

InsideOCULA

For and about members of the Ontario COLLEGE AND UNIVERSITY Library Association No. 37



**OCULA President
Nathalie Soini,
Queen's
University**

In my first letter as president, I wish to tell you all that I am looking forward to being a part of OCULA council this year. We truly have an amazing group. If our first meeting is any indication of the year to come, I am confident that we will get a lot done based solely on the efficiency, intelligence and experience of this group. Let me introduce you to our team: Caroline Stewart from Guelph-Humber, Vice-President/President Elect 2010; Cynthia Williamson from Mohawk College, Past President; Laurie Morrison from Brock University, Secretary; Kathryn Klages from Seneca College, Treasurer; Mark Bryant from Humber College, Councillor-at-large; Anne Fullerton from the University of Waterloo, Councillor-at-large; and Jenn Horwath from Mohawk College, Councillor-at-large. There are also our ex-officio members: conference planners Kristin Hoffmann from UWO and Trish Green from Conestoga; our editors (InsideOCULA and website/blog) Jennifer Peters-Lise, editor, from Seneca and Brian Cameron, deputy editor, from Ryerson. All of us meet four times a year to make sure that:

- OCULA mentors and communicates with librarians and student librarians. (See our videos about librarianship at <http://tinyurl.com/acadlib>)
- OCULA is meeting your professional development and education needs

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OCULA Spotlight Speaker – Mark Leggott



**By Jennifer Peters-Lise,
Seneca College**

Mark Leggott is one of the leaders in library technology in Canada. He continually works towards innovative advancements in library technology, but also identifies how older technology can be changed or improved upon.

OCULA was lucky to have Mark as their spotlight speaker at this year's Super Conference as he bestowed upon us his vision of the future of information, libraries, and the journal publishing industry.

His first suggestion - replace Ranganathan with Calvin and Hobbes as our official library scientists. Ranganathan was about control and order. Calvin and Hobbes champion openness, creativity, and unabashed experimentation.

We should embrace these characteristics in libraries, as this is

where access to information is headed. One prediction Mark shared was that sites such as OpenLibrary and FreeBase are the future. Mark describes Freebase (freebase.com) as a semantic repository of book information, anyone can edit the data but the core data is structured and includes subjects, characters, adaptations, quotations, etc. OpenLibrary (openlibrary.org) strives to create one web page for every book through donated book records and users who edit the information. At the University of Prince Edward Island (UPEI), where Mark is University Librarian, they add their bibliographic records to OpenLibrary and FreeBase (except the ones they've purchased from OCLC or other vendors).

Mark also suggests that the traditional integrated library system (ILS), being too slow to change,

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2009 OCULA Academic Librarian of the Year Award Winner – Lorna E. Rourke



**By Cynthia Williamson,
Mohawk College**

On Thursday, January 29, 2009, OCULA held our Annual General Meeting followed by our Award Ceremony and Reception. Coutts Information Services generously

sponsored this year's reception. The most enjoyable part of our AGM and reception is always the award ceremony.

Each year OCULA council recognizes an outstanding member of our profession in

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President's message

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(Superconference, Spring Dinner and Fall Workshop)

- OCULA continues to serve and hear its membership (such as our survey)
- OCULA is relevant

We always encourage you to communicate with us on our blog: accessola2.com/ocula/wordpress/

Our Pilot Projects

One of the great initiatives OCULA is piloting this year is the New Librarian Residency Award. OCULA has put out a Request for Proposals (RFP) to all College and University libraries in Ontario. The RFP is for a contribution of \$20,000 from OCULA in order to hire a new librarian in an academic or research library for one year. We hope that institutions will jump at the opportunity to apply so that they may hire a new librarian for exciting projects in their libraries. The pilot will also give the opportunity to a lucky new librarian to work in a college or university library and gain experience, which may become a bit more difficult in these financial times. The competition is currently open to institutions.

Our Workshops and Events

We plan on continuing our Spring Dinner and Fall Workshop this year. We will notify our membership of both events on our OCULA Listserv and our website. We are in the process of planning the Fall Workshop and you will not be disappointed, so stay tuned!

Superconference 2009

I have been attending OLA's Superconference since 2004 and I have never been disappointed with this fantastic conference. I feel a special energy walking away from the conference with a list of ideas to try in my own library and Learning Commons. In particular, I am still processing the information from this year's OCULA's spotlight speaker, Mark Leggott (UPEI University Librarian). It is really amazing how quickly an organization can change and move when encouraged! This was not the first time I had heard Mark speak and I am sure it won't be the last. He is an inspirational leader and speaker.

I also walked away from some sessions that dealt with my reality as a Learning Commons Coordinator. The session about Brock University's Matheson Learning Commons really inspired me to think of new and exciting ideas for the Queen's Learning Commons. Conferences help to keep ideas flowing and prevent libraries from becoming stagnant.

So, even though Superconference was only a couple of months ago,

OLA and OCULA is already looking for submissions for the 2010 conference. OCULA Conference Planners Trish Green and Kristin Hoffmann want you to submit your proposals (see: http://www.accessola.com/ola/bins/content_page.asp?cid=5)

The OCULA Annual General Meeting and Awards Ceremony were combined in the same room for the first time this year. This year, the Academic Librarian of the Year award went to Lorna Rourke and the New Librarian/Student award was given to Debbie Chaves. Both deserved their awards and we congratulate you. I would also like to thank Coutts for sponsoring our newly merged AGM/Awards event. It was nice to have a glass of wine during the AGM and not have to move to a different location for the Awards ceremony. I am sure that our membership agrees!

Once again, I would like say that I look forward to a wonderful year and I hope to serve the OCULA membership well.



l to r: Andy Alferovs from Coutts, OCULA President 2009, Nathalie Soini, President 2008, Cynthia Williamson, and Clare Appavoo from Coutts

OCULA Spotlight Speaker – Mark Leggott

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too complex, and too costly, will cease to exist and the open source ILS (such as Evergreen and Greenstone) will take over. The open source ILS means no single vendor owns the source code, there are numerous support options through the user community, there is less cost, and a lot more innovation.

At UPEI they migrated to Evergreen this past year. Mark and his team implemented Evergreen in five weeks so that they wouldn't have to pay SIRSI their yearly maintenance fee. They have also integrated Refworks, Google books, and Openlibrary into the ILS. They are looking at SolrPAC to for searching their catalogue and article databases, and are looking to integrate Fedora and Zotero. By using an open source system, they were able to use new and innovative services in their ILS. Imagine trying to do that with a vendor's system.

Mark also sees scholarly publishing moving towards an open access model, mainly out of necessity. Journal vendors are increasing their subscription costs. At the same time authors are beginning to demand from publishers the ability to offer their articles through open access as well as traditional journals. But then publishers are charging authors to deposit their articles in open access repositories. The reality is that as libraries see their collections budgets decrease, we will not be able to accommodate vendor increases and will be forced to turn to open access journals.

Some recommendations for libraries trying to support the scholarly

“If science can transport matter, why are we still obsessed with the MARC record?”

research open access model: build interoperable research repositories, share code and metadata, and don't just rely on the scholarly article and the vendor, share your institution's

research data with other institutions. Also, be warned, if you promote open access with your faculty, you can't turn around and use closed-access resources.

In summation Mark encouraged us to be revolutionary. He said, “Librarians can keep putting on the cloak of invisibility or we can become radical and in your face”. We should open our meetings to all staff where anyone can participate, adopt open source, have XML/metadata days (make sure all staff realize how important it is), and use creative commons.

And remember “If science can transport matter, why are we still obsessed with the MARC record?”



OCULA President 2008 Cynthia Williamson and Super Conference OCULA Spotlight Speaker Mark Leggott

OCULA New Librarian Award Winning Session: *What New Academic Librarians Need to Know About Mentoring*



Story by Jennifer
Peters-Lise,
Seneca College

OCULA's 2009 Student Award Winner was Debbie Chaves from Wilfred Laurier University. Her winning session proposal was titled, "What New Academic Librarians Need to Know About Mentoring". The session's speakers featured Debbie, Jim Brett from the University of Guelph, and Caroline Stewart from the University of Guelph/Humber.

This session was a nice mix of advice from experienced and new academic librarians. Jim, who is a mentoring guru in the academic library world, offered sage advice to the audience of MLS students. Caroline, who has been a librarian for a few years, offered her own job-hunting and career advancement experiences. Debbie, the new librarian on the panel,

offered her valuable advice and experience from her previous career.

The focus of the session was on networking. Through video clips of interviews with academic librarians, we started to understand just how important networking is when looking for a job. All the librarians in the video clips said they found their current jobs through networking. Some specific advice that was given about networking:

- listservs - a great way to identify potential contacts for future questions not only about jobs but also connecting to the profession
- find different ways to network – attend conferences, volunteer for an association (such as OCULA), connect to people through social websites (such as Facebook or LinkedIn)
- understand the etiquette of

networking – make sure you have a business/networking card, and don't approach someone and ask them for a job right away

- create a 30 second commercial about yourself and use it the next time you are networking. The commercial should include an introduction, a message, questions, and a hook (how you can help or fit into their organization)

The speakers also looked at networking in a more philosophical light. They explained that networking involves not only professional contacts, but also family, friends, organizations, and clubs. There is also the physics of networks; it's about what you can give each other and share, the connections you make, not only about what they can do for you.

A valuable session for the audience: one can always benefit from networking.

OCULA Librarian of the Year Award Winner – Lorna Rourke

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Ontario with the Academic Librarian of the Year Award (the ALY). The 2008 Nominating committee was Chaired by our Past President, Don Kinder. OCULA council member Ann Fullerton and 2007 ALY winner Jenn Horwath helped Don go over nominations and chose our winner unanimously. Who did they choose? None other than Lorna Rourke, University Librarian at St. Jerome's College at Waterloo University. Lorna,

accompanied by her proud family, joined us after the AGM and made a very gracious acceptance speech. She was clearly as happy to receive the award as we were to give it her. Lorna has long been a supporter of OCULA and OLA. She has served as OCULA Council Secretary/Treasurer, OCULA President, OCULA Conference Planner, and has also held other positions within OLA. Her commitment to academic research is demonstrated by her work on virtual reference. While at the University of Guelph, Lorna won the Guelph Faculty Association's Academic

Librarianship Award. She is known for presenting at WILU, her work in information literacy and as an inspiring mentor to many, many students through her teaching at the University of Western Ontario and Mohawk College.



Lorna E. Rourke and Cynthia Williamson

The University of Guelph's McLaughlin Library Hosts Ontario's First Living Library

Story and photos by Cort Egan, University of Guelph

The University of Guelph's McLaughlin Library hosted Ontario's first Living Library on March 5 and 6 of 2009. Involving close to 30 Books and over 200 Readers, this novel event involved readers learning about lifestyles, experiences and challenges that are different from their own. But in this library, the Books were human beings.

"It gave people the opportunity to actually experience the old adage 'Don't judge a book by its cover,'" said Michael Ridley, U of G's chief information officer and chief librarian. "It's about people risking to be themselves and other people risking to learn

about different people, ideas and cultures and to bridge possible gaps."

The concept started in Denmark in 2000, with the purpose of breaking down barriers between different groups of people. That's why the "books" in a Living Library tend to be members of groups that frequently face prejudice, stereotyping or social exclusion.

U of G's Living Library involved Books on topics such as living with a physical disability or a terminal illness; being a soldier, a gay man or an adopted child; and surviving cancer or a violent crime. All of the Books were U of

G staff, faculty and students or Guelph community members.

The event was held over two days and attracted coverage from the Globe and Mail, the Toronto Star, the Guelph Mercury and CTV News.

Many of the Books and Readers reported that this event came them a new perspective on the lives and experiences of others. Based on the incredible success of this event, which was deemed a huge success by all participants, University of Guelph's McLaughlin Library will plan to make this an annual event.



The Living Library circulation desk

The book – "Canadian Soldier" with an interested reader



More Than Mortar Symposium at Wilfrid Laurier

**Story by John McCallum,
Wilfrid Laurier University**

On November 18, 2008, Wilfrid Laurier University Library and Laurier Learning Services co-hosted a one-day symposium on the revitalization of the academic library as space and place. Scott Carlson, senior reporter for the *Chronicle of Higher Education* and author of "Thoughtful Design Keeps New Libraries Relevant," delivered the keynote address on the library as the academic centre of campus. He talked about how new and renovated buildings are proving sound investments, leading to increased gate counts as they serve multiple purposes for diverse user groups.

Mr. Carlson's presentation was followed by two Canadian case studies that illustrated many of his themes. Wendie McHenry, Assistant University Librarian at the University of Victoria, described the long-term, phased master plan at the McPherson Library that has integrated social, collaborative and academic support spaces with traditional study and collection spaces. Mary Ann Mavrinac, Chief Librarian at the University of Toronto Mississauga, discussed the award-winning Hazel McCallion Academic Learning Centre, a state-of-the-art library and learning facility where design focusses on people over collections, inspiring an integrated approach to engagement and learning. In both cases, slides of the physical facilities amply demonstrated that

function and aesthetics can be complementary.

In the afternoon, Dr. Nancy Schmidt, Director of Learning Commons Programs, located in the University of Guelph's McLaughlin Library, presented the Learning Commons as "more than an academic shopping mall." The session focussed on intentional collaboration and the harnessing of the expertise of academic support services to develop academic skills.

The day ended with a panel presentation by representatives of the Laurier University community, who talked about their vision of what the academic library could and should be.

More than one hundred persons attended the symposium, including public and community college librarians from the Kitchener-Waterloo area, and academic librarians from Brock, McMaster, Ryerson, Toronto, York, Guelph and Waterloo, and as far away as Nipissing.

The event was made possible by a Laurier Special Initiatives Grant and a CACUL Workshop Initiative Grant. Videos for all the sessions have now been uploaded to the More Than Mortar website and can be viewed at:

<http://library.wlu.ca/morethanmortar/program/details>



You are invited to:

E-reserves and Your Academic Library: A Forum on Software, Video Streaming and Copyright Practices for E-reserve Services

**Thursday June 11, 2009
9am-5pm
University of Guelph-Humber**

Topics and speakers include:

- ARES Course Reserve Management Software: Heather Martin, University of Guelph
- Transition to Digi-Tool: Jennifer Peters-Lise, Seneca College
- RefWorks and e-reserves: Laura Walton, York University
- Integration of E-reserves within Blackboard and e-reserve survey results: Ophelia Cheung, Dana Thomas and Mandissa Arlain, Ryerson University
- Video Streaming, Lisa DiBarbora, Humber ITAL
- Copyright clearance of e-reserves resources, Heather Martin
- YouTube in the classroom, Adam Weissengruber, Humber ITAL

Registration is limited and free, open to post-secondary institution librarians and e-reserve staff. Coffee and lunch will be provided.

To Register: please confirm by Friday May 1st, 2009 to the email address:
ghlib@guelphhumber.ca

Building a Positive Learning Environment: Noise Down, Student Satisfaction Up

Story by Tracy Moniz, U of T Mississauga Library

Traditionally, the word “library” conjures thoughts of books, study and silence.

The role of the library has changed over time and in response to the growing needs of educational institutions and library users. More and more, ‘traditional’ libraries that have focused on collections are transforming into ‘academic learning centres’ with a broader focus — people. And so while libraries remain spaces for quiet concentrated study, they are also active spaces driving teaching, learning and research.

Herein lays the challenge — a challenge that many libraries that have undergone this transformation are experiencing.

The University of Toronto Mississauga Library is working toward a resolution. The Library re-opened in the Hazel McCallion Academic Learning Centre (HMALC) in 2006 as one of this new ‘breed’ of libraries focused on people over collections space, with an emphasis on engaging students, Library staff and librarians, faculty and other campus units in its teaching and learning mission. Promoting the U of T Mississauga Library as an active learning space requires balancing an array of needs — for instance, finding a balance between an open, welcoming environment with collaborative learning spaces and a noisy, disruptive environment that undermines silent study. In catering to different learning styles, the Library must also find effective ways to address the concomitant

behavioural and noise issues.

“The Library is the information hub and gathering place on the U of T Mississauga campus for collaborative and individual learning,” says Chief Librarian Mary Ann Mavrincac. The Library works closely with students to co-create an environment conducive to academic research, reflection, discovery and learning. During peak periods, visits routinely exceed 9,000 per day — a significant number given the total U of T Mississauga student population of 10,500. Minimizing the noise and behavioural issues that result from the Library’s popularity has required making physical alterations to the Library space as well as implementing service-oriented and programmatic strategies.

The design of the HMALC supports various learning styles. In 2008, the Library physically organized into ‘learning zones’: “Quiet

Collaborative Zones” where students can work together on academic projects, “Silent Zones” for deep thinking and reflection, and “Conversation-Friendly” and “Cell-Phone Friendly” Zones in busier areas of the Library. These Learning Zones complement different academic activities, so students can select the zone that best matches the work they need to do.

Research on the learning styles of millennial students has informed the Library’s design and the implementation of Learning Zones, as has research on learning in the presence of others. “More and more, students prefer to work collaboratively on many tasks, and new pedagogical methods are increasingly using active and group learning techniques,” says Mavrincac. For instance, even with little or no interaction, students perform better when reviewing work they already know well in the presence of other students. For complex tasks requiring problem-solving or other high level thinking, most students seek quiet, individual study carrels.

In implementing the Learning Zones, the Library revised signage to align with and communicate expectations in each zone; installed opaque glass “fins” to reduce sound and divide zones; added acoustical panels to break up large collaborative zones and increase sound absorption; and installed cellphone booths to contain conversations.



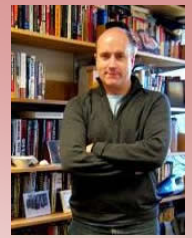
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Coming soon...the OCULA Spring Dinner

WHEN: Tuesday, June 9th at 5:30 p.m.

WHERE: Ted Rogers School of Management, Ryerson University, 55 Dundas Street at Bay Street

GUEST SPEAKER: Ryerson professor Dr. Arne Kislenko - Spies, intelligence, national security issues, terrorism, intrigue, international travel--our speaker, has experienced it all!



While working as a Senior Officer with Canada Immigration at Lester B. Pearson Airport between 1989 and 2002 Dr. Kislenko dealt with many high profile national security cases. As an international scholar on modern international relations he appears regularly in the media commenting on current affairs, including U.S. foreign policy, national security/intelligence, terrorism, immigration, and modern diplomatic history.

Registration details will be available very soon through the OCULA-listerv and the OLA Website.

Building a Positive Learning Environment

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The Learning Zones have helped manage noise levels in the Library, as comments from service satisfaction surveys and other feedback mechanisms illustrate:

- "I appreciate the new study noise zones. I think this has helped tremendously with the previous noise problems."
- "The environment is very conducive to learning. I'd rather spend nights at the library studying than at home, and I live 7 minutes away."
- "I just want to start off by saying 'thank you' for the positive, impeccable changes made this year [2008] to make our learning experience as well as environment a better one."

Overall, students' negative comments about noise levels dropped by 26 per cent and positive comments about the Library's efforts to address noise issues increased from about 3 per cent to 30 per cent from 2007 to

2008 when the Learning Zones and related strategies were implemented.

These related strategies include service-oriented and programmatic initiatives to foster a positive learning environment. One example of this, the U of T Mississauga Library's "Adopt a Floor" campaign, reflects an all-staff commitment to being active and present on all levels of the HMALC. Staff walk about their assigned level daily to assist students, monitor noise, educate students about Learning Zones and promote other elements related to the Library Code of Conduct. In managing student behavior, Library staff have moved away from rules and sanctions to using positive language that articulates expectations and encourages cooperation. The campaign has significantly increased staff visibility and, according to student feedback, successfully reduced noise.

The U of T Mississauga Library has also developed strategies for communicating with students. Over the last year, the Library established the Undergraduate Student 'Friends of the Library'

Advisory Board, a forum (in its planning stages) for students to provide input and feedback about library spaces, services, resources and programming; created flyers that promote the Library as a space for research and learning — a reminder to students that the Library is an academic space, not a social space; and worked with campus partners to appropriately position their respective spaces — some as academic and/or collaborative and others as social spots. In this way, students understand their choices in terms of campus spaces and the benefits and behaviours that accompany each. Combined, these measures have helped the U of T Mississauga Library fulfill the vision for its new home, the HMALC — to emphasize "people space" and, in doing so, enhance student learning, support U of T's academic mission, advance the Library's role as a teaching and learning centre, and contribute to academic librarianship. To this end, the U of T Mississauga Library is breaking new ground in terms of its multi-faceted approach, team focus, use of research on learning in the presence of others to inform strategies and, most importantly, its impact on students.

OCULA Draw Winners

The OCULA Survey Draw for an iPod Nano

Winner Nancy Collins (left) from the University of Waterloo with OCULA Councillor-at-Large Anne Fullerton.



The OCULA Super Conference Blogger Draw for a \$50 iTunes Gift Card

Winner James Buczynski from Seneca College with OCULA Editor-in-Chief Jennifer Peters-Lise



Survey Says: Results from the OCULA Membership Survey

Story by Cynthia Williamson, Mohawk College

First of all, thank you to those of you who answered our survey in November. We are coming to the end of a strategic planning cycle so we thought we'd start the development of our next strategic plan by surveying our membership. The following is meant to give you a summary of the survey. We are doing our best to take survey results into account as we plan and work now as well as keeping items in our collective pocket until our strategic planning sessions well and truly begin. I'd like to see us go forward with some focus groups and perhaps some shorter surveys that focus on particular aspects of our services and events. For now, though, I present a summary of the main findings of the survey.

We had 167 respondents, approximately ¼ of our membership. A majority of our respondents are from the GTA and Southern Ontario. In a reflection of the situation in academic libraries in Ontario and no surprise to us, a majority of respondents are female and from universities (over colleges). It is surprising to see to that 42.4% of our respondents are new OCULA members (3 years or less of membership). It's not clear yet why such a majority are new members, we'll need to do some more filtering and some follow-up. Perhaps those of you who have been members for more than 10 years don't rely on OCULA services as much as newer members.

We asked you about what OCULA does for you. The majority of respondents indicate that

OCULA helps them with their education and career development. Coming in after that, closely together, were "current events and people news", "socializing", and "networking". In ranking the importance of these things, it seems that need is commensurate with provision. Respondents ranked as most important the things they ranked most highly as what we help them do. Job hunting and mentoring or being mentored are not something respondents claim to receive or require from OCULA.

should host events and 32% claim to have no preference. We also asked about factors influencing decisions to attend events and a majority say that traveling distance affects their decision. Hmm, some conflicting information here, we'll have to get to the bottom of that one. Maybe in a generosity of spirit, folks feel that events should be hosted across the province, even if they cannot attend.

In looking at publications, we find that not many report reading the OCULA blog. The majority of

What does OCULA do for You?

1. Education and Career Development 83%
2. Current Events and People News 82%
3. Advocacy Issues and Information 78%
4. Networking Opportunities 76%
5. Opportunities to Socialize 65%

(Total is more than 100% because respondents could choose more than one)

Next, we asked about OCULA events. With regard to Super Conference, 97% of respondents attended Super Conference 2008 and most report a good learning experience as well as enjoying the conference very much. A majority of respondents attend OCULA events to learn; followed by networking and socializing. As we have been trying to get outside of the city of Toronto for events the last couple of years, we wanted to know how you feel about this. In a pretty even spread across the choices, 31% feel that events should be held in Toronto or the GTA; 37% feel that colleges and universities around the province

respondents get their news from the mailing list and our Inside OCULA newsletter. There was surprise at the OCULA table that so few of you are blog readers. We have no immediate plans to cancel or change the blog; we're still digesting this one. From comments it seems as though it is not just the OCULA blog that respondents aren't reading. Very few of you visit the website regularly either. However, electronic communication is not received entirely negatively. While we did not ask directly, we find no complaints about the

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Views from Super Conference 2009

Pictures by Jennifer Peters-Lise



Clockwise from top left: OCULA Vice President 2009 Caroline Stewart at the Networking Evening; OCULA Student Award Winner Debbie Chaves presenting; A busy night at the opening reception; Seneca College colleagues having a quick lunch before getting back to the conference; Retired OLA Executive Director, Larry Moore enjoying the conference

**A big *thank you* to our OCULA program coordinators:
(l) Kristen Hoffman, University of Western Ontario &
(r) Caroline Stewart, University of Guelph-Humber**



Survey Says

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discontinuation of the paper edition of Inside OCULA in any comments.

We also asked about our awards. We wondered if we need more or different awards. Some seem to feel quite strongly that the Academic Librarian of the Year award and the student award are enough. Some want to see awards for various aspects of academic librarianship, for academic library technicians, and for things such as innovation. None of the numbers here skewed strongly enough to make us think that we need to make major changes to our awards. We are changing the way we honour students or new professionals. Keep an eye on Super Conference news to learn more about this exciting change. It was in the works before we administered the survey and nothing in the survey indicates that the upcoming change is not a good idea.

We will do some more filtering of results to see if there is a constituent group that we're missing or anything that we can change. Only 2 students answered

our survey. We will certainly be trying to reach more of them to find out what they need. Perhaps their responses would differ from most respondents in regard to job hunting and mentoring, although this is not true for the 2 who did respond. The change to the student or new professional award and our new OCULA residency program should certainly make students sit up and take note.

In general, it seems that "You like us, you really like us". While we weren't hoping for negative results, sometimes a negative opinion is easier to deal with as it can provide focus for change and improvement. We certainly aren't resting on our laurels; there is always room for improvement, even if it simply means doing what we do now for more academic librarians or getting more of you involved in planning and event organization. Watch for news about OCULA events and committees to see if we need you.

We always welcome your thoughts and opinions. Don't wait for a survey; if you have something on your mind, let us know.

The OLA Super Conference 2009 was two months ago and already we are planning for 2010!

**Call for Proposals Submission
Deadline - April 30th, 2009**

2010 SUPER CONFERENCE
February 24-27, 2010
Metro Toronto Convention Centre

What topics is OCULA looking for?

We are looking for presentations that reflect the challenging and exciting times in college and university libraries. Particular topics of interest include collection development, reference services, theories of information literacy, the future of academic libraries, and more. This is a great opportunity to present your ideas, research or experience to your peers.

How do I submit a proposal?

You can submit a proposal for a session you would like to PRESENT; however, you can also submit a proposal for a topic that you would like to see covered but that you don't want to present. Please submit your idea to the OLA website at: http://www.accessola.com/ola/bins/form_page.asp?cid=5-2050

To ensure that your submission does not get lost in the online universe, please also email the title of your submission to: khoffma8@uwo.ca

What if I have other questions?
Feel free to contact us with any questions or concerns
khoffma8@uwo.ca or
pgreen@conestogac.on.ca

We look forward to seeing all your great session ideas!

Collegially,
Kristin Hoffmann & Trish Green
OCULA Super Conference 2010
Program Planners

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Ryerson Library News

Stories by Cecile Farnum, Ryerson University

New librarians

The Ryerson Library welcomed two new librarians in 2008. Naomi Eichenlaub joined us as our Catalogue Librarian. A graduate of the University of British Columbia, Naomi holds both a BA and an MLIS. Naomi worked previously at Royal Roads University in B.C., where her duties included cataloguing, technical services policy development and implementation, looking after the university archives and implementing a pilot DSpace project. She is also the former chair of the British Columbia Cataloguing and Technical Services Interest Group.

Weina Wang is the new Borrower Services Systems Librarian, coming to us from the University Health Network Health Science Libraries where she was the Electronic Services/Systems Librarian. She holds a BSc from Wuhan University and a Master of Science in Information Systems from the University of Sheffield's Faculty of Information Studies. Weina is also the President of the Toronto Health Libraries Association.

Writers Read at Ryerson Library

Ryerson Library recently hosted noted author and former Ryerson faculty member Margaret MacMillan as the latest speaker in its Writers Read author series for **The Writer's Journey: Margaret MacMillan in Conversation**. This was an informal Q & A led by Ryerson Professor Arne Kislenko, followed by a book signing and reception on the Library's newly renovated 4th floor. The Writers Read author series hosts authors with a connection to Ryerson to discuss their latest work and the writing process.

InsideOCULA

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InsideOCULA describes the decisions and activities of OCULA leadership, explains OCULA programs and provides news of Ontario's college and university library systems.

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