch our series of College and University perspective articles, with the added bonus of an international view on the same topic! Thank you to our authors,

Lisa Sloniowski from York University, Jennifer Peters-Lise from Seneca College, and Chris Powis, University of Northampton and Jo Webb, DeMontfort University in the U.K. for graciously agreeing to voice what's happening in their institutions around information literacy and learning object repositories. Read, ponder, and comment if you wish.

Our next topic for comparison will be **collection development: how does your institution do it?**

We are looking for someone from the college world and someone from the university world to tell us how it's done at your place! Once again, the aim is to see how colleges and universities are different or the same. If you are interested in writing a short piece on collection development please contact me or InsideOCULA editor, Gohar Ashoughian, (gashough@uoguelph.ca) by August 31st.

Many of us are heading off for a long summer vacation and others may be enjoying the quieter summer months to work on special projects. Whichever group you are in I hope you enjoy your summer and find some time to relax and unwind!

Cynthia
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Annual Spring Academic Librarians' Dinner

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dents we work with, not absorb that attitude? For example, is it a stretch to link nonchalance about environmental issues with growing student expectations that libraries provide instant service, 24-7? Without being heavy-handed, how can we, as librarians, mentor a different outlook and approach?

- I've thought about this too. In academic libraries we have upset the balance of our twin roles of service providers and educators. As service providers we feel obliged to make research quick and easy. But education is not quick and it's not easy. We too often pander to the immediate, urgent needs of our students to gather a few articles to complete an assignment. We want to appear as slick and tuned-in as we can, to shed the image of the library and librarians as stuffy and irrelevant, and so we try to make library research palatable and uncomplicated.

- We're in the habit of describing students as having an attention-deficit. We need to keep it fast-paced, give them what they want. We say we are not in the business of teaching them to be librarians. We say only librarians are concerned with searching; our users want to find. So don't make them jump through too many hoops. Give it to them so they can get on with it. But this view is too simplistic. Why not model librarianship to our students the way faculty

model what it's like to be an academic? The search process has real educational value. In the process of searching, we probe other issues, we explore different directions, we reflect on the problem at hand.

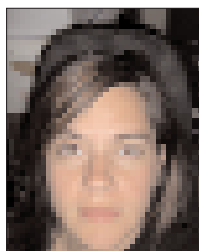
- And time for reflection is exactly what our students are not getting as part of their education. It's weird: now students can "chat" 24-7 and ostensibly be connected with people. But that's beginning to have a down-side: they seem to be losing the desire and ability to be alone - to develop the art of quiet reflection. If you don't learn how to reflect quietly, by yourself, how can you develop an intimacy with your environment and, ultimately, a deep concern for and connection with nature? Without this, it's unlikely there will be a massive uprising in defense of the environment as tonight's speaker hopes for."

Which brings us full circle back to the sunlit atrium of the George Vari Engineering & Computing Centre at Ryerson University where Dr. McCarthy provoked, alarmed, and educated a room full of academic librarians enjoying this Spring's OCULA Dinner. As librarians, educators, Canadians, and human beings, we have to rethink our responsibility to create environmental change.

Thanks to Daniel Phelan for inviting Dr. McCarthy and for his work with Ryerson librarians Cecile Farnum and Sonny Banerjee in organizing this year's dinner. ■ ■ ■

Information Literacy and Learning Object Repositories University and College Context

Building a National Online Repository for Learning Objects: The Story of CORIL History of the Project By Lisa Sloniowski



While on study leave in 2002/2003, Phyllis Wright (retired, Brock University) conducted interviews with librarians across Ontario to get a sense of ongoing e-learning initiatives. As a result of her research, she decided that a means to share information literacy objects amongst our community would be valuable and subsequently convinced the OCUL Directors to fund a small working group to perform a feasibility study for the proposed project. Our study revealed that there was a demand for a collaborative space of this sort. A proposal was made to the OCUL Directors in the fall of 2003 and they decided to support and fund the project as a province-wide initiative.

The newly formed Editorial Board decided to house the repository in D-Space, software developed jointly by MIT and Hewlett-Packard to enable institutional repositories and already in use at the UofT. CORIL lives on one of the Scholar's Portal servers at UofT and on the technical front is ably supported by Gabriela Mircea, a staff member at Scholar's Portal. In spring of 2004 the Canadian Online Repository for Information Literacy Learning Objects (CORIL) went live and in the spring of 2005 the OCUL Directors allowed for an expansion of

our mandate to include educational institutions across Canada with built in sustainability funding as part of the Scholar's Portal project.

Current members of the CORIL Editorial Board are Cory Laverty, Queen's (co-chair); Tom Adam, Western; Karen Bordonaro, Brock; Don Kinder, Ryerson; Marian Press, University of Toronto; and myself from York University (co-chair).

Goals

Our mission statement claims that CORIL: ... is an online repository of instruction materials including interactive, multimedia learning tutorials, generic and discipline-based guides and assessment tools that can be used 'as is' or adapted for local implementation and integration with course content.

The aim of the project is to:

- Increase the quantity and availability of a range of high quality learning materials including interactive, multimedia tutorials, generic and discipline-based guides and assessment tools
- Facilitate the sharing and dissemination of learning resources
- Create a learning community of Canadian instruction librarians
- Provide a mechanism for peer-reviewed publication of instruction materials

Use and Content

Since the repository went live in the spring of 2004, there have been a total of 4651 item views. CORIL currently contains 29 items in two collections. The first is a peer-reviewed collection that houses interactive tutorials and learning objects that are comprehensive and directed at information literacy development. An example of a very popular item in the peer-reviewed collection is a video called "Report from the frontlines: a first year student encounters the library" developed by Robin Bergart and Gohar Ashougian from the University of Guelph. The video is designed to demonstrate to faculty what inexperienced students actually do in the library with a typical library assignment, and also comes with a set of guided questions and sample assignments that a librarian can use in a faculty teaching workshop. The CORIL Editorial Board reviews items submitted to the peer-reviewed collection. Key criteria for review fall under 3 headings: quality of content, effectiveness as a teaching tool and ease of use.

The second or "open" collection houses presentations, handouts, and guides. An example of a heavily downloaded item in this collection is a guide to periodical types written by Candace Dahl from the University of Saskatchewan. Items submitted to the open collection are not reviewed, however there are guidelines for the type and scope of work that are desirable.

Challenges

Clearly our biggest challenge lies in soliciting new content. While the items in the repository are regularly downloaded, the repository is not

growing as quickly as we would like. As a result, the CORIL board has tried to market the project more aggressively and of course added the open collection for those librarians not interested in going through a peer-review process. Also, in March 2005 the CORIL group revised contributor guidelines to make the submission process simpler and to provide more assistance with the selection and input of metadata. (We use a qualified version of Dublin Core and CORIL has also added some learning object specific metadata.) Future possibilities include soliciting content from other repositories across the country.

Aside from more marketing and soliciting new content, the Board also has the goal of broadening our scope. We believe that that the mandate of the repository needs to expand beyond learning objects to include a wider range of items of interest to instruction librarians, for instance examples of university governance documents that include an attention to information literacy material.

So Submit Already! Resistance is Futile!

Objects from Canadian college and university librarians are very welcome in either collection. To find out more about submitting to CORIL, please visit our How to Submit site at: <https://ospace.scholarsportal.info/policies/guide.jsp>

Or to take a look at what's already there, visit CORIL at: <https://ospace.scholarsportal.info/handle/1873/6>

Lisa Sloniowski
Co-Chair of CORIL &
Information Literacy Program
Coordinator, York University
Libraries ■ ■ ■

Building an Information Literacy Repository at Seneca College

By Jennifer Peters-Lise



The Seneca Libraries are often creative in their approach to providing services to students and faculty. With tightening budgets we have learned to improvise, without compromise, to deliver first-class information services to the Seneca community.

In an institution where the ratio of instructors to librarians is about 70 to one, and the ratio of students to librarians is about 1700 to one, it is clear that librarians are not able to provide one-on-one information literacy instruction to each and every student, nor are they able to provide class visits for every faculty. This is where the Seneca Libraries get creative.

In an attempt to support the College's strategic vision of "access to success" for students, Seneca Libraries intends to share information literacy (IL) materials across campuses by building a repository of information literacy resources used by library staff. This repository will allow faculty access to these materials to use in their classes without necessarily having a librarian present.

I can hear the gasps now...not have a librarian present during IL instruction! This may sound controversial to many and, indeed, it may be a little risky, but what is the alterna-

tive? We do not want to restrict IL instruction to only those classes with enough time to invite a librarian for a session, nor do we want to restrict IL to students who are enterprising enough to approach the reference desk. The exact number of students we reach through these traditional IL methods is unknown and may be low compared to the high number of students we may never reach at all.

Enter the Information Literacy Repository. This repository will fulfill a similar role to that of a Learning Object Repository (LOR). LORs have been used in higher education for some time now and serve as databases for digital resources that faculty use in class to add value to their curriculum and address multiple learning styles. LORs hold many different resources, including, animations, videos, web pages, assignments, quizzes, or anything that can be used in a classroom, either physical or virtual. An important characteristic of an LOR is that the materials are meant to be further re-purposed for use in different contexts. This idea of share and share alike, where I download the math quiz you created, change it to suit my class, then place it back in the repository, is meant to be a cost-effective method of developing useful and pedagogically sound resources. This too is the phi-

losophy of our Information Literacy Repository.

Librarians and library technicians will add their materials to the repository in small pieces so that any faculty can quickly download a lesson to use in class. As an example, consider a class with an assignment researching "breast cancer". The faculty can download a lesson that shows how to search a health periodical database, as well as a second lesson teaching how to cite using APA format. These lessons can be tailored to include the course information and additional sources could be added. The faculty could also direct their students to one of our online tutorials that demonstrates how to construct search statements or evaluate online information. A repository that is easy to use will ensure faculty can access quality IL materials. Of course library staff will still be available for class visits, tours and one-on-one instruction but this approach widens the net a little.

Let's get technical for a minute. To describe the resources, we are using a metadata standard commonly referred to as Learning Object Metadata1. For our repository we will use guidelines developed in Canada for this standard called, CanCore2. We chose to use CanCore to allow for interoperability with Seneca's Learning Object Repository in terms of federated searching and any potential future migration of data. Using CanCore we further developed an application pro-

file for our metadata which includes a taxonomy based on the ACRL Information Literacy Competency Standards for Higher Education3, and a controlled vocabulary of information literacy subject terms being developed by our committee. The repository will be built using Endeavor's Curator software.

The first phase of the repository will roll out to the Seneca Libraries in January 2007. The second phase will include testing with specific faculty, programs and courses at Seneca and is expected to take place mid-2007. The final phase will allow all Seneca faculty and staff access to materials by the end of 2007.

To hear more about the Seneca Libraries Information Literacy Repository, look for a session at OLA's Super Conference 2007 or contact me at jennifer.peters-lise@senecac.on.ca.

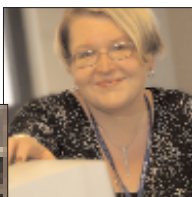
Notes

1. The official name of the standard is IEEE 1484.12.1-2002. For the text of the standard see: http://ltsc.ieee.org/wg12/files/LOM_1484_12_1_v1_Final_Draft.pdf
2. CanCore. <http://www.cancore.ca/>
3. ACRL Information Literacy Competency Standards for Higher Education. <http://www.ala.org/ala/acrl/acrstandards/informationliteracy-competency.htm>



International Perspective: Over there from over here (or vice versa)

By Jo Webb &
Chris Powis



In May 2006 we traveled to Canada on a study tour, attending WILU and then moving on to Ontario. Visits were scheduled to Dalhousie, Ryerson, University of Toronto (including Scarborough campus) and Seneca College. As National Teaching Fellows (<http://www.heacademy.ac.uk/NTFS.htm>) we are able to pursue our interests in information literacy, staff development for librarians as teachers, library outreach, working with diverse learners and the Learning/Information Commons movement.

Significant differences between UK and Canadian libraries included:

■ **Funding.** UK academic library budgets have been squeezed for many years, and even research libraries have shifted from collection building to enhancing access to resources. Almost all library funding comes from government sources, either through university and college grants or project income.

■ **Centralisation.** A government agency, JISC (the Joint Information Systems

Committee of the higher education funding councils), leads electronic library programmes and infrastructure development. JISC supports many projects and pilots.

■ **Educational traditions.** UK courses are shorter: usually 3-year undergraduate degrees and one-year masters programmes. The content of university qualifications has to meet nationally-set subject benchmarks.

■ **Professional.** Our library association (CILIP: the Chartered Institute of Library and Information Professionals) has a more prominent position within the profession. CILIP accredits academic courses and awards Chartered Membership to qualified librarians after at least one year's post-qualification work experience and the production of a reflective portfolio.

■ **Organisational.** Converged academic and information services incorporating library and IT, plus educational technology, learning support, educational development, careers etc. are very common in the UK. Despite the size of CILIP professional qualifications may not be valued or

recognised within these multidisciplinary structures.

JISC has fostered the development of learning repositories in the sector, starting with subject-based Internet tutorials created by the JISC Resource Discovery Network. It also runs a national learning objects repository - JORUM (www.jorum.ac.uk) - and over the years has funded a series of projects to create reusable learning materials to populate the repository. The INFORMS information literacy materials first developed at the University of Huddersfield (and later by others) has been very popular (<http://informs.hud.ac.uk/cgi-bin/informs.pl>), especially the 'Guide @ the Side' package for the development of database tutorials. It should be noted that over the last three years, the development of institutional research repositories has been a higher strategic priority. Both forms of repositories struggle with developing sufficient critical mass of content.

Usually operating alongside the work of JISC, the government funded Higher Education Academy Subject Centres (<http://www.heacademy.ac.uk/SubjectNetwork.htm>) will often include a learning object repository but these will rarely include any information literacy materials. The LawPaths project <http://library.kent.ac.uk/library/lawpaths/> is an exception in terms of both content and funding.

More recently practitioners at universities have started to share materials – mainly within their institutions. These include the Information Literacy Resource Bank at the University of Cardiff (<https://ilrb.cf.ac.uk/>) and the Information Literacy Forum at the University of Newcastle (see the Toolkit at http://www.ncl.ac.uk/library/il_toolkit.php).

Finally two non-JISC projects - the resource under development by CILIP's Information Literacy Group at www.informationliteracy.org.uk and Chris' Infoteach wiki (www.infoteach.org).

Chris Powis is Learning Support Co-ordinator at the University of Northampton. Jo Webb is Academic Services Manager at De Montfort University. Together they wrote "Teaching information skills: theory and practice" (Facet: 2004). They are both Chartered Librarians and National Teaching Fellows.



PEOPLE NEWS

COLLEGE BOREAL

Diane Henry has retired from College Boreal on June 15, 2006 after celebrating 25 years of service on May 4th 2006. She will be moving to Ottawa in September to be close to her family and her grandchildren. In her message to *Inside OCULA* Editor Diane mentioned: "I am looking forward to this new phase of my life. I thoroughly enjoyed working in the college system and I have met wonderful colleagues along the way..."

LAKEHEAD UNIVERSITY

Jeremy Mohr is the new Archivist at The Lakehead University Library Archives. He is a recent graduate of the MLIS program at the University of Western Ontario where he also obtained an MA in History. Jeremy has previous experience working at the University of Western Ontario Archives, and the Elgin County Archives.

McMASTER UNIVERSITY

Donna Millard has been appointed the new Access Services Manager, Circulation/Reserve/Stacks in Mills Library. She began her new position on June 5, 2006, replacing Elise Hayton who retires at the end of June. Prior to this appointment, Donna served as Interlending and Document Supply Librarian.

Elise Hayton, Circulation Services Manager in Mills Library, has taken early retirement after 33 years in the McMaster library system. During her years at McMaster, Elise initiated and managed a number of major projects and, in doing so, gained an international reputation for her efficiency, effectiveness and innovation. Over her career Elise served as President of the Ontario College & University Library Association

(OCULA) and Editor of the OCULA Newsletter. In 1994 Elise was honoured by her colleagues at the provincial level when she was awarded OCULA's Award of Recognition.

After 31 years with the University Library, **Charlotte Stewart** retired in June as Acting University Librarian. Prior to this appointment she served as Associate University Librarian (Collection Resources) and was responsible for the growth and management of the general and special collections in the libraries, and also for the Library's development and fund-raising programmes.

QUEEN'S UNIVERSITY

Morag Coyne joined the Library as Undergraduate Services Librarian in the Science and Engineering Library in January 2006. Morag obtained an Honours BSc in Biological and Geological Sciences from Queen's, and an MSc in Geology from the University of Alberta. Following her graduation with her MLIS from the University of Western Ontario in 2004, Morag held a one-year contract position as Liaison Librarian for Earth Sciences and Systems Design Engineering at the Davis Centre Library, University of Waterloo.

Jane Philipps started her new position as Collections Development Coordinator on Feb. 1, 2006. Jane is a Queen's graduate with a BA in Biology and an MA in English. She received her MLS from the University of Western Ontario. Before coming to Queen's, Jane was Head, Reference and Online Services at the University of Lethbridge. Jane began her tenure at Queen's in 1989 as Public Services Librarian for Science and

Technology, and was Head of the Science and Engineering Library before taking up her new position.

Sharon Murphy became Acting Head of the Science and Engineering Library as of Feb. 1, 2006. Sharon holds a BA in Economics and Political Studies from Queen's, and an MLIS from Dalhousie University. Sharon also continues in her position as Public Services Librarian for Integrated Learning in the Science and Engineering Library.

Nancy McCormack accepted a joint appointment as Head of the William R. Lederman Law Library and Assistant Professor, Faculty of Law. Nancy has an honours BA in English from the University of Waterloo, an MA in English from McMaster University and an MLIS from the University of Western Ontario. She also holds a Juris Doctor (JD) degree from the University of Toronto Law School and a Master of Laws degree from Osgoode Hall Law School at York University, and is a member of the Ontario Bar. Nancy began working at Queen's in 2002 as the reference librarian in the Law Library. Prior to this, she held positions as librarian/administrator at the U of T Centre for Innovation Law and Policy, and as law librarian at Fasken Martineau-Dumoulin and at Cohen, Highley, Vogel and Dawson. She also has experience as a university teacher and researcher.

Congratulations to **Jeff Moon** for being the 2006 OCULA Librarian of the Year! Jeff has also been reappointed as Head of the Maps, Data & Government Information Centre for another five-year term.

Congratulations are due to **Wayne Jones** for being granted a continuing appointment and to **Gillian Griffith** and **Nancy McCormack** for their renewed appointments. Gillian and Nancy, along with **Pam Haley**, have also been promoted to Associate Librarian.

UNIVERSITY OF WATERLOO

Tim Ireland is the new Liaison Librarian for Anthropology, Psychology, and Sociology. Tim began his career with the Library in 1999. Over the years he has worked at various locations, including the Map Library and the Optometry Learning Resource Centre. Tim made the move to his new position and office in the Dana Porter Library in March 2006. As a Liaison Librarian, he will provide research assistance and instruction for students and faculty from the Anthropology, Psychology, and Sociology programs. A UW alumnus, Tim holds a joint BA in History and Psychology. Tim is also a graduate from the University of Western Ontario's Master of Library and Information Science program.

UNIVERSITY OF WESTERN ONTARIO

In April, **Fred Antwi-Nsiah** joined Allyn & Betty Taylor Library as a Health Sciences Librarian. Fred obtained a BSc in Chemistry from the University of Science and Technology in Ghana, a PhD in Chemistry from the University of Alberta, and a Master of Information Studies from the University of Toronto. Previously he held the position of librarian for the Humber River Regional Hospital, where he provided library services to physicians and allied health personnel in a distributed health care environment.

Also in April, **Vivian Feng** joined the Allyn & Betty Taylor Library as Engineering Librarian. Vivian has a BA in English Language and Literature from Tamkang University in Taiwan, a PhD in Education from Ohio State University, and an MLIS from The University of Western Ontario. Vivian comes to Western from the CISTI-NRC Information Centre in London where she provided information services to researchers in the Integrated Manufacturing Technologies Institute.

Marg Sloan is the successful candidate in the competition for a Health Sciences Librarian to cover during a leave of absence. Marg has been seconded from the staff within Allyn & Betty Taylor Library. In addition to a BA in Sociology and MLIS from Western, Marg has excellent Web development skills and instruction experience that will be put to good use as the medical program at Western continues to expand its online curriculum in support of students studying in various locations throughout Southwestern Ontario.

UNIVERSITY OF WINDSOR

Art Rhyno gave a workshop on Open Source software in Beirut, Lebanon for the Lebanese Library Association on March 3, 2006. The workshop was part of an event hosted by the Lebanese American University and eIFL.net (Electronic Information for Libraries), an independent foundation that advocates and supports information access for transition and developing countries. On May 1st, **Kristi Thompson** started her position as Data Librarian and **Daniel Edelstein** also started his position as Data Manager. Both came to Windsor from Princeton University, New Jersey where Kristi was a Data Service

Specialist and Dan was a Data Specialist. On July 1st, Heidi Jacobs will join Leddy Library as our new Information Literacy Librarian. We warmly welcome them!

YORK UNIVERSITY

Congratulations to **Cynthia Archer** who has been reappointed for a second five-year term as University librarian at York University Libraries. In addition to being University Librarian at York, Cynthia is also the past president of the Ontario Library Association, the current chair of the Ontario Council of University Libraries Information Resources Group (OCUL IR) and an active member of various university committees. Prior to coming to York in 2001, Cynthia was an Associate University Librarian at University of Windsor. During her first term as University Librarian at York University, Cynthia oversaw the renovation and expansion of the Steacie Science and Engineering Library and the acquisition of the 2.5 millionth volume. We look forward to future growth and innovation at York University Libraries under Cynthia's leadership.

Adam Taves has been appointed as Reference and Instruction Librarian at Scott Library effective May 1, 2006. Previously Adam was an Adjunct Librarian on a three-year contractually-limited appointment in the Scott Library Reference Department where he provided reference in humanities and social sciences. He holds a Master of Information Studies degree from the University of Toronto and a Bachelor of Arts (Honours) degree in Sociology and Philosophy from Victoria University in the University of Toronto. Congratulations Adam.

Osgoode Hall Law School Library welcomes four new librarians:

Yemisi Dina has been appointed as the new Head of Public Services at Osgoode Hall Law School Library, York University. Yemisi has degrees in law and library and information science. She established the law library for the University of the West Indies College of the Bahamas, was Principal Librarian for the Council of Legal Education, Nigerian Law School in Lagos and the Law Librarian at the University of Ibadan, Nigeria. Yemisi has published widely, including guides to Caribbean and Nigerian legal research on LLRX.com and Globalex and has been the recipient of numerous awards to attend international conferences hosted by AALL, BIALL and IFLA.

Daniel Perlin has been appointed as a Reference Librarian at Osgoode Hall Law School Library. He has an LLB and MLIS from University of Western Ontario and a BA(Hons) from Wilfrid Laurier University. Daniel articulated at McTague Law Firm LLP in Windsor and has been employed as a reference librarian at Osgoode Hall Law School, on a casual basis, since last July, prior to that he was Interim Reference Librarian at Windsor University from January to June of 2005 and has also worked in the law libraries of Osler, Hoskin & Harcourt LLP and at University of Western Ontario.

Sharon Wang has been appointed as a Reference Librarian at Osgoode Hall Law School Library. She gained an LLB from the Southwest University of Political Science and Law in China in 2001, then an LLM from McGill University in 2004, specializing in international intellectual property. She completed her MLIS at McGill University in April. Sharon has had a varied career in the fields of law and

librarianship, having been a judge's clerk for the Municipal Intermediate Court, Luzhou, Sichuan, China, a law teacher for classes in business and administrative procedure law at Luzhou Medical University and held various positions at the Nahum Gelber Law Library, McGill University, including reference assistant since late 2003 (primarily responsible for the evening service).

Tim Knight has been appointed as the Head of Technical Services. Tim joins us from the "other" Osgoode Hall - the Great Library at the Law Society of Upper Canada. He has been employed there as Senior Cataloguer and then Cataloguing Team Leader since 1997. Tim has previous experience as a cataloguer with the Ontario Institute for Studies in Education, and substantial management experience from an earlier position as Theatre House Manager with St Lawrence Centre for the Arts. Tim is a York University grad (BA Fine Arts, Special Honours, 1984), and has Master of Music and Master of Information Studies degrees from the University of Toronto.

Judy Ginsberg, the Special and Retrospective Collections Librarian at Osgoode Hall Law School Library who has won the Denis Marshall Memorial Award for Excellence in Law Librarianship by the Canadian Association of Law Librarians, for lifetime achievement in law librarianship and in particular for her leadership in developing the KF modified classification system that has been widely adopted by Canadian law school libraries. Congratulations Judy! ■■■

Around the Province

UNIVERSITY OF WATERLOO

\$1-million gift from 3M allows UW to Install Innovative Inventory System

The University of Waterloo is about to become the first academic institution in North America to use a new inventory and security system from 3M. The university and the company announced on May 25th 2006, a \$1-million gift-in-kind involving 3M's One Tag radio frequency identification (RFID) system. RFID technology is a relatively new concept in the management of library collections and security. The 3M One Tag differs from other systems by fastening a single RFID tag to library resources. The tag, or chip, contains all of the information necessary to locate and identify library materials, ensure security and streamline the checkout process for library users and staff.

UNIVERSITY OF WINDSOR

The Leddy Library and the University of Windsor hosted PEN Canada Writer in Exile Emma Beltran for a 3 month placement (March through May). The poet and playwright, originally from Mexico, who resided in Toronto, worked out of the Leddy Library. Emma Beltran studied Social Communication at the Autonomous Metropolitan University Xochimilco in Mexico City and also worked in different communities in Chiapas, including as a human rights observer, in the dialogue of the peace accords between the federal government and the Zapatista Army for National Liberation (EZLN). She has facilitated poetry workshops and worked with popular theatre and alternative journalism for women and children; and in literacy projects. In her collaborative work in Mexico City, Beltran shared information through lectures, articles, meetings, concerts, radio and in conversations. She was one of the founders of the first independent community radio in Mexico's history. The University of

Windsor and the Leddy Library is proud to participate in PEN Canada's Writers In Exile program by joining a network of universities across Canada and internationally working to support freedom of expression.

YORK UNIVERSITY

York University hosted the 75th Annual Congress of the Canadian Federation for the Humanities and Social Sciences from May 27, 2006 to June 3, 2006. Congress 2006 was a multi-disciplinary conference for which nearly 8000 delegates mostly scholars from approximately 77 associations in the Humanities and Social Sciences met during the week long event. This was one of the largest academic gatherings in Canada. York University Libraries played a prominent role during the Congress by holding events, displaying exhibits and offering services for the delegates. Scott Library hosted several events including the opening reception on the evening of Friday May 26th, a reception marking the opening of City Institute which is York University's newest research centre, various society meetings and a book launch. The Periodical Reading Room at Scott Library displayed Finnish photography commemorating the life of Norwegian poet Henrik Ibsen. The staff of the Clara Thomas Archives created archival exhibits that were on display in Scott Library. These archival exhibits changed daily to reflect materials relating to the associations meeting during that particular day. Scott Library also hosted a research gallery that consisted of posters of major current research projects at York University and a display of recent books by York University faculty. Congress delegates had access to computers in the York University Libraries, and services for people with disabilities were also available through the libraries. For more information about the Congress 2006 and York University Libraries role please visit <http://www.fedcan.ca/congress2006/>. ■ ■ ■

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InsideOCULA describes the decisions and activities of OCULA leadership, explains OCULA programs and provides news of Ontario's college and university library systems.

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