



It is indeed a privilege for me to have the opportunity to serve as President of OCULA this year and to have the opportunity to work with such an excellent Council. Last year was a very dynamic one under Delia Antonacci's leadership and we have a number of exciting initiatives underway this year.

Super Conference 2005 was outstanding. OCULA had a record number of sessions - 36 this year! Congratulations to our very talented and hard working co-ordinators for 2005 - Cynthia McKeich and Robin Bergart. Our equally talented and hard working co-ordinators for the 2006 Super Conference - Robin Bergart and James Buczynski - are already gathering ideas and session proposals for the upcoming Super Conference. Deadline for submission of session proposals is April 30th 2005. If you have any ideas for sessions and/or speakers, please contact Robin at: rbergart@uoguelph.ca or James Buczynski at: james.buczynski@senecac.on.ca

Congratulations to our OCULA Award Winner for 2005 - Don Kinder, Coordinator of Library Education at Ryerson University. Very well deserved indeed. Go to our OCULA

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InsideOCULA

For and about members of the Ontario COLLEGE AND UNIVERSITY Library Association No.25

DON KINDER: 2005 ACADEMIC LIBRARIAN OF THE YEAR

BY ROBIN BERGART

Don Kinder was presented with the 2005 OCULA award, OCULA's highest recognition for an individual who has made an outstanding contribution to academic librarianship.

OCULA President, Sharon Munro, cited Don's many and varied achievements, which started auspiciously with his first position after graduation as Chief Librarian of Scugog Memorial Public Library in Port Perry. He has since worked at the OISE Library and is currently at Ryerson. Don has been involved in some unique ventures, including a four-month stretch in Central China in 1992, and as developer of a research skills program offered to the public through Ryerson's Continuing Education program. At Ryerson, Don has actively contributed to several university-wide initiatives, most recently Ryerson's Academic Integrity Project. He was a volunteer at the AIDS Committee of Toronto Library, and has contributed his energy to the OLA Super Conference for several years.

But beyond these achievements, perhaps Don's greatest contribution is his commitment to the peo-

ple in the profession—his willingness and enthusiasm to mentor, teach, support, and bring joy to his colleagues, students, and peers. This was evident in his remarks after receiving the OCULA award in which he thanked his many friends and colleagues and modestly reminded us: "Accomplishments fade; it's relationships that endure."

BY DANIEL PHELAN

On Wednesday February 23, 2005, Don Kinder was further honoured for his receipt of the OCULA 2005 Academic Librarian of the Year Award with a reception sponsored by Ryerson President Claude LaJeunesse. Past OCULA President Delia Antonacci and Ryerson Chief Librarian Cathy Matthews joined with many of Don's colleagues and university administrators at Ryerson to publicly celebrate his achievement.



From left to right: Delia Antonacci, OCULA Past President, Don Kinder, Claude LaJeunesse, Ryerson President, Cathy Matthews, Ryerson Chief Librarian.

SuperConference 2005

**By Robin Bergart and Cynthia McKeich ,
2005 OCULA SuperConference Co-Ordinators**

Super Conference 2005 featured 36 OCULA sessions. If you were unable to attend Super Conference, were curious about a session you missed, or just want a quick overview of the many and varied interests of college and universi-

ty librarians, below are summaries of all the OCULA sessions. The session summaries were submitted by the convenors of the sessions, unless otherwise indicated. Some session presentations are available on the OLA website:

<http://www.accessola.com/superconference2005/>

Our thanks and appreciation to all the convenors and presenters who participated in Super Conference 2005.

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President's Message

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web site at and read more about Don's many accomplishments.

Eva McDonald is stepping down as OCULA's contributing editor to OLA's Access magazine this Spring in order to take responsibility for the Last Word column. Our thanks to her for all of her work on OCULA's behalf. Patrick Gignac has kindly agreed to take over as contributing editor.

The OCULA Spring Workshop took place at the Novotel North York Hotel on March 31st and April 1st. The title of the Workshop was: "Effective Information Literacy Programs and Instruction: Collaborating with Faculty, Developing Scalable Instruction Models, and Designing Classroom Activities". There were four outstanding speakers - Trudi E. Jacobson (Coordinator of User Education Programs at the University at Albany, SUNY, and an adjunct faculty member at the School of Information Science and Policy at Albany); Tom Mackey (Assistant Professor at the School of Information Science and Policy at the University at Albany); Don Kinder (Coordinator of Library Education and Health Sciences Librarian at Ryerson University); and Bob Jackson (Manager of the Information and Learning Commons Team at Ryerson University). The speakers generously shared their experiences and a wide variety of materials with audience members. Many thanks to Sophie Bury, Wendy Rodgers

and everyone in the OLA Office for all of their work for this event.

OCULA Council has just established a second OCULA Award aimed at graduating students from a Master's program in library/information studies in Ontario with an interest in academic libraries and new professionals in the academic library field who have been working in Ontario for no more than two years. Applicants are asked to submit a proposal for an OCULA conference session for the Ontario Library Association's Super Conference. The proposed session should cover a topic that would be particularly meaningful or helpful for new academic librarians. Applicants MUST use the OCULA Session Proposal Form for the OCULA Award. Deadline for submissions is May 15th 2005. For access to the OCULA Session Proposal Form and to the guidelines about the Award, please go to: <http://www.accessola.com/ocula/site/showPage.cgi?page=awardintro.html>.

OCULA Council has sent a letter in response to Bob Rae's Ontario: A Leader in Learning: Report and Recommendations to the Minister of Education; the Minister of Training, Colleges and Universities; and the Minister of Culture. The full text of this letter will be published in a future issue of InsideOCULA.

So, we're off to a flying start. As always, your feedback is very important. You can reach me at: smunro@uwindsor.ca
All the best for now. ■ ■ ■

Do You Know About CORIL?

By Phyllis M. Wright, Brock University (Retired)

Introduction

The Cooperative Online Repository for Information Literacy (CORIL) emerged out of my six month academic leave in 2002-2003. Interviews with a number of instruction librarians across the province led me to believe that there was a need to investigate cooperative and collaborative initiatives for sharing information literacy teaching and learning resources within the Ontario Council of University Libraries (OCUL). A successful proposal to the directors for a feasibility study in the spring of 2003 cleared the way. I was asked to select and chair a committee to conduct a feasibility study and a needs assessment, and to make recommendations for a cooperative project. At that time, the committee consisted of Cory Laverty, Queen's University, Marian Press, OISE/University of Toronto, Ann Romeril (now Hemingway), University of Ottawa, Lisa Sloniowski, University of Windsor (now York University) and myself as chair. The completed feasibility study with recommendations to develop an OCUL repository for archiving information literacy teaching and learning resources was submitted to the OCUL directors in the fall of 2003 and given their enthusiastic endorsement almost immediately. The committee was asked to develop, design and manage the repository.

Description/Location

After many brainstorming sessions and creating multiple flowcharts filled with incomprehensive scribbles, after several meetings and with the sound advice of Marshall Peter

Clinton, Director, University of Toronto Libraries, Information Technology Services, we created a plan. DSpace, which originated with MIT and Hewlett Packard in 2002, was the software of choice because of its flexibility and because it was already in use at the University of Toronto. CORIL resides on the Scholars Portal server at <http://ospace.scholarsportal.info> and since it went live in the spring of 2004, CORIL has had a total of 7,121 visitors with an average of 17 visitors per day originating from 3,733 unique IP addresses.

A submission process, guidelines for authors, Web accessibility guidelines and a brochure have been created and two calls for submissions have been sent out. Some submissions have been received and usage reports indicate that these are well used by visitors to CORIL.

From the beginning though, it was clear that the committee saw this as a shared repository where all materials would be archived. The open access environment would allow anyone anywhere to freely download, modify and use the resources for local teaching needs with the possibility of returning the modified version to the archive. To submit to the repository, however, a privileged account is required. Academic instruction librarians from across Canada are encouraged to visit the web site and set up such an account and participate in the development of CORIL.

Content

CORIL is a work in progress

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Do You Know About CORIL?

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and as with any growing project, some modifications to the original plan are under way. The committee believes that instruction librarians would benefit from the development of new categories for submission. For example, work is underway to create a General category of submissions, which would include Database Guides such as for PsycINFO, MLA International Bibliography and Beilstein, help guides for using RefWorks and Illumina, as well as Subject Guides for a wide variety of disciplines. In addition, the General category may also include PowerPoint presentations, tips on evaluating resources, and assessment tools. A section on information literacy standards and another on links to other repositories will be added in the near future. Submissions for peer review will continue to be accepted; however, the committee is now updating the guidelines, which may include opportunities for user review thus creating the potential to increase the commitment of CORIL visitors. In a recent development, CORIL received an expanded mandate from the OCUL directors for a Canada-wide repository for information literacy teaching and learning resources with built-in sustainability funding as part of the overall Scholars Portal initiative.

Listserv

A listserv has been set up to increase communication among Canadian instruction librarians. It is a vehicle to share ideas about innovative teaching techniques; it is also an easy way to reach out to colleagues who may want to collaborate in the design and development of tutorials, web sites, and assignments. For more information on joining the list-

serv, go to:
<http://ospace.scholarsportal.info>
and look under About CORIL.

Conclusion

Because of my retirement at the end of March 2005, I am very happy to report that two new members have recently been added to the committee to broaden the membership. These are Candice Dahl, Brock University and Tom Adam, University of Western Ontario. As well, original members Cory Laverty, Queen's University and Lisa Sloniowski, York University have been appointed as co-chairs effective March 29, 2005. The committee is excited about the continued prospects for increasing content and for developing a strong cooperative effort to make CORIL a first stop for information literacy teaching resources in Canada. And, of course, the future of CORIL depends on the spirit of sharing which ultimately will save time for those librarians involved in information literacy instruction. Participating in such a repository and saving time were two key responses mentioned in the needs assessment conducted in 2003.

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Around the Province

Fanshawe College

Fanshawe College has signed an agreement with Statistics Canada to bring the Data Liberation Initiative (DLI) to the college. Fanshawe is the first community college in Ontario to enter the DLI community. The purchase of this service was initiated by Fanshawe's Library and Media Services department in conjunction with a number of College divisions.

Fanshawe College went live on March 4th with the web-based SIRSI Library Catalogue. The new system entitled "fanCAT" replaces the previous telnet based DRACat system. The students are delighted with fanCAT and find the familiarity using a web based system "awesome". fanCAT can be searched at:
<http://fanCAT.fanshawec.ca>

Ryerson University

Ryerson University Library hosted one of a series of training sessions for OCUL librarians on February 1, 2005, in preparation for incorporating CSA Illumina as the new Scholars Portal search interface. The training session was led by a specialist from Cambridge Scientific Abstracts (Illumina's distributor), and was held in the Commons Learning Lab in the Ronald D. Besse Information and Learning Commons.

The Library also recently hosted visitors from the University of Technology (UTech) in Jamaica, who were on a university-wide tour of the campus in anticipation of possible future partnerships with Ryerson. The President, Senior Vice-President and Associate Vice-President of UTech were given a tour of the Ronald D. Besse Information and Learning Commons. The photos are available at:

<http://www.ryerson.ca/library/ic/news/visitors.html>

University of Toronto

Intensive planning is taking place for the new Academic Learning Centre/Library to be built at the University of Toronto at Mississauga. Construction will begin in the Spring, 2005.

A new cool storage facility has been built in the basement of a recently completed residence on the St. George Campus. Plans are underway to move valuable media resources to this specialized facility.

Intensive planning continues for the new off-site shelving and preservation facility, UTL at Downsview. The building will be constructed with a modular design, with each module having the capacity to hold 1,000,000 volumes. Two such modules, plus a loading dock and administrative and processing facility, will be built in 2005. The long-term plan is to add 1,000,000 volume-capacity in each of three phases scheduled for 2009, 2013 and 2017.

University of Waterloo

In late 2004, the School of Architecture moved to the heart of old Galt in Cambridge. The Musagetes Architecture Library is on the second floor of the School of Architecture building, the renovated Riverside Silk Mill. Overlooking the Grand River, the Library's 13,000 square feet of space is enhanced by natural lighting and views of heritage buildings. Michele Laing, previously Liaison Librarian for Architecture and Fine Arts, accepted the position of Branch Head of the Musagetes Architecture Library.

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SuperConference Session Summaries

RACER 2.7: WHAT THE FUTURE ENTAILS

Amy Greenberg, University of Toronto
Donna Millard, McMaster University

Amy and Donna discussed the newest version of the VDX software, Racer 2.7. The primary focus was on Zportal, which is the end user interface of the software. Usability testing conducted at Mills Library at McMaster University highlighted that patrons were pleased with many of the changes brought about by this upgrade; however, there are still some areas that require further improvement.

Submitted: Mindy Myers, FIS student

Peering into dark corners: Examining the roots of our intellectual freedom

Richard Sims, Centennial College

Richard Sims' paper was sparked by the terrorist attack on the World Trade Centre, which, he believes, had a significant impact on our understanding of freedom. From the context of librarianship in North America, many authors in the library literature writing on the theme of intellectual freedom turn to "authorities" in the philosophical tradition to support their arguments. John Stuart Mill is most often invoked. Sims' presentation was comprised of a serious look at Mill's famous essay, *On Liberty*. He suggested that an underlying theme of this essay is a subtle support of tyranny.

Consequently, he indicated that Mill's philosophy of the greatest good for the greatest number holds grave consequences for foreign and domestic policy, including library policy, in modern liberal democracies that cannot be ignored. Discussions of Mill's thesis, library statements on intellectual freedom, and how best to represent diversity with limited resources, followed the presentation. *Submitted: Pat Eaves-Brown, University of Guelph*

Experiential Learning Theory? They didn't teach us THAT in library school

Jane Burpee and Peter Wolf, University of Guelph

Librarians as educators? Traditionally we haven't thought of ourselves that way, and most libraries have not devoted much energy or time to helping librarians become better at teaching. We now know that the most

effective information literacy instructors are the librarians who understand learning theories and teaching techniques.

Understanding experiential learning theory is just one way that librarians can improve the information literacy experience for their library users. At the University of Guelph, Jane Burpee, Manager of Library Reference and Information Literacy and Peter Wolf, Manager of Instructional Development, Teaching Support Services have partnered with the academic liaison librarians to improve the librarians' understanding of learning and teaching. In this session, Jane and Peter introduced the concepts of experiential learning and demonstrated how those concepts could be applied when planning an information literacy session. Session participants agreed that this session helped them look at the "dreaded" one hour library instruction session in a whole new light—and that librarians need to understand both learning and teaching. *Submitted: Lorna Rourke, University of Guelph*
<http://www.accessola2.com/superconference2005/thurs/docs/105/elt.ppt>

Adding pizzazz to your website using video capturing software

James Watson, Trent University
Jennifer Thiessen, Brock University

James and Jennifer discussed their experience with the development of animated online tutorials. They began by introducing the concept of creating full-motion video of PC screen activity in order to enhance web-based tutorials designed for students. They then went on to explore the benefits and challenges associated with developing these interactive tutorials, and to evaluate the various video capturing software packages available on the market. This was followed by a discussion on planning the development of these tools, drawn from the presenters' own experience. James and Jennifer complimented their session by demonstrating the tutorials they have created for their students. *Submitted: Pascal Lupien, University of Guelph*

<http://www.accessola2.com/superconference2005/thurs/docs/106/pizzazz.ppt>

Creating leaders: A study of the Northern Exposure to Leadership (NELI) participants – before and after.

Daniel Phelan, Ryerson University.

Daniel's talk was based on his ongoing

research for his Master's degree in Continuing Education. He set the stage by identifying why the library profession needs more new leaders - the aging population, the changing nature of libraries, and the challenges of new technology. Leadership is now a major topic in librarianship, but as a group we are still reluctant to use the term and will substitute 'management' or 'administration'. After highlighting various leadership theories and qualities of leaders, Daniel discussed the role of leadership institutes and focused on NELI – outlining its participant selection, program and goals. In his survey of NELI graduates, he found that the activities of the Institute did not create leaders per se, but the personal experiences, positive mentoring and networking opportunities realized by respondents meant they would be more likely to have the confidence and background to accept a leadership position. *Submitted: Carmen Königsreuther Socknat, Victoria University*
<http://www.accessola2.com/superconference2005/thurs/docs/108/creating.ppt>

Successful online courses: Pedagogy not technology

Carolyn K. Murray, University of Toronto (retired)

Using a variety of evaluation methods Carolyn Murray studied the pedagogical processes of two online courses; one an online second year English poetry course (ENG 201Y from 2002-2003), and the other, a graduate Virtual Library course offered in the Fall of 2003 through the Ontario Institute for Studies in Education (OISE). A comprehensive handout covering everything from definitions, methods and data, student and instructor comments, workload issues, conclusions as well as suggestions for setting up an online information literacy course, was provided to each attendee. Student comments provided a very interesting glimpse into their experiences with synchronous chat, asynchronous threaded discussions, and their overall impressions about elearning. Students commented on both the favourable aspects of an online course, the unfavourable, and the unique. The characteristics of online versus classroom teaching were examined, as were the characteristics of successful online learners. Carolyn's conclusions and suggestions for setting up an online information literacy course provided the basis for an exchange of ideas and observations with the audience. One of the most informative sessions I've ever attended! *Submitted: Jocelyn Phillips, University of Guelph*

OCULA Spotlight Speaker, The library as dynamic learning centre. Dr. James Marcum, Fairleigh Dickinson University

This year's OCULA Spotlight speaker spoke about the changing nature of teaching and learning in today's academy and the need for the library to adapt to these changes. Marcum outlined a gradual shift taking place from a passive "instructional" model of education, typified by the figure of the lecturing professor, to a more interactive model of learning which he called the "dynamic-discovery" model. This model recognizes different learning styles of younger generations who prefer to learn collaboratively and in ways that acknowledge the social and personal context of knowledge. Marcum argued that academic libraries will be perceived as vital to the mission of our institutions only if we embrace dynamic learning and provide more flexible learning environments. *Submitted: Mark Robertson, York University; Convened: Delia Antonacci, Seneca College*

Training & Orientation for Librarians Joanne Oud, Eun-ha Spiteri, and Angela Madden, Wilfrid Laurier University

In a profession where assisting patrons with research and information seeking skills is our primary function, the initiation of new librarians by established professionals is of utmost importance. This session highlighted the areas where improvement in training is needed, but also provided new ideas on how this could be accomplished. The research and experiences of Joanne, Angela, and Eun-ha provided insight into how new librarians are being trained. Their survey results show that new librarians are being trained for a short period of time, are bombarded with too much information over this time, and are often left to fend for themselves. What they learned is that new librarians want structured training over the long term, hands-on exercises, a formal mentor, and a training manual. As many professional librarians reach retirement, it is imperative to impart their knowledge onto those new librarians who will carry on when they leave. *Submitted: Christina Tooulas-Santolin, University of Toronto* <http://www.accessola2.com/superconference2005/thurs/docs/403/training.ppt>

Assessing the Ontario Scholar's Portal Melody Burton, Queen's University Toni Olshen, York University

The Ontario Council of University Libraries

(OCUL) launched the Ontario Scholar's Portal (OSP) as part of the Ontario Information Infrastructure with funding from the Ontario Innovation Fund. To evaluate the OSP, an assessment team of representatives from OCUL are utilizing an innovative methodology - MINES (Measuring the Impact of Networked Electronic Resources). Attendees at this session learned about this unconventional survey method, heard some preliminary results and discovered how the assessment process is unfolding. *Submitted by speakers; Convened: Catherine Steeves, University of Guelph* <http://www.accessola2.com/superconference2005/thurs/docs/404/portal.ppt>

Managing the acquisition of print resources in an electronic environment: Redesigning collection management/acquisition work to deliver priority services Ada-Marie Atkins Nechka, University of Calgary; Kit Wilson, University of Alberta

Both speakers discussed the need to review technical services workflows in response to budgetary pressures. At the University of Calgary, decreased staffing resulted in an increased reliance on vendor services in acquiring and processing monographs through the expanded use of shelf-ready approval plans. At the University of Alberta, a technical services review project was undertaken in response to anticipated staffing cuts. One of the developments resulting from this review was the expansion in the use of online vendor services to streamline the monograph ordering process. Both speakers emphasized the need for clear goals and excellent communication when managing workflow changes. *Submitted: Pam Jacobs, YBP Library Services* <http://www.accessola2.com/superconference2005/thurs/docs/405/wilson.ppt> –and– <http://www.accessola2.com/superconference2005/thurs/docs/405/AtkinsNechka.ppt>

Librarian and faculty collaboration: A blueprint for integrating information literacy into the curriculum Karen Halliday and Jacqueline Limoges, Georgian College

This session highlighted the strong information literacy partnership between the library and nursing faculty at Georgian College. The program began by establishing benchmarks and learning outcomes. They then created "knowledge hubs" and class assignments with faculty involvement. The session pro-

vided unique insight into the possible roles for faculty in information literacy initiatives. A faculty advocate is a friend indeed! *Submitted: Tedi Brash, Seneca College* <http://www.accessola2.com/superconference2005/thurs/docs/408/blueprint.ppt>

Libraries by design: Library design based on user input

Cathy Capes, Moffat Kinoshita Architects Tanis Fink, Seneca College Vivian Lewis, McMaster University

Three speakers with broad knowledge of and experience with design and renovation of libraries discussed the how and why of involving the library user in the design process. Focusing on academic libraries, the panel provided information on methodology for surveys, focus groups, and other evaluation tools used to gain input from students, staff and faculty. Vivian Lewis used examples of soliciting user input as part of her recent work with Cathy Capes planning the development of a Knowledge Commons facility in Mills Memorial Library. Tanis Fink focused on her experiences at Seneca College developing and planning libraries and a Learning Commons and provided much practical advice concerning outreach to users during the design and development process. Cathy Capes, an architect with library design experience, gave the audience an insight into the library design process from the architects' point of view and discussed communication between the library client and the architect. This was a very informative session with much practical and useful information shared based on real projects the presenters were involved in. A handout of key sources relating to library design, creating user-centered library space, and soliciting user input was provided. *Submitted: Judy Wanner, University of Guelph* <http://www.accessola2.com/superconference2005/thurs/docs/409/design.ppt>

Selling Your Stuff: The Commercialization of Library Products

Joy Muller, Seneca College Yalcin Suer, Technology Licensing, Inc.

Joy Muller presented Seneca's award-winning Information Literacy tutorials and the process of marketing them to customers. She focused on the technology, resources and partners that were essential to the success of the initiative. Yalcin Suer followed with a discussion of intellectual property in the broader academic context. The audience challenged

the presenters on their commercialization approach, but Yalcin noted that organizations constantly choose between investing valuable resources in development and purchasing products that are already available. Seneca's next task is to identify organizations that are seeking new pedagogical tools, but do not have the resources to produce them.

Submitted: M.J. D'Elia, University of Guelph
<http://www.accessola2.com/superconference2005/thurs/docs/410/muller.ppt> –and–
<http://www.accessola2.com/superconference2005/thurs/docs/410/suer.ppt>

GIS service and outreach in an academic library

Andrew Nicholson, University of Toronto at Mississauga

GIS, or Geographic Information Systems, have the ability to query and analyze geographic information in a variety of different contexts. Along with providing access to software and data for academic purposes, a Library's GIS service can also serve as an outreach tool, and create collaborative teaching opportunities between the Library and academic departments. Benefits of this session included: learning more about "this thing called GIS", ideas on how to offer a GIS service to your academic community, and an examination of different approaches to doing GIS outreach. *Submitted by speaker*
<http://www.accessola2.com/superconference2005/fri/docs/502/handout.doc>

Why librarians should care about Digital Rights Management

Dr. Ian Kerr, University of Ottawa

Dr. Kerr gave an overview of the strategic vision underlying Digital Rights Management (DRM) and the motives associated with their creation. He discussed two perspectives concerning intellectual property: ownership is ownership, and IP law cannot be changed to contain digitized expression. He outlined the legal approaches recently adopted to protect DRM against those who would try to get around them, as well as the features of DRM such as its surveillance function and the DRMs unbundled copyright feature. Dr. Kerr warned librarians that technical protection measures (TPMs) used to create DRMs would affect privacy through the DRMs ability to collect information about users, their habits, and their use of digital material. He concluded with the question that perhaps the challenge should be whether "what is needed

is legal protection from TPMs" rather than the opposite. *Submitted: Martie Grof-Ianelli, Fanshawe College*
<http://www.accessola2.com/superconference2005/fri/docs/503/drm.ppt>

Seneca's collection profiles: A streamlined approach to collection development

James Buczynski and Pamela Bolan, Seneca College

This was the session to go to for those who do collection development at the College and University level. James Buczynski did a wonderful job giving an overview of Seneca's library culture, while Pamela Bolan expertly explained what a profile is, how it is created, and how the system works. A Profile is a guide to the orderly development of the Library's collection of materials supporting a particular program area within the college (e.g., Economics, Human Resources, Early Childhood Education). The five-year plan provides a statistical and monetary framework, and outlines policies pertaining to the selection of new materials and the weeding of the existing collection. They ended the session with pros and cons of the system, and an animated question and answer period, which all attendees appeared to enjoy and partake in. *Submitted: Autumn Piette, Seneca College*
<http://people.senecac.on.ca/james.buczynski/ola2005.ppt>

Information literacy and the marketplace of anxieties: interdisciplinary approaches for the evaluation of sources.

Barbara Fister, Gustavus Adolphus College, Minnesota. Note: This session was cancelled but presentation notes are posted online.

Every day we encounter ideas competing for our attention and credence. Claims-makers engage us with both "factual" evidence and emotional appeals. Though common models of information literacy treat evaluation of sources as just one of several steps in the process, it is a critical part of all aspects of information use, both in the classroom and beyond. This session will challenge assumptions about information seeking behaviour and source evaluation. Explore how information literacy, media literacy, communication studies and culture studies offer complementary approaches for sense-making. Using case studies, participants will examine competing evidence for claims made through various media chan-

nels, each with different editorial traditions for establishing authority. Finally, we will consider pedagogical approaches to incorporating source evaluation more intentionally into information literacy efforts.

Submitted by speaker.

<http://homepages.gac.edu/~fister/OLA.html>

Of crimes against the audience? Not guilty: Enhancing your presentation skills

Wendy Rodgers, University of Guelph

Wendy Rodgers, Web Content Coordinator at the University of Guelph Library, led an informative and entertaining session on how to give effective presentations. Drawing on her training in the theatre, with reference to performance theory and practice, she touched on preparation techniques, the relationship between the speaker and the audience, tactics and how to use PowerPoint effectively. The session was well attended and very positively received.

Submitted: Mary Kandiuk, York University
<http://www.accessola2.com/superconference2005/fri/docs/510/audience.ppt>
Bibliography available: <http://www.accessola2.com/superconference2005/fri/docs/510/biblio.doc>

Art of the Reference Interview

Catherine Ross and Kirsti Nielson (retired), University of Western Ontario

Both speakers have a long-standing interest in the reference interview, and have published and presented widely on this topic, including a book co-authored with Patricia Dewdney entitled *Conducting the Reference Interview* (Neal-Schuman, 2002).

In this thought-provoking, informative, and entertaining session, the speakers illustrated the centrality of a successful reference interview in the provision of quality information service. Collaboration and communication with the user is essential irrespective of the reference question. This is because a divide typically exists between the user's knowledge of the library system and resources, on the one hand, and that of the librarian, on the other. As such, it is unwise and often wasteful of time to take a user's question at face value and to neglect to engage in a meaningful reference interview.

The speakers' research is based on the analysis of some 261 visits of UWO LIS students to public and university libraries.

65% of those students, who asked reference questions in person, said they would be willing to return based on their experiences, while 61% of students engaged in virtual reference indicated they had a successful encounter. Four distinctive behaviour patterns were observed in unsuccessful in-person transactions: (1) "without speaking she began to type syndrome"; (2) bypassing the reference interview; (3) taking a system-based perspective; (4) unmonitored referral. *Submitted: Sophie Bury, York University*
<http://www.accessola2.com/superconference2005/fri/docs/702/interview.ppt>

A tour of Statscan

Vicky Crompton, Statistics Canada

Vicky provided "30 tips in 60 minutes" for navigating the Statcan web site. She focused on six areas: (1) Basic Statistics: includes the Canada e-Book, which replaces the Canada Year Book, and the Daily, an easy module to search; (2) Census Information: refers to both the population and agricultural census; (3) Business Data: includes both free information and paid subscriptions; (4) Searching the site: use the catalogue to find publications and research documents; use the site search for web pages. The site search uses "Google logic" rather than Boolean; (5) Educational resources: for the elementary through the post-secondary level. Includes E-STAT (CANSIM information with yearly updates), the Data Liberation Initiative, and Research Data Centres for sophisticated researchers; (6) General Information: includes links to other statistical resources at the federal, provincial and international levels. Statistics Canada will soon be reworking their web site to improve the organization, searching and terminology. They welcome feedback at: infostats@statcan.ca. *Submitted: Deborah Wills, Wilfrid Laurier University*

Implementing federated searching: a college's perspective

Carolyn Lam and Jane Foo, Seneca College

Carolyn Lam and Jane Foo guided delegates through the technical world of federated searching. Federated or "one-stop" resource discovery allows users to search multiple databases with one search. Seneca College uses Endeavor's Encompass, which searches many of Seneca's databases including, ProQuest, EBSCOhost, and the OPAC. Jane

discussed the implementation of search protocols, which allow for interoperability between the databases and software. Limitations were identified, including native interface restrictions, database licensing, and response rates. The future for federated searching at Seneca College includes expansion of collections and search functions, integration into existing Seneca courseware and portal, and possible integration with technology developments including learning objects. *Submitted: Jennifer Peters-Lise, Seneca College*
<http://people.senecac.on.ca/jane.foo/Presentations/FederatedSearching4.pps>

Lessons we've learned (and are still learning): Advice for new and aspiring managers

Moe Hosseini-Ara, Markham Village Library and Joanne Oud, Wilfrid Laurier University Library

Moe and Joanne are relatively new to management positions, and have had to learn fast many things that managers need to know to survive and flourish. For an audience of some 85 people, they shared some of what they have learned in a fast-paced and informative presentation. They were careful to point out that they are not management experts, but nonetheless showed considerable management wisdom. They touched on best means of communication for different purposes, how to handle one's own mistakes, how to delegate responsibility, how to handle conflict, and so on. All this inspired interesting contributions from the audience as well.

Submitted: Brent Roe, York University
<http://www.accessola2.com/superconference2005/fri/docs/711/handout.doc>

Do I need blue stockings to attend?

Elaine Boone, Private Scholar, Belleville

This informative session by Elaine Boone outlined the history of professional library education in Ontario from the early 1900s, in particular the Ontario Provincial Training School for Librarians in Toronto, until a Bachelor of Library Science degree was first offered at the University of Toronto in 1936. Participants were given a sample "entrance exam" taken from actual questions from this period. These exam questions from the early 20th century demonstrated the importance of a high degree of knowledge in history, literature, current events and general information in librarian-

ship. *Submitted: Norda Majekodunmi, York University*
<http://www.accessola2.com/superconference2005/fri/docs/712/training.rtf>

Mentoring in the academic library

Joan Leishman, Gerstein Science Information Centre, University of Toronto, Janice Crichton Patterson, University of Toronto at Scarborough

Mentoring as a professional activity - whether a junior librarian looking for a mentor or a senior librarian ready to be a mentor - has taken on a new importance in academic libraries. In today's environment of active recruitment, pending retirements, vacancies in senior positions, and non-traditional employment paths, mentoring can provide essential career guidance and feedback for successful librarian professional development. Libraries can develop a mentoring program that fits their organization's size, culture and expectations of librarians at various career stages. *Submitted by speakers; Convened: Ethel Auster, FIS, University of Toronto*

<http://www.accessola2.com/superconference2005/fri/docs/803/mentoring.ppt>
Best practices:
<http://www.accessola2.com/superconference2005/fri/docs/803/best.doc>

Learning Commons: People first, machines second

Anne Fullerton, University of Waterloo and Corinne Laverty and Melody Burton, Queen's University

This well attended session opened with Anne Fullerton outlining her involvement in the development of the Information Commons at The University of Waterloo. Anne highlighted the importance of designing a Commons that is service orientated, welcoming and comfortable for students. Melody Burton and Corinne Laverty from the Learning Commons at Queen's University argued that a Commons ought to support literacy and enhance the learning, research, and educational experiences of students. Faculty, TAs, and Writing Centres were all noted to be integral players in the design of a Learning Commons. *Submitted: Lynne Serviss, Seneca College*
http://www.accessola2.com/superconference2005/fri/docs/805/laverty_burton.ppt

Information practices of ethno-racial communities

Nadia Caidi, University of Toronto

Nadia Caidi, Assistant Professor with the Faculty of Information Studies at the University of Toronto, shared initial findings from several smaller studies she has conducted with graduate students that look into "Information Practices of Ethno-Racial Communities" (IPERC). Professor Caidi provided many examples of ways that IPERC research findings might inform practical responses to library users from diverse backgrounds, and the session was well-attended by outreach librarians from both academic and public libraries. Although the session was convened late in the day on Friday, a lively 15-minute question-answer period at the end of the session reflected considerable interest in Professor Caidi's research to date and suggested a desire to follow research findings as the IPERC project progresses. *Submitted: Michelle Penta, Hamilton Public Library*

The dust has settled: Navigating the 2001 census - from geography to demography

Suzette Giles, Ryerson University and Jeff Moon, Queen's University
Jeff Moon and Suzette Giles provided an insightful and interesting analysis of the 2001 census data from Statistics Canada. Their presentations included clear explanations of methods utilized to retrieve census tract data and illustrative examples using the 20/20 software. A comparison was drawn between accessing data via the Statistics Canada web search interface and other data mining techniques. The meaning of tracts and the subtleties associated with geographical census divisions were also delineated. The audience posed many intriguing questions testament to the ability of the presenters to generate such great interest in the topic.
Submitted: Patrick Gignac, Bibliocentre

Virtual reference users: Expectations and perceptions

Diane Granfield, Ryerson University and Mark Robertson, York University

The session was a report on a survey done by the presenters on users' perceptions and expectations of Virtual Reference (VR) services, which was conducted at York and Ryerson Universities. The survey also investigated users' preferences in terms of reference service delivered via VR vis-à-vis

reference service offered through the reference desk. It emerged that most users have similar service expectations of VR as compared with the reference desk and that VR appeals more to graduate students and remote users. In terms of users' preferences VR offers potential and the study is still ongoing. *Submitted: Thumeka Mgwigwi, York University*
<http://www.accessola2.com/superconference2005/fri/docs/812/getting.ppt>

Gaining international experience

Anne Kaay and Jennifer Soutter, University of Windsor

Some of the issues covered were: recognition of Canadian credentials in the UK, looking for employment and obtaining visas to work in the UK and the US, obtaining health insurance in those countries, and some of the cultural and etiquette issues that a person may face when working in a foreign land. Peppered with personal anecdotes from their experiences, this session was a fun and informative experience of great help to anyone considering working in the US or the UK. *Submitted: Adam Taves, York University*
<http://www.accessola2.com/superconference2005/sat/docs/903/international.ppt>

Thinking through the university research assignment

Frances Sardone and Saira Rachel Mall, University of Toronto at Scarborough

Presenters shared their unique approach to information literacy instruction. It falls under the umbrella of academic communication - a common goal within the education community. Research and presentation skills instruction is delivered during a voluntary, two day, intensive Summer Learning Institute open to incoming undergraduate students. The goal is to introduce students to the stages of the research process. The curriculum is designed for specific disciplines and replicates research typical for that discipline. Delivered within the context of transitional experiences of undergraduates, it introduces students to such ideas as a new culture of self directed learning. *Submitted: Laurie Morrison, UWO FIMS student.* http://tls.utsc.utoronto.ca/instruction/UTSC_OLA_2005.pdf

If we build it . . . Creating and using a flexible teaching and learning space

Jennifer Thiessen and Carol Wu, Brock

University

The James A. Gibson Library has done great things through the creation of a new e-classroom with tablet PCs and moveable desks that become a board table or group tables or a regular classroom with desks. The room can be configured to best suit the content and size of the class being taught. Jennifer and Carol presented an overview of the design and construction and had helpful recommendations for others managing such a project. They then talked about aligning the technology and the pedagogy, and how much variety there is in terms of how the class is being used by the various library staff and faculty. They demonstrated how some of the features of the tablet PCs work well to support points being made during information literacy classes; for instance, the text highlighter is illustrative when demonstrating features of a particular e-resource. *Submitted: Donna Bourne-Tyson, Nipissing University*
http://www.accessola2.com/superconference2005/sat/docs/915/wu_thiessen.ppt

Are we choking on cooperative consortia? Don Caplan, Endeavor Management Services Incorporated

Cathy Maskell, University of Windsor
Anita Brooks Kirkland, Waterloo District School Board

This session examined consortia in general and specifically discussed the role of consortia in academic and public school libraries. The concept of consortia was defined and the premise, types and services offered by consortia were considered. Don Caplan reviewed motivators and pressures to join a consortium, before giving participants an opportunity to share their experiences about consortia. Cathy Maskell spoke about the role of consortia in academic libraries. She talked about the implications of consortia for allocation of staff resources, collection development and the perception of a loss of autonomy by individual librarians doing actual collection development. The Ontario Council of University Libraries (OCUL), a consortium of university libraries in Ontario does not only license electronic content for its members, but it also licenses software that may be used for shared services such as interlibrary loan, citation linking and federated searching. Anita Brooks Kirkland spoke about the lack of consortia in public school libraries due to the Ministry of Education

per student funding policy. She also discussed new developments such as the Ontario Software Acquisition Program Advisory Committee (OSAPAC) that licenses educational software to Ontario Public Schools. OSAPAC and the Ontario Digital Library (ODL) both hope to become a consortium for Ontario Public Schools in licensing electronic content in the future.

Submitted: Marcia Salmon, McMaster University

<http://www.accessola2.com/superconference2005/sat/docs/1004/caplan.ppt>

Meet your college library standards and you've met a powerful friend

**Laraine Tapak, Confederation College
Gladys Watson, Centennial College Library.**

This session provided background information on the research that led to the 2004 revisions of the Canadian Standards for College Libraries. The new June 2004 Standards (CACUL Occasional Paper Series No.15) are a revision to the 1992 Standards for Canadian College Learning Resource Centres, published as CACUL Occasional Paper Series No.6 by the Canadian Library Association. The speakers discussed the importance of Standards as an instrument by which college libraries can be assessed with respect to their organization, budget, collections, services, staffing and facilities. The document offers both quantitative and qualitative standards to assist colleges in improving their services and resources in support of the mission and strategic goals of their parent institutions. *Submitted: Gohar Ashoughian, University of Guelph-Humber*

The politics of "care" in librarianship: the future of women's work in a wired world.

Roma Harris, University of Western Ontario

Much of the work of 'care', that is, the direct support of others, especially those with limited means, if not performed by women, is considered to be women's work. In librarianship, the work of 'care' is usually manifested through staff member's direct contact with library users in the context of services such as reference. Much of what we know about information and help-seeking suggests that users not only expect quick and reliable responses from service providers, but they prefer service to be facilitated through a warm and trusting relationship with a known provider. With an increasing reliance on ICT-based self-service in libraries, how will such relationship

be built and maintained in library work in the future and with what impact on users and employees? In this session, these and other topics were discussed in the context of the 'new' information economy.

Submitted by speaker. Convened: Martha Joyce, Fanshawe College

Librarians have left the building - Ask Us Here!

Sandra Wong and Mark Bodnar, Simon Fraser University

A very well-attended and animated presentation, this session provided practical solutions to three issues common to most academic libraries: (1) How to promote the

library as the centre of learning and research on campus; (2) How to effectively market library resources and services; (3) How to provide much-needed reference services to students who might not otherwise use the library, in areas that they frequent most often. The presenters stressed the importance of marketing the service and choice of location as being significant in connecting with students who are not habitual library users. Follow-up evaluation data suggested that their goals were achieved.

Submitted: Ilo-Katryn Maimets, York University ■■■

University of Guelph Banned Out Loud!

By Wendy Rodgers, University of Guelph Library

Overheard recently at the University of Guelph Library: "Dangerous liaisons with the biotech industry," "sexual inverts," and the F-word.

Eavesdropping on student conversation? No, it was the Library's second annual Banned Out Loud reading. Two professors, a Dean, and an alumnus introduced about 60 people to censorship issues in the Library's coffee shop.

We learned about Berkeley professor

Ignacio Chapella, who found genetically modified maize varieties in remote Mexican valleys. We heard excerpts from the first lesbian novel, *The Well of Loneliness* by Radclyffe Hall, and from an "unauthorized parody" of *Gone with the Wind* by Alice Randall. Sky Gilbert read a scene from *Ban this Show*, his play about photographer Robert Mapplethorpe.

Guelph's 2005 Freedom to Read team was Jane Burpee, Lynn Campbell, Mary Grebenc, Pascal Lupien, Jenny Marvin, Ron MacKinnon, and Lorna Rourke. The event provided a refreshing opportunity to reflect on the complex balance of values that form the foundation of librarianship.

■■■

Annual OCULA Spring Academic Librarians' Dinner

Mark your calendars for the annual dinner taking place on Thursday, May 5, 2005 at the lovely University of Toronto Faculty Club.

The University of Toronto Libraries is pleased to host 2005 OCULA Spring Academic Librarians' Dinner and delighted to announce that this year's speaker will be Janice Gross Stein, Belzberg Professor of Conflict Management in the Department of Political Science and the Director of the Munk Centre for International Studies at the University of Toronto. She is a Fellow of the Royal Society of Canada and currently serves as Vice-Chair of the Advisory Board to the Minister of Defense and as a member of the Board of CARE Canada. Janice Stein was has recently been appointed a Trudeau Fellow and was awarded the Molson Prize by the Canada Council for an outstanding contribution by a social scientist to public debate.

Date: Thursday, May 5, 2005.

Location: University of Toronto Faculty Club, 41 Willcocks Street

Cost: \$40.00 per person

**Registration: <http://www.accessola.com/ocula/>,
deadline for registration is Friday, April 29, 2005.**

PEOPLE NEWS

Brock University

Pamela Jacobs will be joining the James A. Gibson Library as Associate University Librarian, Collection Resources. In this new position, Pam will provide strategic leadership to the divisional unit that includes Collection Management, Cataloguing, and Special Collections & Archives, and will contribute to the overall leadership of the Library. Pam brings a unique perspective to Collections as a result of her varied experience at the University of Guelph and her current position as Canadian Manager of YBP Library Services, a company that provides books and supporting collection management services to academic libraries.

Confederation College

Laraine Tapak, Director of the Library at Confederation College has received the 2005 ACAATO Award for Distinguished Service in the Ontario College system. The award is the highest honour a college employee can be given and the presenters stated, "Laraine exemplifies the outstanding leadership of the Ontario college people and demonstrates the commitment, energy and expertise of our colleagues."

Fanshawe College

The Fanshawe College Library and Media Services are pleased to announce that **Martha Joyce** has accepted the position of Media Services Librarian. Previously, Martha was Collection Management Librarian at Mohawk College. In addition to library experience, Martha has had considerable management experience in a variety of corporate settings and she continues to teach part-time at the Faculty of Information and Media Studies, University of Western Ontario.

McMaster University

Graham Hill, University Librarian, will retire in June 2005 after 34 years of service at McMaster. Since joining McMaster, Graham has held various positions, including Associate

Librarian for the Collections department. He was appointed University Librarian in 1979.

Charlotte Stewart, Associate University Librarian (Collection Resources) will serve as Interim University Librarian for the six months following Graham's retirement. Charlotte will herself retire from the University at the end of this appointment. She has been with McMaster for more than 30 years.

Mary Anne Trainor, Head of Collections & Technical Services, Health Sciences Library, will be retiring on July 1, 2005 after 27 years of service.

Catherine Baird will join Mills Reference Services as a co-op student from May 2 to December 23, 2005. Catherine has an MA in German from UBC and a BA in French & German from UWO. She has completed one term at FIMS.

Niagara College

Trish Labonte will be returning to her roots after a 5-year secondment to manage the College's Continuing Education division. In her new role as Director, Teaching and Learning Resources, Trish will be responsible for the Learning Resource Centres, Media Technical Services and a new faculty Centre for Educational and Curriculum Development.

Nipissing University and Canadore College

We are pleased to announce that **Geoff Sinclair** has joined the library at Nipissing University and Canadore College as Manager of Technical Services. Previously he was Manager of Technical Services & Production Control at the CNIB Library for the Blind in Toronto. Geoff is also the past-treasurer of the Canadian Association of Music Libraries and is a graduate of the University of Western Ontario.

Ryerson University

Dana Thomas (B.A., M.I.St.) is working on a one-year contract replacing Lei Jin (who is on maternity leave), as Serials Librarian. Dana came with excellent experience and references from the Robarts Library of the University of Toronto, where she worked part-time while completing her degree at the U of T's Faculty of Information Studies.

Peter Genzinger (B.E.S., M.A., M.L.I.S.) is currently working on a contract basis, with responsibility for both maps cataloguing and reference assistance. Peter worked for several years in the University of Waterloo's Map and Design Library, and also has extensive government and private sector experience in information and knowledge services.

Roma Kail (B.A., M.A., M.L.I.S.) is working on a one-year contract replacing Kelly Kimberley (who is on maternity leave), as Coordinator of Part-time staff. Roma has previous academic library experience at the University of Saskatchewan and York University, and worked as a Community Information Librarian at the AIDS Committee of Toronto prior to coming to Ryerson.

Diane Granfield, Coordinator of Virtual Reference, is currently on a 6-month sabbatical, working on research in the area of virtual reference.

Brian D. Cameron of the Borrower Services Team has published his article "Trends in the usage of ISI bibliometric data: uses, abuses, and implications" in *Portal: Libraries and the Academy*, 5(1): 2005, pp. 105-125. **Ophelia Cheung** and **Susan Patrick** of the Borrower Services Team have published their article, "Unmediated is the message: enhancements to traditional interlibrary loan in a Canadian University" in *Interlending and Document Supply*, 32(3): 2004, pp. 152-158.

Susan and Ophelia also presented "The gang's all here: team-work and collaboration facilitate E-Reserve for e-learning through the university library" at the E-Learn World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education Conference, held in Washington, D.C. from November 1-4, 2004.

University of Guelph

Gohar Ashoughian, Robin Bergart and **Jane Burpee** were recently honoured with the University of Guelph's Distinguished Professor and Librarian Awards. These biennial awards recognize faculty and librarians who have consistently demonstrated a commitment to teaching, research and service. As the Manager of Reference and Information Literacy, Jane Burpee has been a tireless promoter of the core concept of information literacy. Jane was instrumental in organizing the Library's annual Freedom to Read event, and is co-chairing the WILU 2005 conference at Guelph.

Robin Bergart, an Academic Liaison Librarian to three departments, was recognized for her successful outreach efforts, such as making the Library a depository for the World Tourism Organization, and co-teaching classes with HTM faculty and Learning and Writing Services colleagues.

Gohar Ashoughian is the Manager of the University of Guelph-Humber Learning Commons. Gohar regularly overcomes cultural, technical, and financial challenges in order to effectively integrate the resources and services of a university library and a college library.

University of Toronto

Beatrice Tice was appointed Chief Librarian, Faculty of Law Library effective August 23, 2004. Beatrice has an MA in linguistics from Yale, is a graduate

Continued on page 11

of the Stanford Law School and received her MLIS with Special certificate in Law Librarianship from the University of Washington. She previously practiced as a litigator in California and served as Senior Associate Law Librarian at the University of Michigan Law School.

Victoria Owen was appointed Head of Library Services at the University of Toronto at Scarborough, effective September 1, 2004. Victoria received her BA and MLIS from the University of Western Ontario. She previously served as Chief Executive Officer of the Port Hope Public Library, Manager of Information Services of the CNIB Library and Director of Library Services of the CNIB Library.

Sheril Hook assumed the position of Coordinator of Library Instruction, University of Toronto at Mississauga, as of December 6, 2004. Sheril comes from the University of Arizona where she worked as an English and American Literature/Theatre Arts Librarian. Sheril is actively engaged in research, currently working on a monographic title called *Centres of Learning: Writing Centres and Libraries in Collaboration*. She is also participating in a grant-funded research project called "Einstein's Prodiges: A Heuristic Approach to Bridging the Gap Between Faculty Expectations and Student Preparedness" awarded by the U.S. Department of Education's Fund for the Improvement of Postsecondary Education.

University of Waterloo

Shabiran Rahman, previously the Psychology/Sociology liaison librarian, has accepted the position of Department Head, Information Services and Resources, Dana Porter Library. In January of this year **Mark Aaron Polger** returned Waterloo to fill the Psychology/Sociology liaison position on contract. **Anne Fullerton**, Biology and Chemical Engineering Librarian, is on study leave for 4 months at the

University of New Hampshire. **Sasa Mrsa**, a librarian from Croatia, is on contract to work on collections projects. **Morag Coyne** is the Systems Design Engineering and Earth Sciences Librarian until **Jackie Stapleton** returns from maternity leave. **Jim Parrott** was promoted to Librarian VI, the top category for librarians at UW. He is acting head of the Davis Information Services & Resources group until Jennifer Haas from the University of Texas at Austin takes over in August.

University of Western Ontario

Joyce C. Garnett, University Librarian, was recently elected to the Board of Directors of the Association of Research Libraries (ARL). ARL is a not-for-profit organization comprising the leading research libraries in North America. Western is one of 14 Canadian institutions with a membership in this distinguished 123-member organization, and Joyce Garnett is the only Canadian member on the Board at this time.

University Archivist **Robin Keirstead** was appointed Chair of the Council of Ontario Universities (COU) Task Force on Privacy Issues. The Task Force has a mandate to monitor privacy developments and assist the COU in responding to specific issues. The Task Force prepared a report outlining the key areas of concern to universities with respect to the existing legislation. The report was recently submitted to the provincial government by the COU.

Western's Senate Committee on University Planning (SCUP) has re-elected **Claire Callaghan**, Director of The D.B. Weldon Library, to membership on the SCUP Subcommittee on Capital Allocations (SUCAL), for a two-year term until 30 June 2006.

John Costella has been appointed to the position of Research and Instructional Librarian for Basic Medical Science, Dentistry, and years three and four Biology, on a

permanent basis. John was seconded into this position in November 2002, and he was the successful applicant in the recent competition.

Tom Belton is the new Records Archivist in Western Archives. For the past three years, he was employed as the Archives Advisor for the Archives Association of Ontario. For the past year and a half Tom has also taught the "Introduction to Archives Administration" course at Western's Faculty of Information and Media Studies. He has a BA from Western and a MA from the University of Waterloo.

Andrew Clendinneng has been selected as Western Libraries Development Officer. Andrew is the first full-time Development Officer for the Libraries. He worked previously in Western's Department of Alumni Relations and Development as the Alumni and Development Officer for Trip Coordination. Andrew holds a Master of Communication from Suffolk College, Boston, and a BA in Environmental Studies and Political Science from Trent University.

University of Windsor

Tamsin Bolton has joined the Leddy Library as Information Literacy Librarian. Tamsin, who holds an M.L.I.S. from McGill University, has previously held positions at the University of Winnipeg, as Information Literacy Intern and Acadia University, as Business Librarian.

Jonathan Makepeace, Bibliographic Services Librarian, has been working with the Library of Congress (LC) Program for Cooperative Cataloging (PCC) to set up a Canadian NACO funnel project. NACO is the PCC programme for name authorities, allowing libraries to create name headings and cross-references in LC's database for use throughout the AACR world. Libraries interested in participating should contact Jonathan at jdm@uwindsor.ca or 519-253-3000 ext. 4723.

Wilfrid Laurier University

Greg Sennema assumed the position of Electronic Services Librarian as of January 4, 2005, with duties ranging from web development to integrated library support for e-learning enterprises at Laurier. Greg, who is originally from the Hamilton area, has spent the last five years working at Calvin College in Grand Rapids, Michigan, where he was Digital Resources and Reference/Instructional Librarian. At Calvin College, Greg was nominated by his colleagues for inclusion in Library Journal 2004's list of 'Movers and Shakers'. Greg's academic background is in History and English, and he has worked as a librarian at the Globe and Mail, as an assistant lecturer in computer science at Tumaini University in Tanzania, and as a community developer with the Christian Reformed World Relief Committee for two years, also in Tanzania.

York University

Carol Ohlers retired from York University Libraries in January 2005 after a 32-year career as a music cataloguer. Carol's cataloguing was highly regarded at York and also by the music library community. In retirement Carol plans to continue to work on her projects: the Directory of Music Collections in Canada and the Index to Renaissance Vocal Music in Collections.

Peter Duerr has joined York's Scott Library Reference Department in the position of Reference and Government Information Librarian. Peter holds a Master of Information Studies from the University of Western Ontario and a Bachelor of Arts degree in English from York University. Peter's previous position was at the Library of the Office of the Auditor General of Canada in Ottawa. Peter also has years of professional experience as a Librarian at Algonquin College, the New Rochelle Public Library and the New Amsterdam Branch of the New York Public Library. ■■■

Around the Province

<http://www.fes.uwaterloo.ca/architecture/frameset/services-library.html>

The Davis Library has a new Information Commons and service desks. Anne Fullerton served as chair of the Information Commons Planning Team. After having been closed for renovations for the summer, the Davis Library opened in the first week of classes with a new look and a technological space that promotes the scholarly use of information resources. The state of the art facility features multimedia workstations and a spatial design that facilitates group projects. Floor to ceiling glass windows and doors lead to a main floor separated into silent and noisy study zones. With retrofitted study tables and carrels, students can plugin for power and Internet almost anywhere. This is the first phase of the Davis Library renovation. For more details and photos: http://www.lib.uwaterloo.ca/info_commons_dc/

University of Western Ontario

Wireless Printing at Western Libraries
Western's University community is now able to print from anywhere to public printers in any of Western Libraries' locations using wired and wireless networks. Last fall Western Libraries, Information Technology Services (ITS), and two vendors of print services (ITC Systems and Printron) partnered for this project. Bob Caron, Library Systems Administrator – Network Services for Western Libraries first identified the possibility of linking the Libraries' existing public print services with one developed by Printron for the hotel market back in the fall of 2002.

In recognition of Bob Caron's vision and role in linking technical staff from three very different organizations, he was invited to speak at the ResNet 2004 Symposium at Princeton University in June

2004. Since that time, several North American universities and colleagues have tapped into the Western experience to develop plans for their own wireless print service.

New Web Site

In the fall of 2004, Western Libraries launched a redesigned Web site. This was the culmination of work that began immediately after receiving feedback from a Web survey in 2003. The redesign was a collaborative project with the University's Information Technology Services and involved participation from most library staff.

One of the highlights of the newly designed Web site is its accessibility for users with visual and muscular impairments. In addition to collaborating with University Information Technology Services staff, the Libraries also consulted with the Assistive Technologist for Students with Disabilities in the Student Development Centre.

Western Reads Program

In 2003-2004, as part of the 125th celebrations for The University of Western Ontario, the Western Reads program proved to be so popular that it was back again in late 2004/early 2005, with an added feature of book club discussions. Claire Callaghan, Director of The D.B. Weldon Library, was one of the celebrities chosen from the University and London communities to participate this year. Claire was paired with Brian Meehan, Executive Director and Chief Curator of Museum London, to discuss Barbara Gowdy's *The Romantic*. For more information on the Western Reads program, and to find out this year's winner, visit Western Reads at:

<http://www.westernreads.ca/> ■■■

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InsideOCULA

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InsideOCULA describes the decisions and activities of OCULA leadership, explains OCULA programs and provides news of Ontario's college and university library systems.

Editor: Gohar Ashoughian
Managing Editor: Trevor Balla
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Visit the OCULA Web Site – New Look, New Home!

OCULA's new-look web site is now hosted directly by OLA at:

<http://www.accessola.com/ocula>

Revisions were made to bring "the look and feel" of the site in line with the OLA web site, and to ensure a more dynamic site with new events and information featured prominently on the home page.