OCULA’s Academic Librarian of the Year Award presentation and reception, sponsored by The Bibliocentre, was held on January 29 at OLA’s Super Conference. The Kingsway Room at the Intercontinental Hotel was brimming with friends, colleagues, and others who gathered to honour Art Rhyno, this year’s recipient. Art is a Systems Librarian at the Leddy Library, University of Windsor, and he holds an adjunct appointment at the Queen Elizabeth II Library at Memorial University of Newfoundland. He is a past President of OLITA, has served on the Board of Directors for the St. Clair Area Community Access Network, has volunteered in various capacities for the Windsor Public Library, and has received awards from the Emerald Literati Club and the Canadian Association of College and University Libraries.

Delia Antonacci, OCULA president, introduced Art by telling stories solicited from colleagues, and she shared their reflections on Art's personality. They noted that Art is calm, centred, focused and very flexible. Art is also very modest about his numerous accomplishments, and was surprised that he was seen as a worthy candidate for the award. As Art noted in his acceptance speech, he was "completely blind-sided" when he was notified about the award and didn’t understand at first that he had won something!

Art’s passion for libraries runs deep and he clearly expressed this at the reception: "I always know that the library is the at the centre of the best of what humanity has to offer, and from designing radios to writing novels, through to tackling social problems and pushing the limits of what carbon based life forms can accomplish, we offer a map to the future for our communities." Art thanked OCULA for the award and noted the role that colleagues have played in his own accomplishments. Congratulations Art!

Art Rhyno, the recipient of the 2004 OCULA Award, is a Systems Librarian at the Leddy Library, University of Windsor. He is currently completing a project with Userful Computing to integrate an Open Source booking system into their Linux-based desktop, and is working on a WebDAV proxy architecture to underlie standard computer desktops for augmenting mainstream software applications used for content creation. It is hoped the WebDAV proxy system will be ready for demonstration by 2005, the 60th anniversary of Vannevar Bush’s ground-breaking “As We May Think” article.

Research Corner

Art Rhyno pictured with 2004 President Delia Antonacci and Past President Martie Grof-Iannelli
maintained my membership. I became more involved in OLA, and with OCULA in particular, when I began working in an academic library. I was the OCULA conference coordinator for 2001 and 2002, and moved to OCULA Vice President and OLA Board member in 2003.

The academic libraries face many issues in our changing climate, such as the double cohort, budget cuts, participation in access and retention, and the continual opportunities that we face with technology and the delivery of library services. It is these issues that unite the colleges and universities and these issues that, as a unified group, we can empower ourselves to face. Last year OCULA worked on getting our house in order. This year we are working on various events to encourage participation from both colleges and universities. York University will be hosting a Spring dinner in May 2004. OCULA is planning fall workshops for 2004 as well. Conference coordinators are already in the midst of developing new sessions for OLA 2005.

I am privileged to continue working with the committed and dedicated group of individuals who form the OCULA Council and the OLA Board. I would like to thank OCULA’s Past President Jeff Moon and our current Past President, Martie Grof-Iannelli for their dedication and guidance over the last year. I have learned a great deal from both of you. I would also like to thank our treasurer, Eva MacDonald for her commitment, dedication and enthusiasm on council.

**OCULA COUNCIL**

As OCULA President, I would like to introduce this year’s OCULA Council. An election was held for one of the positions, with very qualified people in the running, proving that OCULA is an active organization. Your 2004 Council is:

**Sharon Munro**, Vice President
Reference/Collections Librarian
Leddy Library
University of Windsor

**Martie Grof-Iannelli**, Past President
Manager, Library and Media Services
Fanshawe College

**Martha Joyce**, Treasurer
Collections Management Librarian
Mohawk College of Applied Arts and Technology

**Gohar Ashoughian**, Councillor-at-Large, 2004 - 2005
University of Guelph-Humber
Librarian
University of Guelph-Humber

**Sophie Bury**, Councillor-at-Large, 2002 - 2004
Business Librarian
Business & Government Publications Library
Schulich School of Business
York University

**Candice Dahl**, Councillor-at-Large, 2003 - 2004
Instruction and Reference Librarian
James A. Gibson Library
Brock University

Students can use the e-Library during all campus open hours. Some of the high tech programs at Mohawk adopted a mobile model this semester. At the end of class, these connected students leave the collaborative classroom and make a beeline to the e-Library next door to continue the learning experience. They grab a java and settle in at the bar rail in front of the windows or lounge in front of the fireplace to carry on the discussion or the assignment – usually online!

In-house computing equals choice. PCs are available for one-stop-shopping information needs. Thin client technology is being piloted for all things web through a partnership with SUN Microsystems. There is plenty of space left for students
Mohawk College launches the e-library @Fennell Campus

continued from page 2

to settle down with a personal laptop and log on through the College’s new private network. The e-Library is wireless and wired. Pick your speed! Battery life? Electrical outlets abound.

All in-house computers launch at The BRAIN – Mohawk College’s Virtual Library. Students are one click away from library e-services: databases, web resources, e-books, e-tutorials, BRAIN_blogs, and VAL-Mohawk/Seneca/George Brown/Algonquin College’s synchronous chat Virtual Reference Desk service.

Students choose how to ask for help. Information staff navigate on dual screen laptops at the service desk. But more and more, reality finds them on their feet, roving through the electric crowd offering just in time, in-your-face information assistance right at the moment of need. With pilot project funding, a computer technician helps staff the zone, fielding hardware and software queries. Side by side with students, staff recharge with double lattes and those famous brownies!

Service isn’t limited to the e-Library! Information assistance often spills into the Rotunda, the hallways, throughout the lounge areas around the Centre and potentially in the classroom. Truly, a library without doors! e-Library staff work their off-desk hours in the Right BRAIN Think Tank on the e-Library’s second floor, where they look out over the e-Library through glass walls. This creative and vibrant trio is staffing Virtual Reference, thinking about PDAs in the library environment, maintaining the library’s Blogs, designing a usability study for the website, planning for push technology to target groups through the upcoming college portal, and crafting self-help tutorials for distance-ed programs and all those independent types. All the while they are pushing the envelope, networking inside and outside the college, and monitoring RSS feeds to stay out there on the bleeding edge of library and information technology and services. Our Left BRAIN Think Tank, where web resources are culled, evaluated and organized, is still housed across campus in the full-service Library @ Fennell.

At Common Hour, the e-Library is experimenting with the notion of the library as a social and cultural place with on-going programming lined up. Music events, lectures, and multi-media presentations are being planned.

So…is a library really a library if it doesn’t have books? Here at Mohawk College we think so, and we’re out to prove it’s true. Drop by and check us out! We’ll rev you up with a tour, a cappuccino and a brownie!

The e-Library @ Fennell, Mohawk College in Hamilton…where it’s @!

Brock University

The James A. Gibson Library has recently opened a state-of-the-art e-classroom. The room was developed in collaboration with the University’s Centre for Teaching, Learning and Educational Technologies and will serve as a shared resource for both the Library and the Centre. Roughly 1300 square feet in size, it was designed as a flexible teaching and learning space to accommodate different teaching strategies and unexpected learning interactions. The e-classroom includes modular, mobile tables rather than fixed desks, and a wireless network to support the use of laptops and other portable devices. It is equipped with 30 Acer tablet PCs, and includes an instructor’s console that features a Symposion tablet from Smart Technologies, and an integrated Crestron control unit. Careful attention was given to aesthetics, ambience, lighting and other such details to make the e-classroom a comfortable and inviting space for teaching and learning.

University of Waterloo


With Library and Archives Canada and Universite Laval, the University of Waterloo Library is participating in a pilot project to provide a model for Canadian universities to submit electronic theses directly to Theses Canada. With Waterloo’s existing electronic submission form as the foundation, Bill Oldfield and Christine Jewell are developing an OAI compliant structure that will allow Theses Canada to harvest metadata. This is the second phase in the development of the Theses Canada Portal. http://www.nlc-bnc.ca/thesescanada/

University of Windsor

The Southwestern Ontario Health Libraries and Information Network (SOHLIN) held its Spring workshop and Business Meeting at the University of Windsor on April 16th. The title of the workshop was: ADVOCACY @your library (TM) and the speaker was Margaret Andrewes. Thanks to Larry Moore for help in setting up this workshop.

York University

The new Peter F. Bronfman Business Library, located in the Seymour Schulich Building at York University, opened in September 2003. The library is designed to offer a variety of work environments, such as group study rooms and a quiet room, wired and wireless connectivity, and innovative service delivery options, such as “in-office” reference.
Super Conference Session Summaries

SESSION 103 -- DISCOVERING THE WORLD OF NUMBERS: STATISTICS CANADA’S E-STAT, presented by Suzette Giles, Data, Map and GIS Librarian, Ryerson University; and Sunita Kossta, Education Liaison Officer for Statistics Canada, Ontario; Report by Donna Lynch

Statistics Canada is a great source of reliable current and historical information. The session examined the variety of Canadian statistics available through E-Stat, beginning with an overview and exploration of E-Stat’s features – lesson plans, access points, articles and data. The second half of the session compared three providers of Canadian statistical information – E-Stat, CHASS and the Statistics Canada web site. Very clear comparisons were made regarding levels of access, content and ease of use for each source.

SESSION 105 -- MEET RACER - AN OCUL VDX PROJECT OVERVIEW AND UPDATE, presented by Sue McGillivray and Amy Greenberg, OCUL VDX User Support Librarians; Report by Faye Abrams

This session included an introduction to RACER and a status report on the project. RACER stands for Rapid Access to Collections by Electronic Requesting or, as I might call it, how to get the information you want electronically. RACER offers access to the catalogues of numerous Ontario universities (with more expected online in 2004) and includes ILL and document delivery options. Statistics for the first 6 months are exciting, with over 125,000 requests, 227,000 patron records and 8,582 “location records”. A French interface is expected to be active in 2004.

SESSION 110 -- WEAPONS OF MASS INSTRUCTION, presented by Lisa Sloniowski and Mita-Sen Roy, University of Windsor; Report by Patti Ryan

The speakers shared their experiences of organizing a library “teach-in” during the 2003 Iraq war. The event was designed to reclaim the library as a space for engaged citizen debate, and to shed light on the social, cultural and ethical issues surrounding the production and dissemination of information. A web-site of alternative and dissenting voices on the Iraq war was developed in conjunction with this event. In small break-out sessions participants exchanged ideas for planning similar events at their libraries.

SESSION 112 -- MINING THE VIRTUAL REFERENCE TRANSCRIPT, presented by Joanne Smyth, Coordinator, Distance Education Services and Coordinator LIVE, Online Reference Service; and James MacKenzie, Information Services Librarian, Harriet Irving Library, both of University of New Brunswick Libraries; Report by Susan Patrick

Transcripts of virtual reference transactions provide a means and an opportunity to evaluate reference service in a way that is not possible with face-to-face reference. Smyth and MacKenzie presented the results of a comparison between patron exit surveys on their satisfaction with the service and librarians’ analysis of transcripts, in order to assess how satisfactory the service was. Some of the interesting findings were: patron assessments were often similar to those of librarians, but where they differed, patron satisfaction was almost always higher; and there was no correlation between technology working well and user satisfaction. The implications of the results were that the convenience of “chat” is an important factor for users, but that librarians should not get complacent over positive reviews, and need to maintain goals of high levels of service.

SESSION 120 -- DEVELOPING A NATIONAL PORTAL FOR CANADIAN ELECTRONIC THESSES, presented by Sharon Reeves, Library and Archives Canada; Christine Jewell, University of Waterloo; William Oldfield, University of Waterloo; Report by Jennifer Thiessen

Collaboration between the University of Waterloo and the Library and Archives of Canada has resulted in an exciting portal providing free access to full text Canadian theses. Sharon Reeves officially launched the Theses Canada Portal at the session, which provides access to over 46,000 digitized theses and dissertations from 1998 to 2002. Christine Jewell discussed the role of the University of Waterloo in providing electronic submission of theses, while Bill Oldfield shared his expertise in using Open Archives Initiative Protocol to harvest metadata from submitted theses. For more information about the Theses Canada Portal, see http://www.nlc-bnc.ca/thesescanada/.

SESSION 213 -- WHEN IS FREE NOT FREE? THE DILEMMA OF DONATIONS, presented by Gladys Watson, Learning and Resource Centre, Centennial College; and John Lutman, JJ Talman Regional Collections, James Alexander and Ellen Rea Benson Special Collections, University of Western Ontario Archives; Report by Martie Grof-Iannelli

This was an in-depth and practical look at the hidden issues and concerns embodied in accepting donations. Both speakers pointed out the difficulties and the benefits involved with donated collections which included: finding funding, the promotion of the collections, access issues and controversies, security, donor recognition, tax receipts, assessment of materials, controversial collections and personal safety. Humorous anecdotes and practical advice made the session entertaining and highly informative.

SESSION 219 -- COSTS & BENEFITS OF VIRTUAL REFERENCE: IS IT WORTH IT?, presented by David Lankes, Syracuse University; Report by Ron McKinnon

A packed room of attendees quickly found out that David Lankes wasn’t about to bore them with economics or acronyms. Hanging his talk on a number of myths about virtual reference, he argued that when analyzing the value of a service, the non-monetary costs and benefits are as critical as the monetary. The myths include: 1) Myth of names: There is nothing virtual about virtual...
reference. It is real reference in a digital environment. 2) Myth of features: Digital reference must not necessarily include all features such as co-browsing, chat, inference engines, screen control, etc. It must deliver value to a user through a human intermediary. If simple email does that in the context of a specific reference interaction, then that is the minimal feature set of that interaction. 3) Myth of cost: Digital reference costs more? Well, if you implement it as a separate service, with high feature requirements, and odd hours, then it may cost more. But notoriously, there is no agreement on the costs of traditional reference. 4) Myth of obligation: Our library has to offer digital reference...No, it doesn’t! But if you don’t, you have an obligation to know why. The true obligation is to fulfill the promise of reference, providing people with information and guidance.

SESSION 404 -- CHANGES TO THE AACR2: PROBLEMS AND SOLUTIONS, Presented by Pat Riva, McGill University and Maureen Killeen, A-G Canada Ltd.; Report by Val Lem
Riva demystified the recent evolution of the AACR2 by tracing developments since 1997 when the Toronto Conference on the Future of AACR identified key areas that needed improvement. She explained how the Joint Steering Committee strives to incorporate other developments such as IFLA’s revisions to ISBDs, Functional Requirements for Bibliographic Records, and its ongoing work on Authority Records into the changes to the AACR2. She outlined key changes and identified areas that are still under consideration. Killeen focused on the implications of recent changes to the MARC 21 records. Particularly, the new concept of continuing resources and the introduction of integrating resources has meant the creation of new fixed field values and the introduction of a repeatable field 260—something that is causing bibliographic utilities considerable consternation.

SESSION 413 -- DIGITAL LIBRARY REALITY CHECK, presented by James Buczynski, Seneca College; Report by Vivian Lewis
Buczynski presented an exhaustive analysis of digital content piracy, drawing upon over 1,000 books, articles and web sites. James began the session by describing the ongoing clash between today’s sharing culture and current business models. He outlined how publishing industries are fighting back with technology (digital rights management systems), trade treaties and public awareness. With this context set, James then identified several key implications for libraries including rising costs for electronic products (to offset intellectual property fees), increased demand for digital materials and heightened concern for copyright clearance. James cautioned the audience that, although libraries are not currently on the radar in terms of digital rights piracy, they soon will be.

SESSION 421 -- DEFINING DIGITAL PRESERVATION: A DISCUSSION OF SERVICE, POLICY AND TECHNOLOGY ISSUES OF O-SPACE AND THE ONTARIO SCHOLARS PORTAL, presented by Alan Darnell, OCUL/SIRS Project Manager, University of Toronto; and Rea Devakos, Institutional Repository Service Coordinator, University of Toronto.; Report by Deborah Wills
This session provided a wealth of information on digital preservation. Rea Devakos began with an overview of institutional repositories, discussing O-Space, which is based on MIT’s DSpace project; and T-Space, which is the University of Toronto’s repository. She discussed technical and philosophical issues, including preservation. Alan Darnell focused on electronic journals, considering issues of licensing and archiving as well as the roles of publishers and libraries. He suggested how ideas from DSpace could be applied to the Ontario Scholars Portal.

SESSION 502 -- DIGITAL MAPPING... FOR THE REST OF US, presented by Jeff Moon, Head, Document Unit, Queen’s University; Report by Hélène LeBlanc
Provision of a Library-based GIS (Geographic Information System) service requires a combination of digital mapping tools, spatial data and expertise. The last can be quite difficult to obtain. Along with an overview of the sophisticated GIS mapping programs which now exist, Jeff gave a detailed presentation about a new digital mapping product for the novice user: "PCensus for MapPoint". The statistical database, "PCensus", provides numerous variables from several Canadian and U.S. Censuses. "PCensus for MapPoint" allows users to easily find data by specific variable or geography, and then quickly generate a variety of maps. Data can also be exported to HTML or Excel. Information about the product, its pricing and a free demo can be found at: http://www.tetrad.com/pcensus/pcensus_mappoint.html.

SESSION 504 -- SHAKING IT UP! APPLIED DEGREES AND COLLEGE LIBRARY COLLECTIONS, presented by Tanis Fink, Seneca College; Dr. Katharine Janzen, Seneca College; Jo-Anne Westerby, Mohawk College; and Dr. Catherine Wilkins, Conestoga College; Report by Eva McDonald
Four very different perspectives were presented. Katharine Janzen provided the context of the applied degrees by describing the history of the college system and its traditional emphasis on applied training, as well as its new focus on offering baccalaureate degrees. Catherine Wilkins identified the impact of the degree programs on library collections, specifically collection assessment, development and funding. Tanis Fink described the collection development process at her college, which involves the creation of collection development guides and seconding faculty. She offered a case study based on the Environmental remediation program at Seneca College, highlighting stakeholder expectations and barriers. Jo-Anne Westerby spoke about the paradigm shift taking place in the colleges, and raised the issue of the library’s position in future initiatives.

SESSION 508 -- WEBCT AND INFORMATION LITERACY: AN EXPERIMENT IN INTEGRATION, presented by Phyllis Wright, Brock University; Report by Candice Dahl
During her professional leave (October 2002-March 2003) Wright visited several university libraries in Ontario and collected infor-
mation about their information literacy activities. She also worked on a project which focused on using WebCT to integrate information literacy into the curriculum of an English Literature course. In this session Phyllis reported on her findings about information literacy initiatives across the province and demonstrated her WebCT project. She also described OCUL’s Information Literacy Cooperative project, which is intended to be a central repository of information literacy resources (hosted on the Scholarsportal server) that will be available for use by OCUL instruction librarians. Finally, a break-out session was held in order to get feedback on possible names and appropriate resources for the cooperative repository.

SESSION 520 -- LIBRARY SPACE: MALL OR SANCTUARY, presented by Melody Burton, Queen’s University; Deb Kalvee, Brock University; and Joy Muller, Seneca College; Report by Jennifer Peters-Lise

Creating and implementing a Learning Commons in an academic library was the main focus of this session. Melody, Deb and Joy have all participated in or managed similar projects at Queen’s University, Brock University and Seneca College, respectively. All speakers shared similar experiences and raised issues related to creating a Commons, including efficient use of space, noise levels, and budgets. They believe the keys to planning are focus groups, scale drawings and flexibility. The success of a Learning Commons depends on creating a welcoming sanctuary with ample space for group meetings and individual study. While the Commons incorporates many service points into one, there should still be clear distinctions between areas, through the use of walls, coloured carpet or other obvious indicators. Users will define whether the Learning Commons is a mall or a sanctuary.

SESSION 808 -- COLLECTION DEVELOPMENT FOR NEW SELECTORS: CHALLENGES AND IDEAS, presented by Bob Nardini, YPB; Robin Bergart, University of Guelph; and Lynne McKechnie, Univ. of Western Ontario, FIMS; Report by Pamela Jacobs

Many new (and not so new) librarians are faced with collection development responsibilities in areas in which they have little or no subject expertise. The challenges presented by this situation were discussed by Robin Bergart (new selector), Bob Nardini (library vendor) and Lynne McKechnie (a library school educator who teaches collection development). Issues addressed included the structure of the literature in different subject areas, tools available to aid selection, the challenges of budgeting, and the importance of the selector-vendor relationship. For many new selectors the lack of time for collection development is a serious concern.

SESSION 809 -- LIAISON WITH HIGH SCHOOL: BUILDING INFORMATION LITERACY, presented by Janice Scammell, Instruction Librarian, Carleton University Library; Report by Anne Fullerton

While many of us deplore the information literacy skills of 1st year students, Carleton librarians have proactively partnered with 24 area high schools and teacher-librarians since 1994 to ensure that their students’ skills will transfer to academic research demands. Janice outlined the evolution from Carleton Library as resource to Carleton Librarians as consultants in information literacy, and stressed the value of periodic discussions with teacher-librarians on teaching, strategies, transition etc. She provided copies of the Guidelines for High School Visits to Carleton University, slides from a session for International baccalaureate students, and more. The audience probed for more details and shared related experiences for the last half hour.

SESSION 810 -- COPYRIGHT CONTROVERSIES, presented by Margaret Ann Wilkinson, Faculty of Law and Faculty of Information and Media Studies, University of Western Ontario; Report by Jackie Stapleton

Dr. M.A. Wilkinson provided an informative discussion on some of the legal ramifications of Canadian legal legislation and the Copyright Act. She touched on some of the important cases in the court system today, as well as recent legal decisions which affect the licensing position of libraries. Finally, Dr. Wilkinson proposed that the library and information services profession do further research to understand the value of our needs and to take a more proactive role in copyright issues affecting our libraries.

SESSION 813 -- TECHNOLOGICAL CHANGE & ORGANIZATIONAL CHANGE: POSITIONING THE LIBRARY ON CAMPUS, presented by Michael Ridley, Chief Librarian, University of Guelph; and Arthur Kamp, Enterprise Architect, Hewlett-Packard (Canada) Ltd.; Report by Barbara McDonald

A journey which began as a process to figure out how the library could ‘fit’ into a university portal took a major detour, culminating in a proposal to transform the entire university. Rather than settling for the thin veneer of a ‘my university’ interface, the University of Guelph Library is leading the campus on a process to integrate what’s ‘under the hood’ of a portal. The goal is to create an integrated learning environment by combining what are traditionally separate administrative silos. To give one simple example: universities typically have multiple campus financial systems. In this vision, a single ‘digital wallet’ would allow students to pay for anything: printing (whether in the library, student lab, or residence), photocopying, books, registering for courses or buying food. The integrated learning environment is a formidable vision.

SESSION 823 -- DO THEY REALLY GET IT? OPTIONS FOR ASSESSING LIBRARY INSTRUCTION, presented by Janet Goosney, Queen Elizabeth II Library, Memorial University of Newfoundland; and Jennifer Nutefall, Gelman Library, George Washington University; Report by Suzanne L. O’Neill

In order to assess the effectiveness of bibliographic instruction classes we must first determine what we want students to learn. Goosney described the outcomes based assessment plan in use at M.U.N. To design an assessment plan, core topics being taught must be identified, and learning outcomes for each of these topics must be developed, along with questions designed to test each
desired outcome. Nutefall described good learning outcomes as: action oriented, measurable, and transferable. They should also be clear to the student, contain "in order to" statements, and be reflective of Bloom’s taxonomy of educational objectives.

Jennifer then went on to describe the assessment templates that she and her colleagues use.

SESSION 915 -- THE ROPES TO SKIP AND THE ROPES TO LEARN: SURVIVAL STRATEGIES IN NEW JOB SETTINGS, presented by Joanne Oud, Head, Collection Management, Waterloo Campus; and Angela Madden, Lecturer, Contemporary Studies, Brantford Campus, Wilfrid Laurier University; Report by Tedi Brash

The primary focus of this interactive session was organizational culture, and how to recognize and work within it. Every organization has its unique character, routines and cultural environment. The presenters emphasized the importance of considering these when moving to a new setting. By observing both the overt and underlying culture of the organization, they suggested that the transition to the new workplace can be skillfully mastered. The recipe for success: find the positive and adapt to the negative. Change tempered with consideration for the existing culture increases its potential for being both accepted and implemented.

SESSION 918 -- DESIGNING LIBRARY RESEARCH ASSIGNMENTS: CO-OPERATING WITH INSTRUCTORS TO CREATE SUCCESSFUL ASSIGNMENTS, presented by Sophie Bury, York University; Hélène LeBlanc and Diane Wilkins, Wilfrid Laurier University; Report by Wendy Rodgers

Through a realistic scenario of an average student doing a second-year assignment, this session identified areas where more careful planning and communication by faculty in consultation with the library can yield a better experience for all. Using questions from real assignments, the speakers noted the need to define vague phrases (“scholarly sources”, “show how”) and state examples of acceptable sources. The session suggested viable ways to overcome the barriers to collaboration between faculty and librarians, such as communicating about poor student research skills and library anxiety, developing a scenario to demonstrate problem areas, sharing relevant literature and introducing the concept of information literacy.

SESSION 1003 -- NAMING OUR FIELD: FROM LIBRARIAN TO DOCUMENTALIST, CYBRARIAN, KNOWLEDGE MANAGER, AND BEYOND, presented by Alvin M. Schrader, Professor, School of Library and Information Studies, University of Alberta; Report by Brent Roe

Alvin Schrader shared his research on the nomenclature of librarianship (or whatever it is called these days?) and fascinated attendees with the sheer number of terms used to designate the profession, the professionals (internauts?), and their activities (Ichneutics?). He noted that most divergence from traditional terms tends to occur in the corporate, scientific, and “library school” worlds, where terms formed from “information” are frequent. Professionals actually practicing in public, school, and academic libraries tend to use more traditional terms, and tend to be associated more often with broader social concerns, e.g., literacy or access.

SESSION 1005 -- SOMEWHERE OUT THERE: SERVICE DELIVERY TO DISTANCE EDUCATION STUDENTS, presented by Gina Matesic, University of Guelph-Humber; Report by Julie Drexler

Distance education students are at a disadvantage when it comes to using library materials. They seldom get a chance to visit the library in person, and have reduced opportunities to become independent researchers. Gina discussed the complexities of establishing, marketing, running and assessing an efficient library program for distance education students, using her University of Manitoba experience as an example.

SESSION 1010 -- THE WORLD OF GRANTS FOR PUBLIC LIBRARIES AND ARCHIVES: OPPORTUNITIES AND PITFALLS, presented by Tom Belton, Archives Association of Ontario; and Elaine Toms, Associate Professor, Faculty of Information Studies, University of Toronto.; Report by Jim Brett

These speakers had two very different but complimentary presentations. Tom Belton began by commenting on the close relationships between public libraries and archives, and on the apparent convergence of interests and activities related to their users’ needs. He then discussed the nature of grants available for archival projects, noting the well-defined criteria and parameters that a potential project must meet to receive funding from archival granting agencies. Elaine Toms’ presentation focused on grantsmanship (successful grant application writing). She covered a wide variety of issues that lead to the crafting of a successful proposal, such as defining outcomes and benefits, detailing research activities, accurate budgeting, and finding potential project funders.

Conference Attendance

OCULA’s conference coordinators, Mark Robertson and Cynthia McKeich, pulled together an excellent program for Super Conference 2004, at which OCULA sponsored more sessions than ever before. The number of OCULA sessions increased 37% (from 19 in 2003 to 26 in 2004), and the increase in the number of delegates from academic libraries was 38% (from 282 in 2003 to 390 in 2004). There were also significant increases in the number of delegates from public and school libraries.
PEOPLE NEWS

COLLÈGE BORÉAL
Diane Henry, coordinator/librarian of Collège Boréal’s Centre de ressources Tembec, has recently received the ACAATO (Association of Colleges of Applied Arts and Technology of Ontario) Individual Innovation Award for 2004. This award recognizes an individual who has made an outstanding contribution to the advancement of Ontario’s colleges. The award, one of 6 awards, was presented February 23, in Kingston, during the ACAATO annual conference.

HUMBER COLLEGE
INSTITUTE OF TECHNOLOGY AND ADVANCED LEARNING
Gina Matiesic has joined the Humber library staff as the new University of Guelph-Humber librarian. Gina is working closely with Gohar Ashoughian to provide library services to support the Guelph/Humber integrated four year honours degree and applied diploma programs. Gina was recently accepted into the ACRL Institute for Information Literacy program manager/developer track of the Immersion 04 program.

McMaster University
Three recent Western graduates worked at McMaster University for the winter semester, January - April, 2004. Sarah Warkentin was in the Mills Memorial Library’s Reference Department, Gloria Jouppien was working in Acquisitions, and Krista Godfrey worked in the Innis Library (Business).

Ines Perkovic has been appointed Acting Business Librarian at the Innis Library from January to June 2004.

Ryerson University
Richard Malinski, former Chief Librarian of the Ryerson Library, retired effective March 31, 2004. Richard joined Ryerson in 1990 after a 17-year career at Simon Fraser University, and has held many roles at the university, including Chief Librarian, Head of the Distance Education unit in Continuing Education, Continuing Education instructor and most recently, as a Collections and Acquisitions Librarian.

Suzette Giles, Data, Map and Geospatial Librarian, will be on sabbatical from February 2004 to July 2004, and is the first librarian at Ryerson to take a sabbatical. She will be working with Trudy Bodak, Map Librarian, York University, on research to develop more expertise with the geospatial data resources that are available to the universities. In Suzette Giles’ absence, Sally Wilson, Web/Systems/Reference Librarian, will be the Acting Data, Map and Geospatial Librarian.

Mark Aaron Polger has joined the Reference, Research and Instruction Team on a six-month contract as the Web/Systems/Reference Librarian. Mark will be responsible for the overall management of the Library’s Innovative Interfaces integrated library system, chairing the Library’s Web Committee, managing the Library’s website and providing reference services.

Hope Farrugia, a graduate of Seneca College, has joined the Borrower Services Team as an Interlibrary-Loans Technician.

Val Ken Lem has been appointed to the position of Catalogue Librarian, Collections Team. Val has extensive cataloguing experience, and has also taught two courses in the Library Techniques Program at Seneca College.

Kelly Kimberly has been appointed to the position of Borrower Services Librarian. Kelly will be responsible for the hiring and coordination of the Library’s part time staff, and the liaison with government funding initiatives to subsidize the wages of part-time student hires.

St. Lawrence College
Barb Carr will be taking an early retirement at the end of June this year, after working at St. Lawrence College for 30 years. The search for her successor will begin in April.

University of Waterloo
Faye Abrams’ secondment as the OCUL Projects Officer has been extended to December 2006.

Carol Stephenson will be returning to the Library as her secondment to the OCUL VDX Project draws to a close at the end of April, 2004.

Susan Routliffe, previously Assistant University Librarian for Information Services, was promoted to the position of Associate University Librarian, Information Resources & Services in February.

After several years in a contract position as the liaison librarian for philosophy, classics, religious studies and anthropology, Christy Branton was appointed to the position of Economics and Government Information Librarian, effective May 1, 2004.

Yulerette Gordon, Applied Health Sciences Librarian, retires on April 30th.

University of Windsor
The Leddy Library extends a warm welcome to our new Digital AND ADVANCED LEARNING Librarian, Acting Data, Map and Geospatial Reference Librarian, will be the for her successor will begin in April.

2004 OCULA Council
PRESIDENT
Delia Antonacci
King Campus Learning Commons
Seneca College
(416)491-5050 Ext. 5105
FAX: (905)833-1106
<delia.antonacci@senecac.on.ca>

VICE-PRESIDENT/PRESIDENT-ELECT
Sharon Munro
Leddy Library
University of Windsor
(519) 253-3000 Ext. 3850
FAX: (519) 971-3668
<smunro@uwindsor.ca>

PAST PRESIDENT
Martine Grof-Iannelli
Fanshawe College Library
(519) 452-4430 Ext. 4351
FAX: (519)452-4473
<mgrof-iannelli@fanshawec.on.ca>

TREASURER
Martha Joyce
Mohawk College
(905) 575-1212 Ext. 3129
FAX: (905) 575-2011
<martha.joyce@mohawkcollege.ca>

COUNCILLOR
Gohar Ashoughian
University of Guelph
@Guelph: (519) 824-4120 x 53607
@ Humber: (416) 675-6622 x6080
CELL: (519) 835-9928
<gasough@uoguelph.ca>

COUNCILLOR
Sophie Bury
York University
(416) 736-2100 Ext. 66951
FAX: (416) 736-5687
<sbury@yorku.ca>

COUNCILLOR
Sophie Bury
York University
(416) 736-2100 Ext. 66951
FAX: (416) 736-5687
<sbury@yorku.ca>

Counsellor
Candice Dahl
James A. Gibson Library
Brock University
(905) 688-5550 Ext. 4423
<cdahl@brocku.ca>