**OCULA President
Caroline Stewart
University of
Guelph-Humber**

I don't know about you but when November arrives I am thankful for the chance to slow down a little bit and reflect on the whirlwind that is fall start-up. I always breath a sigh of relief and start to assess all the "when I have more time" piles on my desk.

I have been reflecting on is my year as OCULA president. This has been a fabulous opportunity for me. I first got involved with council as a Super Conference planner. I was fresh out of library school and being a planner was an amazing chance to meet people from all over the province and to really get a sense of the research and projects with which academic librarians are involved.

As president, I have gotten a broader sense of librarianship in Ontario. Sitting on the board of the Ontario Library Association has given me a bird's-eye view of all the great work being done in libraries. For these and many other reasons—a list too long for my short column—I would recommend getting involved in OCULA. Whether it is sitting on council, attending an OCULA event or volunteering on a committee, I guarantee that you will get much more out of the experience than you imagine.

OCULA had a great fall: we welcomed our new librarian resident, Paula Cardozo to the council table and held a successful fall event at Humber College. At the event, almost 50 librarians gathered for a harvest

OCULA fall dinner: A comedian walks into a room of librarians and library technicians . . .

by
Jennifer Easter, Liaison Librarian,
University of Guelph-Humber

This year's OCULA fall dinner took place at Humber College and was co-sponsored by the college as well as the University of Guelph-Humber and the Ontario Association of Library Technicians/Association des bibliotechniciens de l'Ontario. As the college and university share the Humber College north campus, this location seemed to be the perfect place for a library community event. Caroline Stewart, OCULA president and liaison librarian at the University of Guelph-Humber, hosted the evening.

On this brisk fall day, 50 guests gathered in The Humber Room, the college's on-campus student-run restaurant. Led by room manager Richard Pitteway, students in the school's culinary management program prepared a three-course "harvest feast" and students from the hospitality manage-

ment program served the meal. Each course was paired with a selected wine.

Larry Horowitz provided the night's entertainment. Larry is a professor in Humber's comedy writing and performance program as well as a comedian with over 40 years' stand-up experience who has opened for comedy legends such as Andy Kaufman and Sam Kinison. In one memorable anecdote, Larry reminisced about Robin Williams opening for him (an experience he will never forget, but not for the reason you think!).

Larry's speech touched upon the themes of comedy and education, including his experiences performing and teaching. He talked about different types of humour, including wit, gallows humour, blue humour, satire, and improv—a form of comedy which, surprisingly, has a lot of associated rules. The group received tips on how to make these kinds of comedy work,

Knowledge Ontario: funding cuts jeopardize worthy project

By Anne Fullerton and Cory Laverty

Government funding has been cut to the Knowledge Ontario (KO) project. We have investigated the use of KO databases in order to determine how these resources are used in Ontario university libraries and how academic librarians can support KO in the future.

Knowledge Ontario is designed, in part, to ensure that all Ontarians have access to high quality digital content and services that support the development of informed, engaged, and digitally literate citizens. This learning and literacy initiative is driven by

libraries who serve as the community hub for new technologies and innovative services. KO is a not-for-profit collaborative and participants include: 6,500 publicly funded public, school, university, college and government libraries; cultural institutions (archives, museums); municipalities; organizations focused on K-12 schools, students, and parents; and vendor partners.

The Ontario Council of University Libraries (OCUL) appoints two OCUL librarians to the KO board of directors. Currently these representatives are Chief Librarians Ken Hernden (Algoma University) and Sharon Brown (Wilfrid Laurier University).

This past year, the Ontario Ministry of Culture announced it would no longer contribute money to the collaborative project after 2010. KO actively sought operational funding from its library and sector partners and recently announced that it had received sufficient bridge funding to stabilize operations into 2011. OCUL provided $200,000 in support.

In September David Thornley, the KO executive director, explained to OCULA council the need for new financial backing and we shared our experiences of how the project resources have been used at our libraries or by us. College librarians reported using KO databases in teaching and noted that their students were already familiar with these tools which they had accessed at either their high school or public libraries. However, university librarians did not think that their colleagues used any of the databases and they were unsure if the KO resources were on their institutional websites or even identified as coming from the project.

We agreed to investigate on behalf of OCULA members and distributed a

survey of 16 questions to the 21 OCUL library partners using the OCUL-IR listserv. Seven universities replied: Western, Queens, Waterloo, Toronto, Windsor, McMaster and Brock. The survey results indicate that two libraries link to KO as a set of databases while six link to the titles of individual databases. KO databases are included in web-scale discovery tools (two) and link resolvers (seven) and in four cases it was noted that the links identified the articles as originating from KO sources.

Liaison librarians are most likely to learn about KO databases by email distribution of the title list. One library circulated the database list annually to highlight any changes. Public services library staff members receive no formal training or regular distribution of information about KO resources. Liaison librarians select the KO resources for the database list, often in collaboration with technical services staff.

Liaison librarians at four universities introduce KO databases during instruction and public services librarians at five institutions report using them during reference transactions. Staff at five of the seven reporting libraries add KO titles to their subject guides. While KO databases are best suited for high school students, public library users, and English language learners, only Queen's reported marketing them to these groups.

If you are curious about the KO databases at your library, go to the OCUL homepage and the Research Projects database. Use the browser "find" command and search KO to identify titles and details for descriptions.

Scholars Portal includes the following two KO databases but does not label them as KO. It is unclear who chose these resources.

and we would appreciate any background information that could be provided.

Expanded Academic ASAP @ Scholars Portal	1980-Current
Coverage on a wide-range of topics including social sciences, humanities, education, science and technology.	
CPI.Q @ Scholars Portal	1980-Current
Canadian and international journals, magazines, newspapers, and other references	

All the KO statistics are listed on the OCUL page under "Links". Universities made 3,659 searches of the databases and retrieved 27,626 full texts from Ebsco resources from January to June, 2009. While our users may not search an Ebsco database, they are accessing its contents though the library's link resolver.

A crisis can stir activity. As a result of the survey, librarians at one institution started to discuss a short list of KO databases to which they would want to subscribe (or receive through an OCUL deal) if access via KO ended. Some librarians declared no interest in any of the KO databases for their area. Another noted some databases had been purchased prior to KO and might need to be funded again.

The survey results also reveal that sometimes the addition of KO access in holdings lists further confuses users. Much of the database content does not qualify as scholarly enough for undergraduate research papers whereas Scholars Portal is our richest source of highly relevant information and this consortial resource continues to expand. Should we compare the contents of the undergraduate databases that we purchase to that of Academic One, Expanded Academic

President's Message

themed meal and an evening of comedy. Everyone seemed to enjoy themselves and I was reminded of the curiosity that seems to be inherent in all librarians because the audience had many interesting questions for our speaker Larry Horowitz. I was particularly excited about the evening because it was co-sponsored with the Ontario Association of Library Technicians/Association des biblio-techniciens de l'Ontario (OALT/ABO). One of the goals of our strategic plan is to work collaboratively with other organizations in the library community and I hope that this event is just the beginning of more joint projects with OALT/ABO.

Looking ahead we are in the final preparation stage for the highlight of the year, the Ontario Library Association Super Conference 2011.

Trish Weigel Green and Jonathan Bengston have been working hard to bring you the best program possible. OCULA is presenting over 30 sessions ranging from topics such as digital repositories to information literacy to the examination of the liaison model. You won't be disappointed with the selection and the opportunity to hear about your colleagues' projects.

Sheldon Levy, the president and vice chancellor, of Ryerson University, is the OCULA spotlight speaker. Ryerson has a reputation for innovation in higher education and we look forward to hearing the insights that Mr. Levy will share with us. Of course, there will also be a chance to hear fabulous plenary speakers including Atom Egoyan and Jian Ghomeshi.

Another exciting upcoming event is

a one-day workshop presented in collaboration with the Association of College and Research Libraries, Western New York/Ontario chapter. The workshop will be held on April 29, 2011 at Inn on the Twenty in Jordan Village and will be a dynamic and interactive day to pique creativity and get your innovation energies flowing. Save the date and watch out for more updates, including a call for proposals early in the new year.

As council concludes its year we say goodbye to Nathalie Soini, our past-president. Nathalie spearheaded the implementation of the OCULA new librarian residency award and we thank her for all she has contributed to council. Anne Fullerton, our councilor at large, is also leaving and we look forward to working with new council members next year.

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Knowledge Ontario

Full Text and several InfoTrac databases provided through KO? Given the uncertain future and temperamental access of the project, it seems that we should not cancel important journal titles even if they are provided in KO.

So far we are still considering the issues from our academic library perspective. However, could we promote these resources to our students as future sources of information, i.e., ones that they can use after they have graduated and no longer have access to our databases? If we support life-long learning and information literacy, then we must support a continuum of libraries to ensure that individual citizens continue to have access to beneficial resources. For example, academic and public libraries were once believed to be discrete entities with separate missions and serving

significantly different, although somewhat overlapping, user communities. We now build shared university/public library spaces for the good of all (e.g., Dr. Martin Luther King Jr. Library, which is the result of a collaboration between the City of San Jose and San Jose State University).

Addressing the Ideas Forum in May, 2009, Mike Ridley, KO founder and the University of Guelph chief information officer and chief librarian, described the project as an innovation engine and ideas broker that has been developed to promote a society of engaged citizens and active problem-solvers.

How can academic librarians support the Knowledge Ontario initiative?

• Learn about KO databases and services such as digital tool sets, software

and technology tutorials (LearnOntario.ca portal).

• Ensure your website includes and identifies KO resources.

• Identify specific populations in your university that would appreciate the content and range of reading levels present in KO materials.

• Volunteer for focus groups to help KO sustainability planning.

• Provide input on specific databases that have been identified as a good match for all primary users (high school, public library, and academic). For example, GREENR (Global Refer Reference on the Environment, Energy, and Natural Resources).

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OCULA fall dinner

as well as Larry's opinions on the current state of comedy, the effect of laughter on the body and some of the tricks of the comedy trade. For example, in some acts comedians will use a "shill", who is a person planted in the audience to assist in the act, unbeknownst to the rest of the audience. Notably, Larry did not tell one librarian joke but did lead a lively round of questions from the audience who sought his opinion on everything from the popularity of Jon Stewart to the future of comedy—he predicts that the next comedian to break through will be Chinese.

Larry ended the evening with a special offer: librarians and library technicians with comedy aspirations are invited to join him at a Yuk Yuk's club in Toronto to try out their material in a five-minute stage presentation. Anyone who is interested can email Larry at larry.horowitz@humber.ca.

Hands-on with Knowledge Ontario: Newspapers and more tools to try

by David Thornley

Any Knowledge Ontario update for universities and colleges must begin with "thank you".

Knowledge Ontario (KO) recognizes that post-secondary institutions have been stalwart supporters. You are key partners in both the cost-saving cross sector licensing consortium and in the collaborations that power Knowledge Ontario services. Your firm commitments and financial support have been a rallying point for other groups.

We all win as KO initiatives go forward and develop and we're glad to report progress on the following fronts:

Unprecedented access to Ontario newspapers

The Our Ontario team has done groundbreaking work with provincial community newspapers to marry two technologies and make accessible articles, birth, marriage and death records, full page scans and full text hit highlighting.

For the academic and library worlds, this breakthrough holds significant benefits. One, Our Ontario Newspapers is a unique collection of essential primary source documents that is available to all. Two, we will no longer need to rely on microfilm—surely the bane of all collection managers. Soon

it will be impossible for a temperamental microfiche reader to scratch film so that it cannot be used again. We've all heard the nightmare stories of complete summer projects destroyed by faulty machinery.

Even at this beta stage, the collection holds 1,000,000 index records and 500,000 newspaper pages with 250,000 more to be added. Not a bad start!

Art Rhyno of the University of Windsor's Leddy Library has developed an open source viewer and hit highlighter for the project. Under the leadership of Information Architect Walter Lewis, these tools and processed newspaper content have merged with the sophisticated indexing software of Our Ontario. While each community's publications are uniquely handled, collectively they provide access through one portal to newspaper content spanning two centuries. Visit the beta version.

Art has a natural affinity to newspapers (view his work with the 1850s Abolitionist papers) and his wife Laurie Brett publishes the weekly *Essex Free Press* community newspaper which her family has owned since 1896 (also available online).

The collection will expand rapidly in the coming months now that these tools are in place. Here's a link to the demo as well as the list, the coverage and the search widget.

'Just in time' learning support: Tech help for students using SPSS

The LearnOntario.ca portal provides tech help tutorials on software applications, many in the form of short

videos. The goal of the program is to build digital literacy and it is designed to give users "exactly the help you need, when you need it, and in one place." Ontarians now have access to solution-focused tech support in small bites (such as "how to freeze panes in Excel") or in fuller instruction and demonstrations for many programs and web 2.0 tools.

The results of a two-phase year-long pilot project led to a licensing deal with tutorial-maker Atomic Learning. Users can get training through the Learn portal (which supports all KO e-resources) and can also view Atomic Learning short videos which demonstrate how to fix problems as they arise. The tutorials are available 24/7 and, no surprise, students are accessing them even in the wee hours.

The new tutorials could be promoted to post-secondary students as follows:

SPSS ® tutorials is a common statistical and data management package for analysts and researchers. Love it or hate it, you likely use or teach this application for research and the entire analytical process.

If some helpful "how-to" tutorials would increase your productivity with this application, why not try this great series? See the box on page 8 for a widget and code.

It's wonderfully comprehensive with 53 step-leveled tutorials. Jump in and out for the help you need—or review the whole thing and up your knowledge.

Got to learnontario.ca (also part of the knowledgeontario.ca/eresources).

Hands-on with Knowledge Ontario

2011 e-resources signed and sealed

The learning ministries have on-going access to nearly all of the KO e-resources upon which they have come to depend. These resources, available at every college and university, through Scholar's Portal and KO's eResources Portal, provide a strong core suite of Canadian content, journals, periodicals, and current affairs. They are also critical in familiarizing high school students with online databases and enabling them to make a successful transition to post-secondary learning institutions.

For 2011, two new literary resources are available: Novelist and the Literature Reseource Centre. In addition, the 2011 auto repair resource is Chilton Library, and *Grzimek's Animal Life* has been added. This is an e-resource that "takes Grzimek's acclaimed 17-volume Animal Life Encyclopedia to a whole new level with constantly updated facts, figures, news and views."

See the list of resources at KO's latest news (which has an RSS feed for news as announced). All resources will be available to libraries by January 1, 2011 and also through the KO eResources Portal.

KO funding and advocacy

Knowledge Ontario (KO) received a vote of confidence this fall from its sector partners in the form of bridge funds and e-resource consortium licensing monies. This support is moving us into the future. Those sector contributions—led by colleges and universities—have given Knowledge Ontario the time to put a new sustainable funding plan together. Again, "thank you".

KO was founded in 2005 and incorporated in 2007. Our business plan has always emphasized a mix of funding that only now is being realized. Government grants helped launch the organization but these funds are not likely to sustain plans and services at a full provincial scale. And so we are moving forward with a three-dimensional funding track: government contribution to assure equity of access to these services; sector contribution (including in-kind contributions such as staffing the askON/ONdemande services) to establish value and buy-in from our partner organizations; and a mix of funding from other sources including foundation grants, direct charitable giving, corporate partnerships and cost recovery for some value-added services.

Each of these tracks are in place now. KO has applied for charitable status, which will take approximately six months to be processed. In addition, we are working with sector leaders to identify a funding model and to ensure that our programs continue to be strategic assets for the organizations who deliver our services.

We are asking for government funding because KO's role in building the digital citizen is closely tied to the government's own learning agenda. KO develops and delivers the 21st century tools that are necessary to help everyone succeed in a knowledge economy.

We are always grateful when you ask "What can I do?" especially when you have already done so much by declaring "KO Matters". The KO Matters groundswell of Facebook friends, letter writing, blogging, and tweeting buys the time we need to implement a future-thinking sustainable funding plan.

askON virtual reference: click'n'chat shows strong results

Ask Ontario has commissioned a second evaluation study of the askON academic service and the results remain excellent:

Visitors of the askON university and college services received better, more authoritative information than they could find on their own in 91.0% and 92.3%, respec-

tively, of the sessions here it could be measured (203/ 223 for the university sector and 84/91 for the college sector.)

An Evaluation of askON – Ask Ontario's Virtual Reference Service.

Information received via the virtual reference service was deemed "better" and "more authoritative" if: the visitors identified the information as such; it surpassed what visitors claimed to find prior to visiting askON;

or was otherwise seemingly beyond what the visitor could find without guidance.

In addition, the evaluation revealed that visitors also receive more and better focused information than they could find on their own which reflects both the quality and quantity of information that the service delivers. For example, a visitor who asked for advice in choosing a database ultimately received instructions on constructing/
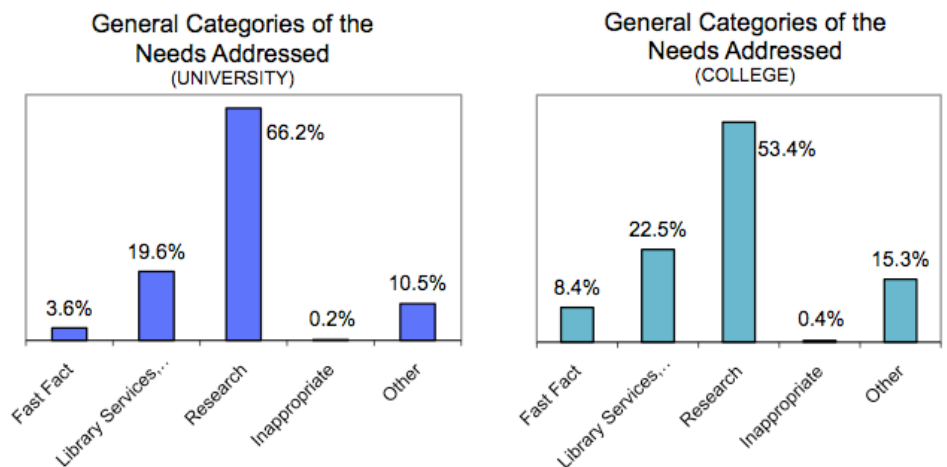
Hands-on with Knowledge Ontario

revising keyword strategies, selecting a database, narrowing search results and accessing the final full-text document.

The service continues to be well used. Table 2 provides year-over-year statistics showing that the growth in use from 2008–09 to 2009–10 (September to August). These numbers reflect user sessions, rather than the number of research issues and reference queries addressed. Each session could address two to four discrete items to help the visitor reach their research goals. As expected, the academic streams peak during heavy assignment and essay periods so November 2010 showed exceptionally high use again.

The askON service is delivered in 14 Ontario colleges and seven universities. The sister public library service increases in January to 40 public libraries, three associate libraries (they don't provide staff), and 10 remote communities without libraries, where askON is offered via the Ontario Library Service North virtual service. The additional libraries will also boost the capacity of the parallel ONde-mande French language service. The Knowledge Ontario eResources Portal, launched in August, is also starting to bring in some questions.

What about bringing new college and university libraries into the askON service? When funding stabilizes—we're working towards achieving that goal in 2011—our intention is to include the full complement of Ontario colleges and universities. Undoubtedly askON serves the academic community well and the in-kind staffing model brings a rich return of hours served for a minimal input. askON has also been pleased with the work of volunteer interns who include information studies students and recent graduates.
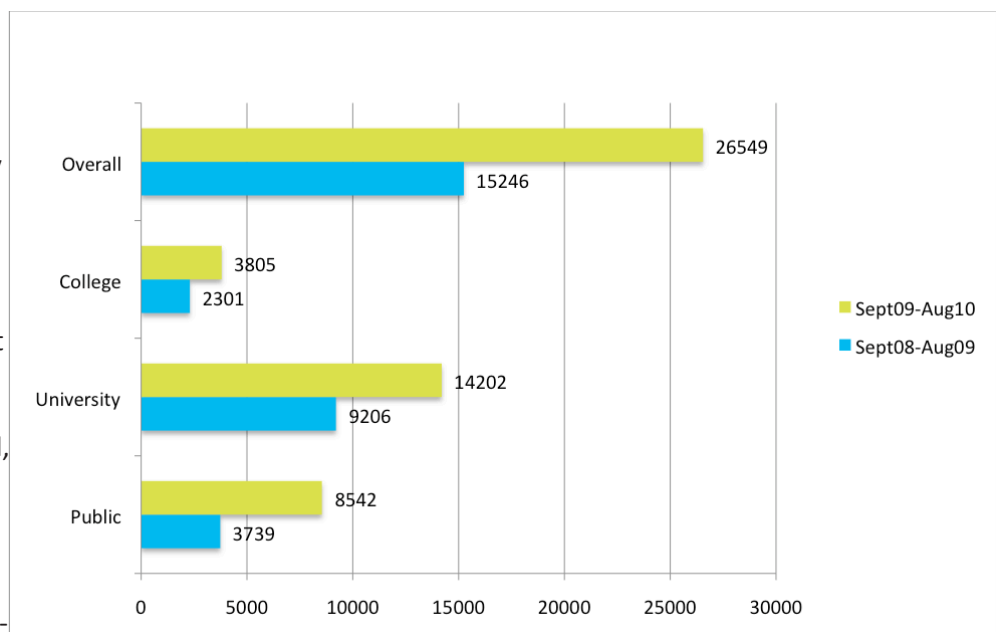
Table 1

General Categories of the Needs Addressed (UNIVERSITY)

Fast Fact 3.6% | Library Services... 19.6% | Research 66.2% | Inappropriate 0.2% | Other 10.5%

General Categories of the Needs Addressed (COLLEGE)

Fast Fact 8.4% | Library Services... 22.5% | Research 53.4% | Inappropriate 0.4% | Other 15.3%

JULY 2010

Part II – Service Quality

Table 2

	Sept09-Aug10	Sept08-Aug09
Overall	26549	15246
College	3805	2301
University	14202	9206
Public	8542	3739

Our interns bring energy and professionalism and, in return, receive training as well as a chance to work on a live service and accumulate valuable job experience. Ask Ontario staff and committees also follow the virtual reference trends in exploring new delivery channels. Currently we are exploring the possibility of receiving and replying to text-based inquiries from mobile devices. Any pilot projects would include the academic service, so stay tuned.

All together in one place

KO's new eResources Portal streamlines four services and avoids the need for separate passwords, a student card or sign-in. It uses the new Geo-IP authentication technology to recognize Ontario internet addresses

Hands-on with Knowledge Ontario

giving students an automatic pass into the resources and easy entry to databases, askON help, Learn Ontario software help and the primary sources, newspapers and more than 26,000 government documents in Our Ontario's online archive. Find it at knowledgeontario.ca/eresources. In French: knowledgeontario.ca/ressources.

Eyes on the online institute

We've been following the progress of the online institute which was announced in the government's throne speech last March. In November we came away from a briefing at the Ministry of Training, Colleges and Universities with a clearer sense of the on-going issues as well as the recognition that the government is not releasing much information until further progress has been made. The KO college and university board representatives are keeping us in the loop and looking for opportunities for KO to support the institute through resources, licensing or by developing a standard e-learning platform.

Look to KO News for further updates or join our sessions at Super Conference 2011.
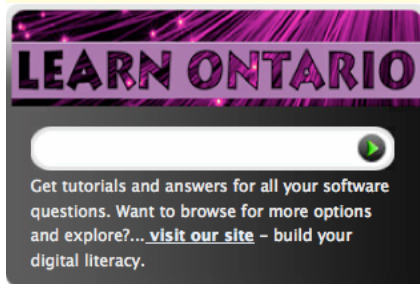
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David Thornley,
Executive Director,
Knowledge Ontario

Here are actions that would help KO today:

• Make a personal donation of any size. Donations are especially supportive because KO cannot issue a charitable tax receipt at present. These funds go directly toward our awareness building and advocacy campaign.

• Let us know if you live or work in the riding of an Ontario cabinet minister and are willing to be part of a local team that would deliver KO's message directly to the minister. Wendy Newman of the University of Toronto's Information School will be working with us to train volunteers in 2011. Email Louise Slobodian at lslobodian@knowledgeontario.ca

• Send us a short "KO Matters" story about how KO services have made an impact on a person or group in your community. Again, email Louise Slobodian at lslobodian@knowledgeontario.ca.

• Stay in the know. Find KO on Facebook and on Twitter at #knowledgeont.

LEARN ONTARIO

Get tutorials and answers for all your software questions. Want to browse for more options and explore?... **visit our site** – build your digital literacy.

If you'd like to offer this series of tutorials directly to students through your online learning environment, or wiki feel free to copy this block of code and have the LearnOntario search widget appear, pre-addressed to dive directly into SPSS content.

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Tanis Fink: OLA President 2011

by
Jennifer Peters-Lise, Digital Services Librarian, Seneca Libraries

Tanis Fink

Tanis Fink is the chief librarian and director of libraries at Seneca College. She has worked at the college for 29 years, 19 of which have been spent as the chief librarian. She has an honours degree in social sciences, a master of library science from the University of Western Ontario and is a graduate of the ACRL/Harvard Academic Library Leadership Program.

Tanis is a strong supporter of the Ontario Library Association (OLA) and very proud of the association's work. She always encourages her staff to become involved in OLA, either through committee or council work, or conference planning. Tanis has been a conference volunteer and participated as a speaker, a convenor and a member of the OLA Building Award panel for three conferences.

A committed participant in the Weekend to End Women's Cancer 60K walk, Tanis has walked in Toronto, Halifax and Montreal. For 10 years she has been a member of "The Centurians", a team which has raised almost $450,000 to support breast cancer research. Sore feet and legs as well as blisters are the only downside to participating in this event.

Jennifer Peters-Lise, a digital services librarian at Seneca Libraries, sat down with Tanis for a quick chat about her past accomplishments and her future role as OLA President 2011.

What drew you to this position? What accomplishments are you most proud of?

There are so many things I'm proud of but first and foremost I love being a college librarian. College librarians are in a unique position to work closely with students on a daily basis. We can mentor them and really become part of their academic success.

I have spent many years with the Heads, Libraries and Learning Resources (HLLR) committee. This group provides a venue for student advocacy as well as collaboration and professional development and a forum for the discussion of library issues and trends. I applaud all of Ontario's college libraries who have done amazing work both individually and collectively.

One of my greatest accomplishments is to have built Seneca Libraries into a thriving and progressive library system. We have been, and continue to be, lucky to be championed by the college's senior administration who regularly support and promote our initiatives.

Last but not least, I am proud of all the work that our library staff members have done. I have the honour of working every day with innovative, caring and knowledgeable colleagues who provide an excellent level of service to our user community and make it enjoyable for me to come to work every day.

What is your passion when it comes to libraries?

While passionate about many things in libraries, I am fervent about innovation and technology. I think that technology and digital initiatives increase access to information and we know that the more access citizens have to digital resources, the more successful they will be in their lifelong learning.

As a result, I am particularly proud of the work of the Ask Ontario Steering committee (to which I have belonged) which has helped to increase access to information for all Ontarians as part of the Knowledge Ontario initiative. This steering committee was struck in 2007 and is still supporting this important provincial consortial service.

I am also an ardent supporter of our user community—the college students and faculty. As the chief librarian, I strive to have a library that plays a strong academic support role, is client-centered, and focuses on the needs of our users. It is so important for a college library to be flexible, progressive and embrace technology, while constantly re-evaluating our services and resources so that we ensure we are meeting the needs of those who depend on us.

What do you focus your energy on to change and improve?

In addition to improving access to information, I am also committed to increasing accessibility so that all our users have an equal opportunity to use our resources and services. Included in both of these commitments is a pledge to continue the transformation of the college library from a traditional print library to a predominantly electronic-based library.

Mentoring is also very close to my heart, especially for new librarian graduates and library technicians. I think that leaders in our profession

Interview with new librarian resident Paula Cardozo

by OCULA president Caroline Stewart interviews

Tell us a little bit about yourself.

I was born in Kirkland Lake and I've lived in northern Ontario most of my life. I completed a bachelor of arts in history at Trent University and worked in the Ontario public service as a 911 operator with the Ontario Provincial Police—learning how to ask the right questions has come in very handy during reference interviews! I completed Athabasca University's online master of distance education degree while working as a technician at Nipissing University and Canadore College's Education Centre Library. After floating from job to job, I knew I was meant to be a librarian. Withr three years as a paraprofessional I quit my job, sold our house, and uprooted my incredibly supportive husband to pursue my master of library and information science at the University of Western Ontario. Returning to full-time school as a mature student seemed like a huge gamble at the time, but it was one of the best decisions I ever made.

What drew you to this position?

Three factors influenced my decision to apply for this position: returning to the Education Centre Library; starting my career in a place where I had been happy and felt valued; and the strong emphasis on outreach activities. Our library is unique as it serves both a university and a college and I always enjoy the diverse experiences that come with working with our patrons. I was also excited by the opportunities to be mentored (which is an important part of the residency award) and to serve as an *ex-officio* OCULA council member. Since the award is only open to new librarians, I felt more confident going into the process because I was not competing with candidates with years of professional

experience in academic libraries. The award offers a fantastic opportunity for recent graduates to enter the profession and I strongly encourage other new librarians to apply next year.

Tell us about your responsibilities.

As the student success librarian, I have a special mandate to serve the first-year students at Canadore College and Nipissing University. I collaborate with faculty and other staff members on outreach activities and am involved with targeted courses, supporting students both in person and online. I also work on the information desk, teach information literacy classes and am assigned to some special projects including rewriting our electronic resources descriptions and the LibQual + survey.

How do you anticipate your experiences will benefit your career?

I cannot imagine a better way to start my career as I will acquire a very solid professional foundation, both in terms of work experience at the library and involvement with OCULA. In particular, library staff will be moving to a new building in 2011 and this experience will prepare me to handle other

changes that will occur throughout my career.

Your will be joining council. What are you looking forward to in this experience?

I attended my first meeting in September where I met the OCULA council members. I am looking forward to working with them because they come from many different university and college libraries and are at different stages in their careers. Plus, I find it exciting to work with people who are committed to contributing to the profession they care about so deeply.

Desert island: you get to bring one person, one food and one book. Who and what are they?

I would bring my husband because we're a good team, particularly when dealing with stressful situations, and I could happily live off Reese's Peanut Butter Cups for a long time. I'm currently reading *Six Wives* by David Starkey on my new Kindle. I think it would be a good book to read if I became depressed because it would remind me that being married to Henry VIII would be much worse than being stranded on a desert island.

Paula Cardozo

Tanis Fink: OLA President 2011

have a responsibility to support new graduates and show them the way.

I admire the work Jim Brett does with the dedicated team members of the OLA mentoring committee and would like to see more resources put towards this initiative. I also think that the library technicians workshops should be expanded at the OLA Super Conference—this would build upon the excellent work of the Ontario Association of Library Technicians (OALT). Library technicians are an integral part of college libraries and significantly contribute to student success.

What will the focus of your OLA presidency be?

I hope to build upon the exceptional work of Mary Ann Mavrinac—a hard act to follow—and provide support and direction to a wonderful group of 2011 divisional presidents: Janice Mutz, Michelle Arbuckle, Joyce Cunningham, Tammy Robinson, Roger Nevin and Monique Brule.

The OLA board will continue to focus on the successful implementation of the OLA strategic plan and support Shelagh Patterson and the OLA staff in their important roles.
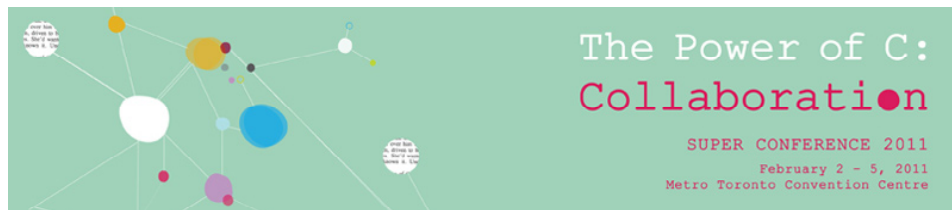
As part of the strategic plan, I have chosen a team of OLA leaders to assist me with piloting a series of virtual sessions during the OLA Super Conference. While Super Conference is one of the biggest library conferences in Canada, many library staff are unable to attend and these new sessions will give them the opportunity to experience, in part, our amazing conference.

Oh yes, I also have to learn Robert's Rules of Orders for the board meetings. Wish me luck!

Super Conference 2011: Call for Convenors
Submitted by
Trish Green and Jonathan Bengston,
OCULA Super Conference Program Co-chairs

The 2011 Super Conference will take place February 2 to 5, 2011 at the Metro Toronto Convention Centre. Here's your chance to get involved.

Our OCULA division has planned over 30 sessions on a diverse range of topics including electronic collections, information literacy, workflows, open source, budgeting and library spaces. We are looking for volunteer session convenors to:

• Contact the speaker(s) and confirm their audio visual (AV) requirements

• Draft a short biography of the speaker(s) and use this to introduce the speaker(s) at the session

• Meet the speaker(s) at the speakers' lounge 15 minutes before the session

• Get help in the event of technical problems

• Make sure that, in the case of a panel, all panelists get equal air time

• Monitor the length of the session for the speaker(s)

• Pick up evaluation forms at the end of the session

• Write a short summary of the session for the conference blog and/or future OCULA publications

Convenors' names and institutions appear in the OLA Super Conference program.

If you are willing to be a convenor, please contact Patricia Weigel Green (pweigel-green@conestogac.on.ca) and indicate your interest and availability.

Note: session convenors **DO NOT** receive a registration discount

OCULA Sessions

Thursday, February 3

Session # 315 9:05 AM

Is Liaison the Right Model?

University and College Librarians from McMaster and Guelph Universities & Georgian College

There have been major shifts in the last year at some institutions away from liaison while others are only now embracing it. A panel of university and college librarians will debate this question.

Session # 320 9:05 AM

Next Generation Workflows for Next Generation Libraries

Karen Calhoun, Vice President, World-Cat and Metadata Services, OCLC; Rick Anderson, Scholarly Resources & Collections, University of Utah

In these budget–challenged times, redesigning workflows is on library and special collections managers' minds more than ever. Few libraries even in good times have the resources to do all they want, and choices must be made. Rising interest in special collections—often insufficiently cataloged or processed—adds more stress to already strapped departments. The speakers will present an evidence-based case for change and suggest what library and special collections managers might do to free up substantial staff time for new initiatives.

Session # 321 9:05 AM

Collection Management in a Digital Age: Crouching tigers and a few strategies

Tony Horava, Acting Associate University Librarian (Collections), University of Ottawa

What is collection management in a digital age? Our environment is characterized by rapid changes in information formats, acquisition methods, a profusion of new digital resources, budget constraints, pressures on library workflows, and changes in teaching practices and learning styles. What happens to collection management in this swirl of challenges? A variety of issues and possibilities will be explored. In the process, a few crouching tigers in our field will be presented for discussion and debate.

Session # 322 9:05 AM

Embedded Librarians: Three models to promote the library and improve student learning

Karen Nicholson, Teaching and Learning Librarian; Andrew Calgoni, Science Fluencies Librarian; Krista Godfrey, Liaison Librarian; McMaster University

In this panel session, three case studies of embedded librarianship (embedding virtually, embedding within a program, and secondment to the campus teaching and learning services unit) will be presented as alternative models for promoting the role of the library on the university campus and improving student learning. Speakers will argue the effectiveness of their preferred models, and participants will discuss the strengths and weaknesses of each, then voting for the model they believe to be the most effective, sustainable and transferable.

Session # 323 9:05 AM

Access to Knowledge Through Libraries in Developing Countries

Nasser Saleh, Integrated Learning Librarian, Queen's University

eIFL.net is an international organization that works with libraries around the world to enable sustainable access to high quality digital information for people in developing and transition countries. Their efforts include

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global knowledge sharing and capacity building, open access publishing, intellectual property rights, open source software for libraries and the creation of institutional repositories of local content. Hear about the recently launched manual *Copyright for Librarians*, designed as an online open curriculum on copyright law for librarians worldwide.

Session # 400 10:40 AM

OCULA SPOTLIGHT

Sheldon Levy, President and Vice-Chancellor, Ryerson University

Sheldon Levy has been president and vice-chancellor of Ryerson University since 2005, and a leader in the Ontario post-secondary sector for more than 30 years. He has served as vice-president, government and institutional relations, University of Toronto; vice-president, finance and strategy, University of Ontario Institute of Technology; vice-president, institutional affairs, York University; and president of Sheridan College, now the Sheridan College Institute of Technology and Advanced Learning. Levy is a member of the board of directors and the board's executive committee and Finance Committee of the Association of Universities & Colleges of Canada and currently serves as chair of the

Council of Ontario Universities. He is a member of the board of directors of the Innovation Institute of Ontario, and a member of the board and the advisory council of the Toronto Region Research Alliance. His involvement in the community includes membership on the board of directors for numerous Toronto-based organizations.

Session # 615 3:45 PM

Key Sources of Health Information and Statistics

Jeff Moon, Head, Maps, Data, & Government Information Centre, Queen's University

Health care is a major policy issue for all Canadians and demand for health-related information is growing. Learn about key sources of government information and statistics including the new Canadian Health Measures Survey. Of interest to those who provide health-related reference and/or research help in an academic, special, or public library setting, you'll learn about existing and new sources of health information, and strategies for approaching health-related questions.

Session # 621 3:45 PM

Discovery vs. Disintermediation

Jane Burke, Senior Vice President, ProQuest and Serials Solutions

Recent research illustrates dramatically that the library is being "disintermediated" from the research process. Although users know that the library offers credible, high quality content, they increasingly begin at Google. As library collections have become more than 50 per cent digital, the old way of guiding end users to those resources doesn't work. Hear different approaches being taken for discovery systems: open source as well as vendor supplied solutions will be examined. Also described will be interoperability of these solutions with the traditional ILS systems and with each other.

Session # 622 3:45 PM

Open Access Mandates: Ensuring success

Julie Hannaford, Information Resources & Services, OISE, University of Toronto; Stacy Allison-Cassin, Music Cataloguer, York University

An increasing number of universities, departments and faculties are debating and adopting open access mandates and policies. But should you choose mandate or policy? How do you "make the pitch" to your target group? What makes it successful?

Once an open access mandate is in place, how do you encourage compliance? What impact can it have on the community? Hear how librarians at two different libraries are participating in their institutions' mandate discussions and decisions.

Session # 623 3:45 PM

Collecting and Using Practice-based Evidence for Information Literacy Librarians

Robin Sakowski, Learning & Curriculum Support Librarian, University of Guelph

As information literacy librarians, we know we should use research evidence to inform our practice, but how do we know if we've been successful? What if we must prove to a manager or tenure review committee that we make a difference? We'll introduce methods for collecting practice-based evidence and how IL librarians can use this evidence to improve teaching, assess student learning outcomes, and present evidence to stakeholders and peers.

Session # 624 3:45 PM

Lightning Strikes @ OCULA

LIS Students

Library students will electrify us with

their 10-minute lightning talks and then audience members will vote for the best presentation to determine this year's OCULA student award winner.

Session # 702 5:15 PM

Ontario College and University Library Association

Annual General Meeting, Awards Presentation and Reception

Presiding: Caroline Stewart President, 2010

Award presentation and reception
Award for Special Achievement
Lifetime Achievement Award
New Librarian Residency Award
Student Award

Friday, February 4

Session # 1013 9:05 AM

QAF, UUDLEs, GDLES and IL: What Ontario's new quality assurance framework means for academic librarians

Karen Nicholson, Teaching and Learning Librarian, McMaster University

In 2010, Ontario implemented a new Quality Assurance Framework (QAF) that impacts program review and accreditation at the undergraduate and

graduate levels. Programs will have to demonstrate that students graduate with a set of generic skills, including information literacy. Find out from a librarian who completed an eleventh month secondment to work on the QAF what quality assurance and quality enhancement mean to higher education in Canada and abroad, how faculty perceive generic skills, and how you can leverage the QAF using curriculum and concept mapping to integrate IL into the curriculum.

Session # 1020 9:05 AM

The Million Dollar Question

Jim Neal, Vice President for Information Services and University Librarian, Columbia University; Joyce Garnett, University Librarian, University of Western Ontario; Mike Ridley, CIO and Chief Librarian, University of Guelph; Martha Whitehead, Associate University Librarian, Queen's University

How will you cut a million dollars from your budget? Many academic libraries face this or similar questions and their directors live to tell the tale. This interactive panel of three seasoned library directors will provide frank answers to questions relating to balancing the budget, maintaining morale and continuing to innovate and meet users' needs, now and into the future.

Session # 1022 9:05 AM

Keep them Coming Back: Reaching Out to Alumni

Deborah Wills, Head of Reference; Julia Hendry, Archives and Special Collections Librarian; Teresa Smiley, Alumni Relations Officer; Wilfrid Laurier University Library

As universities strive to keep alumni connected and involved after graduation, what role can the library play? How can we provide these users, who can be among our best promoters and donors, with resources and services to meet their needs? Based on a survey of Canadian and American university libraries, learn about specific outreach initiatives, including homecoming activities, and hear an alumni officer's perspective on building relationships with alumni and the library.

Session # 1023 9:05 AM

The Comic 'Other': Graphic Novels and Academic Libraries

Kristof Avramsson, Science & Engineering Reference Librarian, Carleton University Library

Sometimes referred to as comic books for adults, graphic novels are difficult to categorize. For academic librarians unfamiliar with this pictorial genre, graphic novels might seem better suited to a public rather than a university Library. We'll challenge "for public libraries only" assumptions and argue that graphic novel literature is not only worth collecting and integrating into academic libraries, but also helps research libraries better reflect the "other".

Session # 1024 9:05 AM

InfoExpress: Building Faculty Relationships through Document Delivery

Manda Vrkljan, InfoExpress Liaison; Sufei Xu, Access Services Coordinator; University of Toronto

InfoExpress is a personalized faculty document delivery service, with the goal of fostering a strong relationship between faculty and the library. Find out how, through this service, the library is able to support the teaching and research of the faculty, and to develop a meaningful collection relevant to both the curriculum and faculty research.

Session # 1221 2:10 PM

Libraries on the Tipping Point of Open Access

John Willinsky, Professor, Stanford/UBC

Discussion of research library's role in opening access to research and scholarship by working with scholars and societies to increase the circulation of this work within and beyond the academy, in light of developments in Canadian social science and humanities publishing.

Session # 1222 2:10 PM

For the Common Good: Community-Engaged Scholarship

K. Jane Burpee, Research Enterprise and Scholarly Communication Librarian, University of Guelph; Norbert Steinhaus, Living Knowledge Network International Science Shop

We no longer live in a world where universities can allow themselves to focus solely on education, research and analysis for their own merit and awards. In response to concerns about local and global unsustainabilities, universities worldwide are reaching out and many are partnering with groups engaged in supporting community life. The latest initiative to take hold is the idea of community-engaged scholarship. Presenters will review initiatives that are shifting higher education to change its focus from exclusive to inclusive, examine the concept of community-engaged scholarship, and discuss the role of the librarian in such initiatives.

Session # 1223 2:10 PM

Scaling Up: Active learning at McMaster and Mohawk

Lynne Serviss, Information Services Librarian, Mohawk College; Andrew Colgoni, Science Fluencies Librarian, McMaster University

Mohawk College and McMaster University have recently created active learning classrooms within their libraries. These spaces, based on the SCALE-UP model, are specifically designed for group learning. While there are many benefits to teaching in this kind of environment, the learning curve for both librarians and students can be steep. Classroom layouts, common challenges faced by librarians teaching in these unique settings, and proven strategies for overcoming them will be discussed.

Session # 1302 3:45 PM

New Learning Landscape: Unbundling the library and learning commons

Jo-Anne Westerby, Dean, Teaching & Learning and College Librarian, Mohawk College

With a new, not-so-big library and a "Green" Campus Renewal Project, Mohawk College re-thought the future and transformed the Learning Landscape. Find out how growing cross-campus partnerships, collabora-

tions and synergies in an unbundled or distributed model helped students gain the space, technology, equipment, support and collaborations they need to realize the entire Discover/Inquire/Explore/Learn/Create continuum.

Session # 1303 3:45 PM

Student Led Scholarly Journals

Sarah Shujah, Faculty of Information I-School; Rea Devakos, Scholarly Communications; University of Toronto

Many libraries are providing hosting support to scholarly journals, some of which are student led. But we know very little about the undergraduate, graduate and professional journals on our campuses. How many there are, what disciplines they are in, how long they have been in existence? Do they also publish in print and/or electronic? What is the split between open access and subscription based journals? What percentage are indexed? We'll present preliminary results of research undertaken to garner a better understanding of the who, what, where and how of student led journals.

Session # 1320 3:45 PM

Popularizing Your Library to New Students

Nancy Collins, Communications and Liaison Librarian; Eva Dodsworth, Geospatial Data Services Librarian Tim Ireland, Liaison Librarian, University of Waterloo

Orientation events for new students can be fast and furious affairs. Where does your library fit in? How can your library influence positive student experiences? At the University of Waterloo, librarians have combined information literacy basics with a student-centred outreach approach. Find out how to effectively connect with new students and leave them with the impression that your library is not only resourceful and popular, but fun too!

Session # 1321 3:45 PM

We Want it All and We Want it Now: Bibliographic Description in a "Digital" World

Robert Cole, Leah Vanderjagt, Sharon Farnel; University of Alberta; Annie Murray, Concordia University

Join us for a discussion of the challenges facing digital repositories in describing and organizing the vast array of online resources that currently exist, and the even larger body of materials looming on the horizon. More specifically, we will examine the place of traditional cataloguing and bibliographic practice in serving

scholarly researchers in a digital environment. In exploring these topics, panelists will draw on their experiences developing a digital collection of western Canadiana and as project managers for large Institutional Repositories.

Saturday, February 5

Session # 1712 9:15 AM

E-Books Versus Print: User Preferences for Canadian Books at Two Universities

Wendy Rodgers, Humanities Research Liaison Librarian, Memorial University of Newfoundland; Pamela Jacobs, Liaison/Collections Assessment Librarian, Brock University

Are back-listed Canadian e-books being used? How does online access compare with print borrowing? Using access statistics from the CRKN-acquired Canadian Electronic Library and print circulation data, we'll compare usage and examine trends at Brock University and Memorial University of Newfoundland, and help inform future collections decisions regarding e-book packages.

Session # 1713 9:15 AM

Scaffolding Through Narrative: A collaboration in science instruction

Joanna Szurmak, Science Liaison Librarian; Martha Harris; University of Toronto Mississauga

Learn how a science librarian and a learning strategist collaborate on an engaging strategy that immerses university students in the research and writing process during course-based skills sessions. Students experience best practices through a narrative woven around customized teaching objects. Expectations of definite answers and instant solutions are challenged by a nuanced expose of real-life science writing placed in the context of course assignments by the presenters who, as researcher-practitioners, model searching and writing in a disciplinary context.

Session # 1714 9:15 AM

Video as a Peer-to Peer Instructional Tool

Dave Hagelaar, Associate Director of Library and Archives; Richard Carter, Reference and Instructional Librarian; St. Michael's College, University of Toronto

Normally in instruction, authority figures like librarians do all the talking. In this video, however, we wanted to tap student knowledge and experience and let undergraduates themselves provide research advice to their peers.

We will talk about our experience creating this video: why we made it, how we accessed equipment, how we learned to use it, where we found music, how we put the video together, how students responded, and how successful we think our efforts were in hindsight.

Session # 1715 9:15 AM

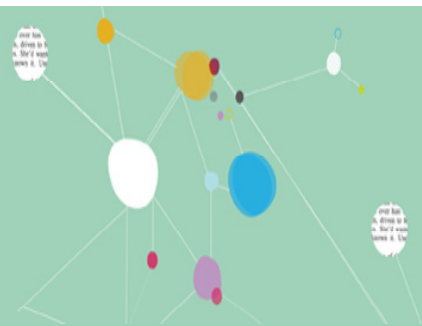International Statistics: Who, What, When, Where, Why and How?

Amanda Wakaruk, Government Documents Librarian, University of Alberta

International statistics are starting to join the open access party. Learn what's available, how to identify authoritative sources, and why it's important to understand the sociopolitical context in which they were collected and compiled. A statistic is worth a thousand words! Learn how to unpack the stories behind the numbers.

Session # 1815 10:45 AM

Leadership–Bridging Theory and Practice

Melanie Mills, Assistant Librarian, University of Western Ontario; Charlotte Innerd, Manager of Reference and Information Services, Nipissing University/Canadore College

The Power of C:
Collaboration

People News

Explore the issue of leadership in libraries with one current student and one graduate of the University of Victoria's Professional Graduate Certificate in Library Sector Leadership. Looking specifically at Kouzes and Posner's 'Five Practices of Exemplary Leaders' and Quinn et al.'s 'Competing Values Framework', we hope to share our own discoveries and insights and add to the important discussion of leadership in libraries.

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Session # 1816 10:45 AM

Integrating Information Literacy into Academic Library Reference Services

David Ward, Reference Service Librarian; Susan Avery, Instructional Services Librarian; University of Illinois

Based on the research findings of an analysis of over 1000 chat transcripts, the presenters will share their findings and strategies for integrating information literacy into academic library reference services. Attendees will first learn a methodology to identify teachable moments in reference transactions, and then apply this into practice through training tools developed by the presenters. Based on the ACRL Information Literacy Standards, these tools measure librarian instructional behaviours and assess user skills.

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Session # 1824 10:45 AM

A Greener Future for the Library

Sandra Langlands, Director, Gerstein Science Information Centre; Heather Cunningham, Reference & Research Librarian; University of Toronto

The Gerstein Science Information Centre partnered with the University of Toronto's Sustainability Office for a pilot paper conservation project which has resulted in a projected saving of 100,000 sheets of paper per year. The successful marketing of this initiative received overwhelmingly positive coverage from students, campus newspapers and other groups and will be used as a model for other libraries. Learn how we did it, and how an advisory committee on sustainability initiatives has been formed to tackle other green issues.

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Early bird registration ends December 17

Full conference program:

http://www.accessola.com/superconference2011/

Register:

http://www.badgestudio.com/ola2011registration

Conestoga College
(Submitted by Patricia Weigel Green)

The following library technicians have joined the Library Resource Centre (LRC) at Conestoga College.

Daisy Collins
Daisy is primarily responsible for the provision of reference services and maintaining our donated, archival and serials collections at the LRC. Coming from Seneca College Libraries, Daisy brings a wealth of related experience. She has a strong foundation in the provision of reference and customer service, plus experience with collection development (including serials management and donations), circulation, and information literacy. Daisy has her diploma in library and information technician from Seneca College and is currently pursuing a bachelor of professional arts in communication studies at Athabasca University.

Melanie Parlette
Melanie is primarily responsible for the provision of circulation services, reference services and assisting with the maintenance of the reserves collection. She recently completed a master of library and information science at Dalhousie University and brings with her several years of circulation, reserves and reference experience in an academic setting along with a tremendous amount of enthusiasm. Most recently, Melanie was the reference and technical services intern at Dalhousie's Killam Library. In this position she provided face-to-face and online reference assistance (East Coast version of askON), assisted with information literacy sessions, and initiated a number of social networking projects, such as the Dal Reads! blog.

People News

Queen's University
(Submitted by Ellen Symons)

Brenda Reed receives service award

At its November 2010 meeting, the Queen's University Librarians & Archivists (QULA) presented librarian Brenda Reed (MA, MLIS, MEd) with the inaugural Liz Fox Distinguished Service Award. Brenda is the learning and research services librarian at the Education Library.

After librarian Liz Fox passed away from complications due to lymphoma in August 2009, QULA established an annual award to recognize the qualities for which she was so widely admired—dedication to service, wisdom, kindness and respect for others. In recent years Ms. Fox, who began her career at Queen's in 1974, was the electronic services librarian and the head of the library systems unit.

Those nominating Brenda wrote:

"In a time where we are juggling our diverse responsibilities, Brenda has maintained her dedicated focus on people—our students, our faculty, our Kingston community, and our libraries."

"She makes time in her long day to connect with users and really investigate their information needs; moreover, she has motivated half a dozen students to become librarians. "

"She always goes the extra mile for students and faculty."

"She is known as someone who will tackle the hard work of writing reports and providing in-depth analysis and evaluation."

"Brenda knows every aspect of librarianship from interlibrary loans, circulation, binding, serials processing, cataloguing, reference and research consultation, information technology applications, to instruction for students, staff and faculty."

Brenda was both friend and colleague to Lizand together they set high expectations for the library's web presence. QULA applauds Brenda's outstanding contributions and dedication to Queen's Library and to her profession.

Laurie Scott awarded for outstanding achievement

Laurie Scott, the head of research and education services in the Bracken Health Sciences Library, has received the 2010 Margaret Ridley Charlton Award for Outstanding Achievement. Presented by the Canadian Health Libraries Association, the award was given at the annual conference held in Kingston June 7 to 11, 2010. The award honours significant contributions to the field of health sciences librarianship in Canada.

University of Toronto
(Submitted by Allison Bell)

The following staff members have accepted positions at University of Toronto libraries.

Monique Flaccavento
The OISE Library is happy to announce that Monique Flaccavento accepted the permanent-status stream position of public services and instruction in July 2010. Monique had been working in this capacity at OISE on contract since September, 2009. In addition, she has worked at both the Robarts and Laidlaw libraries.

Prior to joining the University of Toronto, Monique worked at the Globe and Mail and as a teacher for the Toronto District School Board. Monique has her master's of information studies as well as a bachelors of arts and a bachelor of education. She is a most welcome addition to our staff.

Margaret Wall
Margaret Wall has accepted the position of communications librarian. She will be responsible for communications coordination in the central library system and will work collaboratively with other libraries on communications and outreach activities.

Margaret brings expertise gained over several years in development and outreach in the health care sector, as well as experience at the University of Toronto in Reference and Research Services and Data, Map and Government Information Services, Robarts Library and in the Dentistry Library. During the past year, she led several new student outreach projects including the "I Love the Library Student Video Contest." Margaret received her bachelor of arts from the University of Waterloo and her master of information studies from the University of Toronto.

Maria Buda
In October 2010 Maria Buda accepted the librarian permanent-status stream position in the Dentistry Library. Since joining the library in 2008, Maria has demonstrated a strong and positive work ethic with a dedication to many diverse library services. Her efforts have produced high quality results. She has been also actively participating in committee activities in central library system and iSchool at UofT. Her contributions have been greatly appreciated by the Dentistry Library and the community.

Congratulations to Monique, Margaret, and Maria!

People News

Wilfrid Laurier University
(Submitted by Gina Matesic)

Matthew Thomas will begin a new position as e-resources librarian at Wilfrid Laurier University in 2011. Matthew has a master's of library and information science from the University of Western Ontario, a bachelor of arts in philosophy from the University of Waterloo, and ten years experience as a professional librarian. He has worked in Jamaica, New York at the Queens Borough Public Library in progressively more senior positions; at Queen's University for four years as the health sciences librarian; and is currently the collections librarian at the Northern Ontario School of Medicine in Thunder Bay.

Ryerson University
(Submitted by Cecile Farnum)

Ryerson librarians Ophelia Cheung, Susan Patrick and Dana Thomas recently co-authored *New Approaches to E-Reserve: Linking, sharing and streaming*, published by Woodhead in 2010. Aimed at academic library practitioners, this book describes how e-reserve services can evolve and adapt to the changing virtual learning environment of higher education. It includes detailed descriptions and extensive step-by-step illustrations to provide readers with the tools required to implement the techniques discussed in the book. These combine to offer practical insight into common issues faced by academic institutions worldwide.

New Approaches to E-Reserve
Linking, sharing and streaming
Ophelia Cheung and Patrick S. Cheung

Lightning Strikes @ OCULA

This year, OCULA is continuing its popular lightning talks* by library students at the OLA Super Conference. We received a number of high quality applications, and are now pleased to introduce our lineup of students. They will be competing for the OCULA Student Award in the Lightning Strikes @ OCULA session (#624).

1. **Courtney Lundrigan UWO Getting to Know GIS: A Glimpse of the Academic Library to Come**

2. **Gary Collins UWO Out of Space: Challenges Associated with Changes to Academic Library Space in the Digital Era**

3. **Danielle Cooper UofT askON: Pros and Cons**

4. **Shelley Archibald UofT Reading Between the Lines: Transliteracy and Academic Libraries**

These four students from the University of Western Ontario (UWO) and the University of Toronto (UofT) will be competing in the Lightning Strikes @ OCULA session at 3:45 p.m. on Thursday, February 3, 2011. Plan to attend this exciting session and vote for the lightning talk that you think deserves to win. The award includes $200 and a one year membership in OCULA.

Congratulations to all our presenters and we wish you all the best as you prepare your lightning talks.

*lightning talks are brief presentations of 10 minutes or less.

Around the Province

Ryerson University
Submitted by Cecile Farnum
Students attend Learning Commons Open House

Ryerson Library staff and their Learning Commons partners recently hosted the annual academic support services open house. Stationed at various zones, staff talked with students about services such as research help, writing support, and math assistance. As an incentive, students were issued a passport which they could get stamped at each zone they visited in order to enter a draw for prizes such as an iPad. Staff used a live Twitter feed to document the event and engage with users. You can see what students had to say by searching hashtag #rula2010.

OPEN HOUSE!

OCTOBER 19

1-3 PM

VISIT THE LIBRARY AND DISCOVER YOUR

Learning Commons

OPENING DOORS TO ACADEMIC SUCCESS

Free food! win an iPad!

York University
Submitted by Christina Pringi
York opens new learning commons

On October 20, 2010, York University opened its new learning commons. Located in Scott Library, the commons blends quiet and collaborative study spaces, learning supports and new technology and includes:

• The Hub, a collaborative approach to academic support, brings together research librarians, writing instructors, learning skills tutors, and career advisors from the Career Centre into a model of holistic, integrated support.
• The Collaboratory, a relaxed area with soft seating, booths, tables and mobile whiteboards that can be arranged for group or individual study, containing the technology that students need to work on their projects.
• The Salon, a comfortable, quiet book-lined space for individual study featuring major works by Canadian artists David Partridge and Claude Tousignant.

The design of the commons was developed in consultation with students, who provided feedback on both the purpose and aesthetics of the space.

University of Waterloo
Submitted by Nancy Collins

CLOSED DOORS
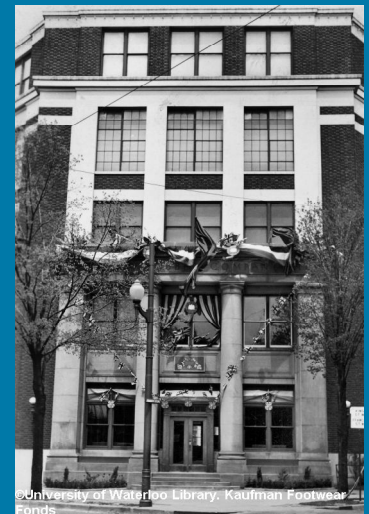## . . . opened through archives!

Open doors: Waterloo's Special Collections exhibition

This September over 60 visitors attended the University of Waterloo's Special Collections "Doors Open" event. The theme of the exhibition was "Made in Waterloo Region" and exhibits highlighted the history of some manufacturing companies in the area that have closed their doors for good.

Visitors learned more about companies such as Electrohome, Kaufman Footwear, Lang Tanning, and Joseph E. Seagram and Sons. They also browsed books on display that were researched using the library's archives and rare books and had the unique opportunity to connect and chat with special collections staff.

"Many visitors listed this location as their favourite of the day and expressed appreciation for the opportunity to visit and learn more about our collections," says Anita Streicher, a special collections archivist. "This was the first year that the library has participated in Doors Open and we were pleased with the event's success."

Interested individuals can still enjoy the department's virtual exhibit which features image slideshows and background information on the highlighted companies. Showcased items are taken from the companies' archives and held in Special Collections.

Upcoming Events

OCULA/ACRL WNYO Spring Conference: Innovation in Libraries

Friday, April 29, 2011
Inn on the Twenty
3845 Main Street
Jordan, Ontario

http://www.innonthetwenty.com/

A one-day event co-hosted by OCULA and Western New York/Ontario chapter of the ACRL

OCULA Spring Dinner

Date: To be announced
Location: University of Toronto Mississauga

InsideOCULA

Ontario College and University Library Association
50 Wellington St East, Suite 201, Toronto M5C 1C8
(416) 363-3388 / 1-866-873-9867 / FAX: (416) 941-9581 / 1-800-387-1181
<info@accessola.com>

InsideOCULA describes the decisions and activities of OCULA leadership, explains OCULA programs and provides news of Ontario's college and university library systems.

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