



**I**t is hard to believe that this is my last column for InsideOCULA. I can't believe how quickly the year is going by. Cynthia McKeich will become President of OCULA after the OLA Super Conference in February 2006. She is very innovative, dedicated and dynamic, so it will be an exciting year.

It has been a privilege to work with the members of this year's OCULA Council - Delia Antonacci, Cynthia McKeich, Martie Grof-Iannelli, Sophie Bury, Gohar Ashoughian, Martha Joyce and Daniel Phelan. They have all worked extremely hard on behalf of OCULA and the result has been a very productive year for the division. Many thanks to all of them.

We have several vacancies coming up on OCULA Council. Sophie Bury is finishing her term as an OCULA Councilor-At-Large and Martha Joyce's term as Secretary/Treasurer will be coming up at the end of the year. Delia Antonacci's term as Past President will also be ending. I would like to take this opportunity to thank all of them for their outstanding

*Continued on page 2*

# **InsideOCULA**

**For and about members of the Ontario COLLEGE AND UNIVERSITY Library Association No.27**

## **OLA Super Conference 2006 – OCULA Sessions Summary**

**By James Buczynski and Robin Bergart**

**W**e have a great line-up of 26 sessions to offer at the upcoming Super Conference.

**I** We've managed to cover a wide spectrum of topics on information literacy, reference, technology, career development, cataloguing, and collections. Many of our sessions reach beyond 'typical' library topics to broad issues of language, education, and the organization of knowledge.

**I** There are sessions that will appeal to the library student, novice librarian, and long-service librarian, as well as library technicians and librarians working in both colleges and universities.

**I** Our spotlight speaker will be addressing the convergence of technology and education.

**I** The theme of the conference is creating connections. As such, the line up of conference-wide plenary and key note speakers looks fantastic: Daniel Pink—writer and thinker extraordinaire, Karen Kain, Lawrence Lessig, Steve Uzzell, National Geographic photographer—all creative connectors!

**I** Our sessions include the proposed topic by OCULA student award winner, Norda Majekodunmi.

### **Spotlight Speaker: Dr. Curtis Bonk**

#### **The E-Perfect Storm: Emerging Technology, Enormous Learner Demands, Enhanced Pedagogy and Stagnant Budgets**

**E**merging technologies are generating waves of new opportunities in academic libraries. The effective use of this technology involves far more than simply shoveling tutorials, readings, and slideshows onto a web site. Today's technology-immersed students are seeking richer and more engaging learning experiences



than we have traditionally provided. We have entered the perfect electrical storm, where technology, the art of teaching, the needs of learners, and stagnant budgets have converged. Given monetary constraints we need to think carefully

about the speed and direction in which we are headed, before venturing farther into these uncharted waters.

**This session will be held on  
Thursday February 2 @ 10:40 am**

*Session descriptions continued on page 3*

## President's Message

*continued from page 1*

work on OCULA Council. The call for nominations for OCULA Council ended on November 15th. More information to follow shortly.

The OCULA Fall workshop took place in Toronto on Friday, November 4th. Title of the workshop was: "Market your library: reach out to faculty and students". Peggy Barber and Linda Wallace of Library Communication Strategies were the speakers and it was a very interesting and stimulating workshop. In the afternoon, the Academic Librarians' Panel – consisting of M. J. D'Elia (Academic Liaison Librarian, University of Guelph Library); Rea Devakos (T-Space Service Coordinator, Information Technology Services, University of Toronto Libraries); Cecile Farnum (Communications and Liaison Librarian, Ryerson University Library); Ilo Maimets (Science Librarian, Steacie Science and Engineering Library, York University); and Rhonda Roth (Information Services Librarian, Learning Commons, Seneca College) – provided fascinating ideas and approaches as they talked about their own marketing experiences and success stories. The OCULA Fall and Spring workshops have been excellent this year and many thanks go to our very innovative and hard working organizers - Sophie Bury

and Wendy Rogers and to the staff in the OLA Office.

Nominations are being accepted for the OCULA Award. This Award recognizes "an individual member of the library profession in Ontario who has made an outstanding contribution to academic or research librarianship and library development". The nomination form for the 2006 Award is accessible via the OCULA web site. The Award will be presented at the OCULA reception at the 2006 OLA Super Conference.

We are also accepting submissions for the 2007 OCULA Award for Graduating Students and New Professionals. Applicants are asked to submit an online proposal for an OCULA conference session for the Ontario Library Association's Super Conference. The proposed session should cover a topic that would be particularly meaningful or helpful for new academic librarians. Deadline for submissions is March 31st 2006. For more information about the Award and to bring up the online proposal form, please go to:

<http://www.accessola.com/ocula/site/showPage.cgi?page=awardintro.html>

Our 2006 and first Award winner, Norda Majekodunmi, will receive her Award at the OCULA reception at the 2006 OLA Super Conference.

We hope to have an OCULA blog established very shortly.

Gohar Ashoughian, editor of InsideOCULA, has kindly agreed to moderate the blog. More information on this will be coming shortly and the blog should provide an excellent forum for discussion and sharing of information about issues/events/developments of interest for OCULA members.

As everyone is aware, a copyright reform bill (Bill C-60) is currently under consideration by the House of Commons. OCULA Council has drafted a letter to the Honourable Liza Frulla acknowledging the positive aspects of the Bill but asking for further amendments.

And congratulations are in order for several people. Gohar Ashoughian, editor of InsideOCULA, Robin Bergart, one of our Super Conference coordinators, and Jane Burpee have all been given the Presidential Distinguished Professor and Librarian Award by the University of Guelph. Mary Kandiuk, reference librarian at the Scott Library at York University is the recipient of CAUT's Academic Librarians' Distinguished Service Award. Laraine Tapak, director of the Confederation College library is the recipient of the Association of Colleges of Applied Arts and Technology of Ontario's Distinguished Service Award. Congratulations to all on these well deserved honours.

The OLA Super Conference is fast approaching. The conference will take place February 2nd to 4th 2006 at the Metro Toronto Convention Centre.

Super Conference information packages have been mailed to all OLA members. Information about the program and registration is also available online at the OLA web site at: [www.accessola.com](http://www.accessola.com)

OCULA's Super Conference coordinators - Robin Bergart and James Buczynski - have put together an excellent programme for OCULA. The sessions cover a wide range of interests and areas.

OLA has launched its Africa Project. Money is being raised for school and health kits, to help build a combined school/public library, and to supply materials on an annual basis to libraries in the schools of Kenya. Donations to the Africa Project can be made online by going to the OLA web site.

I'd like to thank Larry Moore, Executive Director of OLA, and the OLA Office staff for their continued support and help with various OCULA events and initiatives, all of which has been very much appreciated. Thanks also to Deborah Wills for her advice and help with the OCULA web site.

As always, your feedback is very important. You can reach me at: [smunro@windsor.ca](mailto:smunro@windsor.ca) I look forward to seeing everyone at the OLA Super Conference.

All the best for now.



## OLA Super Conference 2006 – OCULA Sessions Summary

**THURSDAY FEBRUARY 2: 9:05 - 10:20 AM**

### **CONNECTIONS NOT CATEGORIES: APPLYING SOCIAL NETWORK CONCEPTS TO INFORMATION ORGANIZATION**

**M.J. D'ELIA, ACADEMIC LIAISON LIBRARIAN, UNIVERSITY  
OF GUELPH**

Librarians bring order to chaos. We categorize, catalogue and cross-reference information to death. What happens when information resists our controlled vocabularies and artificial taxonomies? What if we applied popular social network concepts (think: The Tipping Point, or Six Degrees of Separation) to organizing information? What if we spent time analyzing connections rather than categories? What might we find? This session will challenge librarians to move beyond basic hierarchies and consider the benefits of a network approach to organizing and visualizing information. Perhaps the time has come to work with the chaos, rather than impose order on it.

<http://www.accessola.com/superconference2006/showSession.php?lsession=304&usession=304>

**THURSDAY FEBRUARY 2: 9:05 - 10:20 AM**

### **COMBINING FORCES ON CAMPUS: THE FOUR C'S OF FACULTY LIAISON (CONNECT, COLLABORATE, CREATE, AND COOPERATE)**

**MELANIE MILLS, ENGLISH & OUTREACH SERVICES  
LIBRARIAN THE D.B. WELDON LIBRARY, UNIVERSITY OF  
WESTERN ONTARIO; ELIZABETH MARSHALL,  
ADMINISTRATIVE & COMMERCIAL STUDIES AND SOCIOLOGY  
LIBRARIAN**

Now, more than ever, Academic Librarians across Ontario are expected to connect, collaborate, create and cooperate with faculty on their campuses. Learn how librarians at The D.B. Weldon Library at The University of Western Ontario are building campus connections with faculty in the Arts & Humanities and Social Sciences by putting into practice The Four C's.

<http://www.accessola.com/superconference2006/showSession.php?lsession=303&usession=303>

**THURSDAY FEBRUARY 2: 9:05 - 10:20 AM**

### **NO MAP, NO COMPASS, NO HOPE FOR SURVIVAL? REPURPOSING THE ONLINE REFERENCE COLLECTION**

**WENDY RODGERS, WEB CONTENT COORDINATOR,  
UNIVERSITY OF GUELPH LIBRARY; DEBORAH WILLS,  
REFERENCE/COLLECTIONS LIBRARIAN, WILFRID LAURIER  
UNIVERSITY**

As electronic sources became available in the 1990s, library web sites began presenting online reference collections to complement or replace print reference sources. This strategy met a need when there was a balance between print and electronic sources. But now that a billion ready reference tools are just a keyword away on the Web, and the average library's subscription e-reference collection is eclectic at best, it is time to question the continued relevance of the online reference collection. How can we position online reference tools so that they are conceptually sensible to users, recognized as part of the research process, and easily found and used?

<http://www.accessola.com/superconference2006/showSession.php?lsession=306&usession=306>

**THURSDAY FEBRUARY 2: 9:05 - 10:20 AM**

### **POWERFUL PEDAGOGIES: PLAY, VIDEOGAMES, AND EDUCATION**

**JENNIFER JENSON, ASSISTANT PROFESSOR, PEDAGOGY AND  
TECHNOLOGY, YORK UNIVERSITY**

Explore the short term design and development of an educational video game, "Contagion" as a possible tool for thinking through how knowledge can be represented through very different digital learning environments than are typically developed. A practical discussion of the short comings of current educational games, and examples of "educational" playability solutions will be presented.

<http://www.accessola.com/superconference2006/showSession.php?lsession=305&usession=305>

**THURSDAY FEBRUARY 2: 3:45 - 5:00 PM**

### **DATA IS NOT JUST A YELLOW ANDROID**

**PAM GOETTL, FANSHAWE COLLEGE, LIBRARY REFERENCE  
SERVICE; MARTIE GROF-IANNELLI, MANAGER, LIBRARY AND  
MEDIA SERVICES, FANSHAWE COLLEGE, LONDON**

Your business students are clamouring for small area census data, and your GIS professors are demanding map files. Who are ya gonna call? Why, the DLI team of course - liberators of data and emancipators of statistics to Canadian post-secondary institutions! Follow the experience of Fanshawe College, the first community college in Ontario to join the Data Liberation Initiative (DLI) and learn more about how to access data resources, why the need for data literacy is increasing and the need for increased data awareness at the college level. If your institutions provide courses in social sciences, business and marketing, urban planning, law enforcement, tourism and hospitality or educational planning, then this session is for you!

<http://www.accessola.com/superconference2006/showSession.php?lsession=602&usession=602>

**THURSDAY FEBRUARY 2: 3:45 - 5:00 PM**

### **GRAPHIC NOVELS IN THE ACADEMIC LIBRARY, HUH?**

**ALEXANDER AFFLECK, LIBRARIAN UNIVERSITY OF WINDSOR  
LEDDY LIBRARY**

Scholars are discovering the artistic and cultural value of both historic and contemporary creations. Across North America these sophisticated works are being incorporated into university courses on Literature, Political Science, Communication Studies, and more. Responding to this interest, many academic libraries have begun collecting graphic novels. The University of Windsor's Leddy Library has been in the forefront of this movement and has developed a rich collection for its faculty and students. Learn the history of graphic novels and explore their application to academic courses.

<http://www.accessola.com/superconference2006/showSession.php?lsession=603&usession=603>

**THURSDAY FEBRUARY 2: 3:45 - 5:00 PM**

### **NACO CANADA & NAME AUTHORITIES: SHARING OUR WORK, SHARING OUR EXPERTISE**

**JONATHAN DAVID MAKEPEACE, BIBLIOGRAPHIC SERVICES  
LIBRARIAN, LEDDY LIBRARY, UNIVERSITY OF WINDSOR,  
CANADIAN COORDINATOR AND REGIONAL TRAINER FOR NACO**



Have you ever wished you could share the quality name authority records you create? Would you like to become an authority on name authorities? Impress your users by creating or correcting their records at the Library of Congress. As a NACO participant you can! NACO is the name authority component of the Program for Cooperative Cataloging (PCC) at the U.S. Library of Congress. Participants contribute name authority records to the LC/NACO authority file for use throughout the AACR world. Training is provided below cost by experts trained by PCC. NACO Canada is a joint membership allowing Canadian libraries to participate without making the commitments an institutional member would have to make. Come learn more about NACO participation, and get your questions answered.

<http://www.accessola.com/superconference2006/showSession.php?lsession=601&usession=601>

#### **THURSDAY FEBRUARY 2: 3:45 - 5:00 PM**

##### **PATRON SELECTED E-BOOKS: NEW OPPORTUNITIES IN COLLECTION DEVELOPMENT**

**PAM RYAN, ASSESSMENT LIBRARIAN, UNIVERSITY OF ALBERTA LIBRARIES; KIT WILSON, ACQUISITION AND COLLECTIONS COORDINATOR, BIBLIOGRAPHIC SERVICES, UNIVERSITY OF ALBERTA**

OCLC's netLibrary e-book service lets library users go shopping for titles to add to the library's collection. This session will discuss the experience and results of implementing this e-book collection development method at the University of Alberta Libraries as well as discuss the implications for the future of collection development processes in the electronic environment.

<http://www.accessola.com/superconference2006/showSession.php?lsession=604&usession=604>

#### **FRIDAY FEBRUARY 3: 9:05 - 10:20 AM**

##### **A PhD: WHAT'S IN IT FOR ME?**

**ANGELA MADDEN, LECTURER, WILFRID LAURIER UNIVERSITY BRANTFORD CAMPUS; TIFFANY VEINOT, STUDENT UWO; TAMI OLIPHANT, PhD CANDIDATE UNIVERSITY OF WESTERN ONTARIO**

An MILS is only a terminal degree until you decide to do a PhD. Will the experience change your life? Probably! Find out how and why with librarians who are living the life.

<http://www.accessola.com/superconference2006/showSession.php?lsession=1006&usession=1006>

#### **FRIDAY FEBRUARY 3: 9:05 - 10:20 AM**

##### **COMMUNITIES OF PRACTICE FOR SUBJECT LIBRARIANS**

**LINDA LOWRY, BUSINESS AND ECONOMICS REFERENCE LIBRARIAN, JAMES A. GIBSON LIBRARY, BROCK UNIVERSITY, ST. CATHARINES**

Are you an "accidental subject librarian"? Subject librarians can be found in most academic libraries, but many lack relevant subject knowledge in their assigned subject areas. My research into the communication, professional development, and information seeking behavior of new and experienced academic business librarians reveals the benefits of interaction with other business librarians. I argue for the creation of communities of practice for subject librarians to enhance interaction and knowledge sharing.

<http://www.accessola.com/superconference2006/showSession.php?lsession=1005&usession=1005>

#### **FRIDAY FEBRUARY 3: 9:05 - 10:20 AM**

##### **NAICS?? YIKES!! UNDERSTANDING STATISTICS CANADA DATA AT THE REFERENCE DESK**

**SUZETTE GILES, DATA, MAP AND GIS LIBRARIAN, RYERSON UNIVERSITY; LAINE RUUS, DATA LIBRARIAN, ROBARTS LIBRARY, UNIVERSITY OF TORONTO**

Ever been confronted at the reference desk by a Canadian Statistics stumper? What are NAICS, SIC 1980, SOC 1990 and Concordances and why are they important? What are Indexing and SAAR? What does the Statistics Canada catalogue number tell me? Would micro data and custom tabulations be useful to my user? If something on the Statistics Canada website has always puzzled you bring it up and maybe someone can give you an answer!

<http://www.accessola.com/superconference2006/showSession.php?lsession=1004&usession=1004>

#### **FRIDAY FEBRUARY 3: 9:05 - 10:20 AM**

##### **TELL US HOW THE LIBRARY CAN SERVE YOU BETTER: MEASURING THE QUALITY OF YOUR LIBRARY'S SERVICES WITH LIBQUAL+(TM)**

**SAM KALB, QUEEN'S UNIVERSITY; MARGARET MARTIN GARDINER, UNIVERSITY OF WESTERN ONTARIO**

Libraries are regularly called upon to compete with other areas in their organization for public and private resources. To make the strongest possible case for the library, we have to go beyond circulation numbers, material for costs, number of titles and other quantitative measures. We need to find out what our users value most and least about the library and how we perform against their expectations. Explore service quality performance measures and the LibQUAL survey, including key steps to a successful LibQUAL project. Discover how Queen's University and the University of Western Ontario are taking the survey to the next step and working to improve services in their libraries.

<http://www.accessola.com/superconference2006/showSession.php?lsession=1007&usession=1007>

#### **FRIDAY FEBRUARY 3: 2:10 - 3:25 PM**

##### **CHARTING THE COURSE OF INFORMATION LITERACY WITH SAILS**

**JENNIFER DEKKER, REFERENCE LIBRARIAN, UNIVERSITY OF OTTAWA; TOM ADAM, INFORMATION LITERACY COORDINATOR, DB WELDON LIBRARY, UNIVERSITY OF WESTERN ONTARIO; SOPHIE BURY, BUSINESS LIBRARIAN, BRONFMAN BUSINESS LIBRARY, YORK UNIVERSITY; ILO-KATRYN MAIMETS, SCIENCE LIBRARIAN, STEACIE SCIENCE & ENGINEERING LIBRARY, YORK UNIVERSITY.**

Dreaming of warmer weather? Set SAILS with this session on Standardized Assessment of Information Literacy Skills. Last year, York University and the University of Western Ontario used SAILS to evaluate the information literacy skills of their undergraduate students. This session focuses on how the information gathered through SAILS testing can be used for enriching and refining future information literacy instruction.

<http://www.accessola.com/superconference2006/showSession.php?lsession=1204&usession=1204>

**FRIDAY FEBRUARY 3: 2:10 - 3:25 PM**

**STUDENT PERCEPTIONS OF THEIR GRADUATE PROGRAMS IN INFORMATION STUDIES: A LONGITUDINAL STUDY**

**WENDY DUFF, ASSOCIATE PROFESSOR FACULTY OF INFORMATION STUDIES, UNIVERSITY OF TORONTO, JOAN CHERRY, PROFESSOR, FACULTY OF INFORMATION STUDIES, UNIVERSITY OF TORONTO; NALINI SINGH, REFERENCE LIBRARIAN, FACULTY OF INFORMATION STUDIES INFROM, UNIVERSITY OF TORONTO**

What did you think of your library science program? Did it prepare you for your first position? This session will present findings at the mid-point of a five-year longitudinal study of students' perceptions of the Master of Information Studies program at the University of Toronto, and of the information professions. This session will then explore the plans for the second half of the study, which will extend the data collection to other institutions. This is your chance to provide comments on the study to date and to offer suggestions for the second half of the project.

<http://www.accessola.com/superconference2006/showSession.php?lsession=1205&usession=1205>

**FRIDAY FEBRUARY 3: 2:10 - 3:25 PM**

**THE HANDHELD LIBRARY - INTEGRATING HANDHELD TECHNOLOGIES IN INFO SERVICES**

**JOHN DUNN, E-SERVICES TECHNICIAN MOHAWK COLLEGE; GAIL SHACKLETON, INFORMATION LITERACY LIBRARIAN**

New technologies are continually affecting the delivery of information services. More importantly, they have become part of our students' everyday lives and are inherent to how they learn. Discover how Mohawk College has utilized smart phones and tablets to deliver information services and how these technologies have added a new dimension to the learning environment.

<http://www.accessola.com/superconference2006/showSession.php?lsession=1207&usession=1207>

**FRIDAY FEBRUARY 3: 2:10 - 3:25 PM**

**WORK-LIFE INTEGRATION, REDUCING WORK STRESS: SOME STRATEGIES THAT WORK**

**DR. DONNA S LERO, JARISLOWSKY CHAIR IN FAMILIES AND WORK, CENTRE FOR FAMILIES, WORK AND WELL-BEING; UNIVERSITY OF GUELPH**

Research indicates that work-life conflict, work stress, and workload issues continue to be serious challenges for many Canadians, especially for professionals. Real change is required on multiple levels. This session will showcase some specific ways individuals and organizations can respond to provide employees with more control and more flexibility -- and encourage you, your managers and your co-workers to make the changes that will make a meaningful difference.

<http://www.accessola.com/superconference2006/showSession.php?lsession=1206&usession=1206>

**FRIDAY FEBRUARY 3: 3:45 - 5:00 PM**

**GOOD, GOOD, GOOD, GOOD CITATIONS! CONNECTING IDEAS WITH CITATION SEARCHING**

**GAIL NICHOL, REFERENCE LIBRARIAN, UNIVERSITY OF TORONTO, ENGINEERING AND COMPUTER SCIENCE LIBRARY**

For many years the Citation Indexes from the Institute for Scientific

Information (ISI) were the only way to track who was citing whom. The Web has made the process much easier and now many databases including Scopus and Google Scholar offer 'cited by' links. This session will offer an overview of the many products available including collections of full text journals that facilitate the searching of cited references. Learn how and when to introduce citation searching into library instruction (and how to make this exciting). <http://www.accessola.com/superconference2006/showSession.php?lsession=1305&usession=1305>

**FRIDAY FEBRUARY 3: 3:45 - 5:00 PM**

**M-LEARNING, M-TEACHING: I HAVE BOOKS IN MY POCKET! GOHAR ASHOUGHIAN, MANAGER OF LIBRARY SERVICES AND LEARNING COMMONS, UNIVERSITY OF GUELPH-HUMBER TORONTO**

Explore advances in mobile technology and the impact on university and college learning, teaching and academic library services. These new technologies raise issues of access and the need for new support services from the library. Support for collaborative learning and peer-to-peer interaction will also be explored.

<http://www.accessola.com/superconference2006/showSession.php?lsession=1303&usession=1303>

**FRIDAY FEBRUARY 3: 3:45 - 5:00 PM**

**OH WHAT A LOVELY WAR?**

**MELANIE BOYD, ACADEMIC LIAISON LIBRARIAN, UNIVERSITY OF GUELPH LIBRARY**

If you staff the reference desk, are you 'working on the front line'? Do managers 'gather ammunition' for performance reviews? Have you used the 'SWOT method' for 'strategic planning'? Has there been a 'stealth launch' of new software on your website? Military language is common in workplaces and organizations, including libraries. Language is powerful. It affects attitudes, which affect actions and interactions. It reflects who we are as individuals and organizations, and it influences how we achieve our goals. This session will discuss the power of language, and specifically, the use of military language and its effect on libraries and the people who work in, and use, them. Participants will reflect on the presence of military language in their own workplaces and explore language alternatives.

<http://www.accessola.com/superconference2006/showSession.php?lsession=1304&usession=1304>

**FRIDAY FEBRUARY 3: 3:45 - 5:00 PM**

**PRESENTING IN THE DISCIPLINES: TEACHING STUDENTS HOW TO GIVE AN EFFECTIVE PRESENTATION IN A UNIVERSITY CLASSROOM**

**SAIRA RACHEL MALL, PRESENTATION SKILLS INSTRUCTION TEACHING & LEARNING SERVICES ACADEMIC RESOURCES UNIVERSITY OF TORONTO AT SCARBOROUGH**

Presentations are as much a part of the university experience as researching information and writing reports, essays and exams. However, students tend to be less skilled at delivering an effective presentation in a university classroom than they are at researching or writing. Mall has carved out a unique niche at the University of Toronto at Scarborough Presentation Skills Instruction Librarian. Examine the differences between public speaking and university presentations, and discuss the benefits of having a librarian teach presentation skills to university students.

<http://www.accessola.com/superconference2006/showSession.php?lsession=1302&usession=1302>

**SATURDAY FEBRUARY 4: 9:05 - 10:20 AM**

**CAN A LIBRARY TECHNICIAN DO THE JOB?**

**DEBORAH KAY, CO-ORDINATOR, LIBRARY AND INFORMATION TECHNICIAN PROGRAM, SENECA COLLEGE**

Do you know when the library technician diploma is the appropriate qualification for a position in your library? What if the position is a supervisory one, what if it is for Reference Service? Here's help in sorting out when to hire a library technician, an untrained library staff person, or a librarian. Learn about the educational preparation of library technicians for work in various library departments and discover the responsibilities assigned to library technicians. Share the experiences of various types of libraries, including academic libraries in hiring library technicians.

<http://www.accessola.com/superconference2006/showSession.php?lsession=1705&usession=1705>

**SATURDAY FEBRUARY 4: 9:05 - 10:20 AM**

**AN EDUCATIONAL COMMUNITY IN THE CLASSROOM: USING LAYERS OF TECHNOLOGY AND AN INTEGRATED TEAM APPROACH TO ENGAGE LEARNERS**

**CHRISTOPHER MOTZ, SESSIONAL LECTURER AND GRADUATE STUDENT, DEPARTMENT OF PSYCHOLOGY, CARLETON UNIVERSITY; TIM PYCHYL, ASSOCIATE PROFESSOR DEPARTMENT OF PSYCHOLOGY; FLAVIA RENON, INSTRUCTION LIBRARIAN, CARLETON UNIVERSITY**

Did you hear the one about the graduate student, the professor, and the librarian? A team consisting of undergraduate student mentors, a trained facilitator in supplemental instruction, a teaching librarian, graduate teaching assistants, technology technicians and instructors have banded together to support learning in a large introductory course at Carleton University. Using multiple learning technologies, the team facilitates relevant, just in time learning that engages students in the learning process.

<http://www.accessola.com/superconference2006/showSession.php?lsession=1703&usession=1703>

**SATURDAY FEBRUARY 4: 9:05 - 10:20 AM**

**HOW DO I TEACH THAT? CONNECTING GOVERNMENT PUBLICATIONS AND INFORMATION LITERACY IN ACADEMIC LIBRARIES**

**KRISTA GODFREY, REFERENCE LIBRARIAN MILLS LIBRARY, MCMASTER UNIVERSITY**

Government Publications is a collection that is often feared or overlooked and therefore frequently underrepresented in information literacy programs. Explore nuances of this gray literature, the need to include government publications in information literacy programs, and methods to integrate government publications into a researcher's search strategy.

<http://www.accessola.com/superconference2006/showSession.php?lsession=1704&usession=1704>

**SATURDAY FEBRUARY 4: 10:40 - 11:55 AM**

**GOVERNMENT DOCUMENTS THAT WON'T GO AWAY - OCUL'S OZONE PROJECT**

**KAREN MARSHALL, DIRECTOR, LIBRARY TECHNICAL SERVICES, UNIVERSITY OF WESTERN ONTARIO**

OZONE: Not just a layer in the Earth's stratosphere or pollution in our cities! The mission of the OZONE project is to create a province-wide repository for federal, provincial and municipal electronic government documents. A team of experts from the Legislative Library, the Ontario Council of University Libraries, the University of Toronto, Library and Archives Canada, Ontario municipalities, and the Bibliocentre are working to index and store these important government documents before they escape the Earth's atmosphere and are lost forever!

<http://www.accessola.com/superconference2006/showSession.php?lsession=1804&usession=1804>

**SATURDAY FEBRUARY 4: 10:40 - 11:55 AM**

**MIND YOUR P's! PROPELLING YOUR CAREER WITH PROJECTS, PUBLICATIONS, AND PRESENTATIONS**

**PATTI RYAN, REFERENCE LIBRARIAN, SCOTT LIBRARY, YORK UNIVERSITY; LISA SLONIOWSKI, INFORMATION LITERACY PROGRAM COORDINATOR AND REFERENCE LIBRARIAN**

Innovative and creative projects, publications and presentations are vital to a career as an academic librarian, but how does a novice academic librarian get started and find support for these activities? Two accomplished academic librarians near the beginning of their careers will provide advice on how to generate ideas for new projects, how to market these ideas to decision-makers and gain their support, how to deal with resistance to change by others, how to manage projects, and how to find venues for presentations and publications. This session is based on Norda Majekodunmi's winning entry in the first OCULA Award for Graduating Students/New Professionals.

<http://www.accessola.com/superconference2006/showSession.php?lsession=1803&usession=1803>

**SATURDAY FEBRUARY 4: 10:40 - 11:55 AM**

**THE MYSTERY OF THE DISAPPEARING REFERENCE COLLECTION**

**JANE K BURPEE, MANAGER, REFERENCE AND INFORMATION LITERACY; BARBARA McDONALD, REFERENCE SERVICES MANAGER, MILLS MEMORIAL LIBRARY, MCMASTER UNIVERSITY**

Academic reference services are being reinvented. Print collections are being withdrawn, moved and/or replaced with e-books. This physical change symbolizes a deeper change to the delivery of academic reference services. With staff no longer in close proximity to a print collection, and users not asking simple reference questions anymore, staff are being asked to adapt to a new way of providing services to users. How are the models for reference services changing? This session looks at the changes, trends & truisms in reference collections, service models and staffing.

<http://www.accessola.com/superconference2006/showSession.php?lsession=1805&usession=1805>





## PEOPLE NEWS

### Guelph Librarians honoured by Faculty Association By Wendy Rodgers

Jim Brett and Linda Graburn of the University of Guelph Library recently received awards from the University of Guelph Faculty Association. These awards provide peer recognition of colleagues who have made significant contributions to the academic life of the University.

Linda Graburn was given the Academic Librarianship Award. She was recognized for exemplary service to students, particularly graduate students, and for her dedication to developing and upgrading library research resources.

The comments provided by peers demonstrate Linda's highly effective performance of librarianship at Guelph. She was cited for her research consultations, having assisted more than 70 graduate students in their literature reviews. As her peer citation states, "Linda has a passion for her work and she encourages her students to seek this passion in their work. She has managed to spark enthusiasm for research in some of the most indifferent students." Linda was commended also for her level of commitment: "Linda is the kind of librarian who is entirely professional, for whom no task or situation is too challenging."

Jim Brett was honoured with the Faculty Association's Special Merit Award. He was cited for implementing novel ideas to keep the library and its resources at the forefront of technology and science, including his work on the development of the Ontario Veterinary College Learning Commons, and his recent campus-wide championing of RefWorks bibliographic software. He was also recognized by colleagues as a source of sound professional guidance. As his peer citation states, "Jim is an outstanding, professional, friendly and efficient individual who is a significant asset to the OVC community." The citation also describes Jim as "truly a man of vision".

Jim is the second librarian to win this prestigious award in the more than 20 years it has been given. ■ ■ ■

#### LAKEHEAD UNIVERSITY

**Jennifer Dumond** is the Health Information Resource Centre's (HIRC) new Instruction and Public Services Librarian. Jennifer is a graduate of Dalhousie University in Halifax, having recently completed a Master of Library and Information Studies degree. She also

holds a Bachelor of Arts, Honours Sociology degree from Nipissing University in North Bay, as well as a Post-Diploma Certificate in Public Relations from Cambrian College. In addition to her formal education, Jennifer has held several coordinator positions working with local groups and programs in the North Bay area.

**Jason Zou** is the new Systems Librarian at The Chancellor Paterson Library. Jason recently completed his MLIS at McGill University.

#### MCMASTER UNIVERSITY

**Patricia Green** serves as Health Sciences Library intern from August 22 to December 15, 2005. Trish is currently enrolled in the Master of Library and Information Science program at the University of Western Ontario. Her previous education includes an English Degree from the University of Waterloo.

#### RYERSON UNIVERSITY

**Cathy Matthews** has been reappointed as Chief Librarian for a second five-year term beginning July 1, 2005. In addition to her responsibilities at Ryerson, Ms Matthews is the Chair of the Ontario Council of University Libraries (OCUL). Prior to joining Ryerson, she served as Chief Librarian at the University of Toronto at Mississauga, and as Head

Librarian at the Centre of Criminology at the University of Toronto. She is a member of the

Editorial Board of the New Review of Information Networking, and a member of the Board of IATUL, the International Association of Technological University Libraries.

**Fangmin Wang** joined the Library on a one-year contract as Systems Librarian. Fangmin was previously working as an Electronic Services Librarian at the University of Northern British Columbia Library. He has an MLIS degree from McGill University and a BE in Computer Science and Application from Hangzhou Institute of Applied Engineering in China. Fangmin will be

responsible for coordinating the planning, design and development of Library-based information technology services and programs, including the Innovative integrated library system.

**Dorota Laska** has been hired as a Serials Cataloguer on a one-year contract. Dorota has a B.Sc. from the University of Toronto and an M.I.S. from the University of Toronto's Faculty of Information Studies. Dorota has previous work experience in both public and academic library settings, and has worked as a cataloguer at the Robarts Library and at the Bibliocentre.

**Dan Jakubek** has joined the Library as the new Data and GIS Technician, working in the Geospatial, Map and Data Centre located in the Ronald D. Besse Information and Learning Commons. Dan has a B.A. from McGill and a Masters in Spatial Analysis from Ryerson. His responsibilities include helping students find and use digital geospatial data, use of the print map collection and other data sources.

#### UNIVERSITY OF TORONTO

**Sherri Vokey** has been appointed Digital Services Librarian at the Inforum in the Faculty of Information Studies at the University of Toronto. She has more than three years library experience at academic institutions, including the University of Winnipeg and, most recently, as Remote Services Librarian at the University of Nevada at Las Vegas. Sherri is originally from Newfoundland, with a BA, MA and MLIS.

#### UNIVERSITY OF WESTERN ONTARIO

**David Fiander** has been appointed to the new position of Digital Services Librarian with responsibility for the implementation and

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development of user-centred information services through the Western Libraries' Web interface/portal, including leading the implementation of the Ontario Council of University Libraries (OCUL) Scholars Portal hosted suite of services at Western. David has been with Western Libraries since 2000 as a subject librarian for Engineering and Computer Science in the Allyn & Betty Taylor Library. Before joining Western, David worked as a programmer and software analyst. David holds an honours degree from the University of Waterloo in Computer Science and Mathematics and an MLIS from Western.

**Eeva Munoz** has a new title - Assistant University Librarian (Allyn & Betty Taylor Library). This new title reflects that this is a senior management position within Western Libraries. At the moment, Eeva is also the Acting Assistant University Librarian (The D.B. Weldon Library) until that position is filled.

### UNIVERSITY OF WATERLOO

**Jennifer Haas** has joined the University of Waterloo Library as Department Head, Information Services and Resources, Davis Centre Library. Previously, Jennifer worked as Librarian at the University of Texas at Austin's Balcones Library Service Center, and as a Coordinator and Assistant Engineering Librarian at their Engineering Libraries Electronic Information Center. We are pleased to welcome this UW alumna back into the fold. Jennifer obtained a BA in Political Science from the University of Waterloo and her MLIS degree from the University of Pittsburgh.

**Alison Hitchens** has joined the University of Waterloo Library as librarian in the cataloguing department. Alison brings rich cataloguing experience, most recently as Manager of the Cataloguing Department at the Library Services Centre in Kitchener. Alison is also a UW alumna, holding a BA in Anthropology from UW/St. Jerome's University and a MLS degree from the University of Toronto.

### YORK UNIVERSITY

**Susan Callum**, the Libraries' Executive Officer for the past 11 years, is retiring from her position at the end of November. She will be missed, and she takes with her our fond remembrances and best wishes for the future.

**Tina Perera** has accepted the position of Libraries' Executive Officer effective September 28, 2005. Tina comes to the Libraries from the University of Toronto, where she held the position of Business Manager, Department of Capital Projects, Division of Business Affairs. Previous to her work at U of T she was Senior Administrator at the Ontario Cancer Genetics Network with the Ministry of Health. She holds a Masters of Business Administration from Royal Roads University, and a BA from the University of Toronto as well as a number of human resources certificates. We welcome Tina to York. ■ ■ ■

## Around the Province

### CONFEDERATION COLLEGE CUSTOMER SERVICE EXTRAORDINAIRE AT CONFEDERATION COLLEGE LIBRARY

Need assistance in using the newly designed web catalog? Have questions about using e-resources for a major research project? Want to schedule a class instructional session? Searching for some assistance to structure an assignment that promotes information literacy? These are just a sampling of the questions library staff are now asking Confederation College faculty on a daily basis. Under our new Library Liaison Program all faculty have been partnered with a library staff member who serves as a designated contact for all library services: resource training, research consultation, collection development and student instruction. As a result of this new service, library staff has switched up to high gear in order to keep up with demand. Faculty loves it!! We've already doubled our instructional sessions since this time last year and we've only just begun...

### LAKEHEAD UNIVERSITY

#### NEW MEDICAL SCHOOL LIBRARY OPENS AT LAKEHEAD UNIVERSITY

The Health Information Resource Centre (HIRC) has physical library facilities within the new medical school buildings on the campuses of both Lakehead University and Laurentian University, and our new facilities are lovely! Here on the Lakehead University campus, we are located on the second floor of the new Medical School Building. Our hours are: Monday – Thursday, from 8:30 am – 10:30 pm; Friday, from 8:30 am – 6:00 pm, Saturday, from 11:00 am – 6:00 pm, and Sunday from 11:00 am to 10:30 pm.

The HIRC offers core print collections of medical texts, journals and multimedia, including an impressive history of medicine collection. As well, users have access to an extensive collection of high-quality, evidence-based, electronic resources through our website: [www.normed.ca/library/](http://www.normed.ca/library/). Access to our licensed resources is limited to current NOSM faculty, staff and stu-

dents, as well as to the faculty, staff and students of Lakehead University and Laurentian University.

### McMaster University

Mills Library is in the process of implementing Phase I of a two-year Learning Commons Project. The Commons is envisioned as a vibrant, user-centred learning facility enhanced by information technology. Several new services were introduced this September including a revamped Research Help / IT Help Desk and a Learning Lab (combining Writing Clinic, Academic Skills Counseling and Research Consultations). Construction on physical spaces surrounding the Reference Area is expected to continue throughout the fall. Work on Phase II, including large new computer spaces, collaborative study rooms and improved facilities for students with disabilities, are scheduled for completion Summer 2006. For further information, please visit the Commons web site at: [http://library.mcmaster.ca/mills/learnin\\_gcommons/index.htm](http://library.mcmaster.ca/mills/learnin_gcommons/index.htm)

### RYERSON UNIVERSITY

The Ryerson University Library has recently received a donation of the personal audio-visual archives (over 1,000 video and audio tapes) of Dr. Joe MacInnis, noted author and one of the world's leading underwater explorers and photographers. This collection contains footage of his major underwater expeditions, including dives to the Titanic, as well as interviews and lectures by Dr. MacInnis detailing his experiences in deep-sea exploration. Graduate students in Image Arts are currently working on an inventory of Dr. MacInnis' donation.

### UNIVERSITY OF TORONTO

#### OPEN CONTENT ALLIANCE

The University of Toronto Libraries has joined a consortium of cultural, technology, non-profit, and governmental organizations from around the world on a project established to



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improve the quality and quantity of public domain information on the Internet by digitizing library book collections and other forms of archives. The Open Content Alliance

([www.opencontentalliance.org](http://www.opencontentalliance.org)), which includes Adobe, European Archive, HP Labs, Internet Archive, National Archives (UK), O'Reilly Media, Prelinger Archives, University of California, University of Toronto and Yahoo! will help build a permanent archive of multilingual digitized text and multimedia content.

The University of Toronto's commitment is to make available approximately 3,000 out-of-print, out-of-copyright volumes of Canadiana in digital format over the next several years. This material (largely the works of authors who died over 50 years ago, or who have released their copyrights to their works more recently) would be freely available online, searchable with a Yahoo-provided search engine, but linkable and searchable by other sites as well. U of T's involvement with the Open Content Alliance will help bring a valuable portion of our country's history to the general public and the world.

## UNIVERSITY OF WATERLOO

October marked the opening of the newly renovated Sims Silent Study Area in the Davis Centre Library. This space provides students with larger, better equipped study carrels, more comfortable

chairs and new carpet. The Dana Porter Library is also undergoing renovations of the entire 3rd floor that will include additional computing workstations and the creation of the Peter and Betty Sims Reading Room. This enclosed reading room will house a collection of current periodicals and provide a space that is inviting, warm and quiet for conducting reading, research and study.

## UNIVERSITY OF WESTERN ONTARIO

In September, the Libraries participated in Western's Orientation Week. With thanks to the inspiration and hard work of Melanie Burnard and Marisa Mitchell, Outreach Librarians, and with help from staff from across the library system at every level, an ambitious marketing initiative was taken from idea to successful venture within six weeks. More than a thousand students made the trek up the stairs to visit the Libraries' O-Week information centre in a tent just outside of The D.B. Weldon Library. Staff wore specially designed t-shirts in Western colours with the slogan "Just Try to Graduate Without Us" on the front and a list of services that would take more than one breath to read out loud on the back. As students loaded up with candy, bracelets, tattoos and pens, they also received valuable information about upcoming wireless clinics, fall instruction programming, and bookmarks with library hours.

Most importantly, through this warm welcome, the Libraries established positive first impressions that the students will carry with them through their university careers at Western.

## WILFRID LAURIER UNIVERSITY

A reorganization of the building has transformed the main floor of the Laurier Library into the first phase of an Information Commons. Now an open and welcoming space for learning and study, the area includes the library's information desk, an IT help desk, the university's Writing Centre and an academic advisor. The reorganization has also provided additional group study rooms and casual seating areas on other floors of the building. To allow for these changes, the music and slides collections have been moved from the main floor to the fourth, and the paper periodical collection has been reduced to reflect the growing number of electronic titles. The second phase of the Information Commons will include a Digital Studio, as well as task-specific lighting and furniture, and the technological support required to complete this new service.

The Laurier Information Commons is a cooperative project involving library staff, Physical Plant and Planning, and the office of the Vice-President: Academic.

## YORK UNIVERSITY

The new Graduate Student Reading Room in Scott Library is now open for use. The York Libraries created the room with generous assistance from the Office of the Vice-President Academic and the Faculty of Graduate Studies, as a quiet and comfortable study space for graduate students. It is a response to the need of graduate students - clearly expressed in surveys and focus groups - for a library space suitable for long hours of intense reading, reflection, and writing. For more information please visit: [http://www.library.yorku.ca/cms-resolver/?item\\_id=6098567](http://www.library.yorku.ca/cms-resolver/?item_id=6098567)



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*InsideOCULA* describes the decisions and activities of OCULA leadership, explains OCULA programs and provides news of Ontario's college and university library systems.

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